

# Positive Communication

CC

Statement Code no: 36

Student:

Class:

At Junior Certificate level the student can:

Communicate with people in a positive manner and apply these skills to maintain friendships

Date Commenced: / /

Date Awarded: / /

## Learning Targets - This has been demonstrated by your ability to:

- |    |   |  |
|----|---|--|
| 1  | Recognise that people speak differently to different people, e.g. peers, teachers, parents and other adults | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2  | Speak in an appropriate and polite manner when speaking to peers, teachers, parents and other adults        | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3  | Understand that name-calling and teasing are bullying   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4  | List ways in which name-calling and teasing can be hurtful to oneself and others                            | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5  | Suggest ways in which words can give positive messages  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6  | List ways in which you yourself would like to be treated  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7  | Suggest ways of making and keeping friends  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8  | Identify traits which are/are not desirable in a friendship   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9  | Identify traits which maintain a good friendship  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Describe what peer pressure is  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 | Give examples of peer pressure and suggest ways of handling it  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: Civic Social and Political Education, English and Religious Education