At Junior Certificate level the student can:

Relate the history and use the terms associated with horses and understand the important aspects of caring for a horse, pony or donkey

**Learning Targets** - This has been demonstrated by your ability to:

1. Name and correctly use grooming equipment such as dandy brush, body brush, curry comb
2. Plan the daily routine for mucking out, feeding and grooming of a horse*
3. Explain how a horse is shod and how hooves are cared for
4. Name the main points of a horse, e.g. shoulder, muzzle, mane, withers, hoof, forelock
5. Demonstrate or describe how to put on basic tackle, e.g. saddle, bridle, head collar
6. Describe the size and type of pasture required for a horse, e.g. free of dangerous plants etc.
7. Explain the Highway Code in relation to horses
8. Locate the local experts in your area, e.g. vet, farrier, animal shelter, club
9. Pick one breed of horse and find out all about it
10. Tell the story of a horse in the past, e.g. Arkle
11. Find out the way that horses have been used in work, transport and sport

**Optional Learning Target**

12. Keep a diary, scrapbook, photographs, video of a horse you are interested in

*donkey or pony can be substituted for horse in all learning targets
Refer also to: Science, Environmental and Social Studies and Civic Social and Political Education

Work begun | Work in progress | Work completed