

Animal Care: Horse, Pony or Donkey

CC

Statement Code no: 35

Student:

Class:

At Junior Certificate level the student can:

Relate the history and use the terms associated with horses and understand the important aspects of caring for a horse, pony or donkey

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- 1 Name and correctly use grooming equipment such as dandy brush, body brush, curry comb
- 2 Plan the daily routine for mucking out, feeding and grooming of a horse*
- 3 Explain how a horse is shod and how hooves are cared for
- 4 Name the main points of a horse, e.g. shoulder, muzzle, mane, withers, hoof, forelock
- 5 Demonstrate or describe how to put on basic tackle, e.g. saddle, bridle, head collar
- 6 Describe the size and type of pasture required for a horse, e.g. free of dangerous plants etc.
- 7 Explain the Highway Code in relation to horses
- 8 Locate the local experts in your area, e.g. vet, farrier, animal shelter, club
- 9 Pick one breed of horse and find out all about it
- 10 Tell the story of a horse in the past, e.g. Arkle
- 11 Find out the way that horses have been used in work, transport and sport

Optional Learning Target

- 12 Keep a diary, scrapbook, photographs, video of a horse you are interested in

*donkey or pony can be substituted for horse in all learning targets

Refer also to: Science, Environmental and Social Studies and Civic Social and Political Education

Work begun | Work in progress | Work completed