

Health and Safety

CC

Statement Code no: 33

Student:

Class:

At Junior Certificate level the student can:

Explain the need for a wide variety of safety procedures in the workplace and act on these

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | | | |
|----|---|--------------------------|--------------------------|--------------------------|
| 1 | Explain how to use tools and equipment correctly and safely | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Give examples of safe practices in the workplace | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Use all tools and equipment correctly and safely | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Describe how to use electrical equipment correctly and safely | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Use electrical equipment correctly and safely | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | Store all tools, materials and equipment safely | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | Describe the effects on the body of inhaling or touching chemical substances | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | Suggest ways of avoiding these risks | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 | Describe the effects of chemical substances on the environment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Suggest ways of minimising these effects | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 | List the different procedures for self-protection at work, including the use of protective clothing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Refer also to: English, Art, Environmental and Social Studies, Home Economics, Geography, Materials Technology: Wood, Materials Technology: Metal, Science, Maths, Technical Graphics