At Junior Certificate level the student can:

Work with others and make a positive contribution to group activities

<table>
<thead>
<tr>
<th>Marks Awarded</th>
<th></th>
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<tbody>
<tr>
<td>0 – 1 If the student is <em>never or very rarely</em> good at using the skill</td>
<td></td>
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<tr>
<td>2 – 3 If the student is <em>occasionally</em> good at using the skill</td>
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<tr>
<td>4 – 6 If the student is <em>sometimes but not regularly</em> good at using the skill</td>
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<tr>
<td>7 – 8 If the student is <em>usually</em> good at using the skill</td>
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<tr>
<td>9 – 10 If the student is <em>constantly</em> good at using the skill</td>
<td></td>
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</tbody>
</table>

**Total**
At Junior Certificate level I can:

Work with others and make a positive contribution to group activities by

Learning Targets I can...

1. Waiting my turn
2. Listening quietly when people are speaking
3. Looking at the person who is speaking
4. Respecting the rights of others to have opinions different from mine
5. Being positive about other people’s work
6. Asking people to explain what they said if I don’t understand
7. Adding more information to what someone else has already said
8. Helping to resolve any conflicts
9. Doing my share of the work on time
10. Taking my turn to carry out different roles agreed by the group – reporter/note-taker/summariser/time-keeper/team leader etc
11. Helping other group members with their work if I am finished early
12. Helping others to feel included