

# Working with others

CC

Statement Code no: 3

Student:

Class:

At Junior Certificate level the student can:

Work with others and make a positive contribution to group activities

Date Commenced: / /

Date Awarded: / /

## Marks Awarded

0 – 1 If the student is **never or very rarely** good at using the skill

2 – 3 If the student is **occasionally** good at using the skill

4 – 6 If the student is **sometimes but not regularly** good at using the skill

7 – 8 If the student is **usually** good at using the skill

9 – 10 If the student is **constantly** good at using the skill

**Total**

# Working with others (To supplement CC Statement 3)

CC

Statement code no. 3

Student:

Class:

At Junior Certificate level I can:

Work with others and make a positive contribution to group activities by

Date Commenced:

Date Awarded:

## Learning Targets I can...

- |                                                                                                                                  |                          |                          |                          |
|----------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| 1. Waiting my turn                                                                                                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Listening quietly when people are speaking                                                                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Looking at the person who is speaking                                                                                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Respecting the rights of others to have opinions different from mine                                                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Being positive about other people's work                                                                                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Asking people to explain what they said if I don't understand                                                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Adding more information to what someone else has already said                                                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Helping to resolve any conflicts                                                                                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Doing my share of the work on time                                                                                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Taking my turn to carry out different roles agreed by the group – reporter/note-taker/summariser/time-keeper/team leader etc | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Helping other group members with their work if I am finished early                                                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Helping others to feel included                                                                                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Use digital technology as part of my work with others                                                                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Work begun



Work in progress



Work completed

