

# Measurement of Length and Distance

CC

Statement Code no: 22

Student:

Class:

At Junior Certificate level the student can:

Apply the skills, knowledge and understanding needed for the measurement of length and distance in everyday situations

Date Commenced: / /

Date Awarded: / /

## Learning Targets - This has been demonstrated by your ability to:

- |    |   |  |
|----|---|--|
| 1  | Name the words used in length and distance: kilometres, metres, centimetres, millimetres etc.       | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2  | Pick out the units of length and distance on a ruler, metre stick and measuring tape                | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3  | Use a measuring tape  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4  | Measure straight lines using a ruler and measuring tape   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5  | Work out the distance between two places on a map using the scale on the map                        | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6  | Draw lines of different lengths   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7  | Measure a room, for example, bedroom, kitchen using a measuring tape                                | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8  | Pace out the measurement of different places, for example classrooms, football pitches and bedrooms | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9  | Estimate the length of common objects   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Estimate the distance between two objects   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: English, Art, Environmental and Social Studies, Geography, Home Economics, Materials Technology: Metal, Materials Technology: Wood, Physical Education, Science, Technical Graphics

Work begun    | Work in progress    | Work completed