

Measurement of Temperature

CC

Statement Code no: 20

Student:

Class:

At Junior Certificate level the student can:

Apply the skills, knowledge and understanding needed for the measurement of temperature in everyday situations

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | |
|---|--|
| 1 Name the units and terminology of temperature: thermometer, degrees, centigrade, Fahrenheit, freezing point, boiling point. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Identify freezing point and boiling point on a °C/ °F thermometer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Calculate degrees above and below freezing point and boiling point | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Identify normal body temperature on a medical thermometer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Understand normal cooking temperatures, for example, gas mark 4, 200 degrees Celsius | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Relate temperatures to everyday situations | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Estimate the indoor and outdoor temperature on a given day | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Estimate the outdoor temperature on a given month | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 Suggest a temperature range for the different seasons | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: English, Art, Environmental and Social Studies, Geography, Home Economics, Maths, Science

Work begun | Work in progress | Work completed