

# Social Competence: Reading from Texts

CC

Statement Code no: 15

Student:

Class:

At Junior Certificate level the student can:

Find general and specific information  
from a variety of texts

Date Commenced: / /

Date Awarded: / /

## Learning Targets - This has been demonstrated by your ability to:

- |   |  |
|---|--|
| 1 Use a contents page, an index and a dictionary  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Find specific information in an alphabetical index  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Find specific information in a timetable, league table, menu or advertisement                                   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Find specific information in a piece of text, for example a textbook or newspaper                               | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Identify sentences, paragraphs and basic punctuation marks in a continuous piece of text                        | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Identify the topic of a short text in a section of a textbook; use texts from different subject areas           | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Give the main point of short texts from a number of different textbooks; use texts from different subject areas | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Find details which support the main point of a short text; use texts from different subject areas               | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 Follow correctly step-by-step instructions for a recipe, experiment or exercise routine                         | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: All subjects