

# Information Management

CC

Statement Code no: 13

Student:

Class:

At Junior Certificate level the student can:

Use, gather, sequence and interpret information from a wide range of sources with assistance and present this information in different ways

Date Commenced: / /

Date Awarded: / /

## Learning Targets - This has been demonstrated by your ability to:

- |    |   |  |
|----|---|--|
| 1  | Identify a personally relevant research topic   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2  | Identify, locate and record information from personal observation, orally transmitted information, radio and artefacts                                      | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3  | Identify, locate and record information from visual sources, including maps, photographs, figures, drawings, television and film                            | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4  | Identify, locate and record information from primary and secondary written sources, including books, newspapers, articles, pamphlets and computer databases | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5  | Perform appropriate calculations and measurements if necessary  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6  | Transfer data to prose and/or tables or graphs  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7  | Interpret findings, sort and classify according to appropriate criteria, with assistance  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8  | Evaluate information critically, distinguishing between fact and opinion, with assistance   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9  | Recognise bias and different viewpoints   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Carry out a small research project and present the findings orally or in a short written paper  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 | Describe the stages of the project  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: Art, Business Studies, Civic Social and Political Education, Environmental and Social Studies, Home Economics, Maths, English, Geography, History, Information Technology/Computer Studies, Science

Work begun    | Work in progress    | Work completed