

Field Trip

CC

Statement Code no: 10

Student:

Class:

At Junior Certificate level the student can:

Plan, prepare and carry out a field trip as part of a group; carry out allocated tasks, appropriately present their findings and evaluate the experience

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | |
|----|--|--|
| 1 | Participate in the planning of a field trip | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Locate the destination on a map, plotting the journey (that is, mileage, measurement of distance etc.) | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | Study the relevant geographical features of the destination | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | Participate in the allocation of tasks | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | Take responsibility for carrying out allocated tasks | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | Bring correct clothing and appropriate geographical equipment for the activity | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | Carry out instruction promptly and follow safety procedures | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Complete the given task to the required standard | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | Be co-operative and helpful to others in carrying out the task | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Record findings clearly and legibly and make sure they get back to school | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 | Back in school, present all findings as appropriate, participating actively in the group activity | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 12 | Discuss how the field study went and what changes would be made next time, if appropriate | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: Art, Civic Social and Political Education, Environmental and Social Studies, English, Geography, History, Science, Information Technology/Computer Studies, Maths