

Area of Experience: Cross Curricular

CC

At Junior Certificate level I can:

- | | |
|---|--|
| 1 Punctuality (CC1)
Is usually or always on time for school, class periods and other appointments. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Attendance (CC2)
Attends regularly and is never absent without good reason. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Working with Others (Revised) (CC3)
Works with others and makes a positive contribution to group activities. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Working Alone (CC4)
Carries out appointed tasks without supervision. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Homework (CC5)
Usually or always submits satisfactory work, completed on time. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Cross-Curricular Project (CC6)
Can plan, prepare and carry out, with assistance, a project involving different subject areas. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Action Project (CC7)
Can actively participate in the planning, preparation and carrying out of an action project appropriately and responsibly. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Action Project - Presenting (Revised) (CC8)
Can present the findings of an action project in which they participated. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 Project Skills: Historical (Revised) (CC9)
Can research, organise and present an historical project with assistance. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 Field Trip (CC10)
Can plan, prepare and carry out a field trip as part of a group; carry out allocated tasks and appropriately present their findings and evaluate the experience. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 Project Research Skills (Revised) (CC11)
Can organise and present the project. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 12 Basic Research and Statistics (Revised) (CC12)
Can carry out a simple research project with assistance and display the result appropriately. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 13 Information Management (Revised) (CC13)
Can use, gather, sequence and interpret information from a wide range of sources with assistance and present this information in different ways. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Work begun | Work in progress | Work completed

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| 14 Organising & Planning a School Function (CC14)
Can work as part of a team in order to plan, prepare and present all aspects of a simple school function. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 15 Social Competence: Reading from Texts (CC15)
Can find general and specific information from a variety of texts. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 16 Social Competence: Functional Writing (Revised) (CC16)
Can make appropriate use of written language when dealing with the normal demands of school and everyday life. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 17 Social Competence: Listening (Revised) (CC17)
Can use written and oral language to demonstrate the ability to listen and retain information accurately. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 18 Social Competence: Speaking (Revised) (CC18)
Can use the spoken word to accurately express opinions and experiences in a social context. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 19 Measurement of Time (CC19)
Can apply the skills, knowledge and understanding needed for the measurement of time in everyday situations. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 20 Measurement of Temperature (CC20)
Can apply the skills, knowledge and understanding for the measurement of temperature in everyday situations. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 21 Measurement of Weight/Capacity (CC21)
Can apply the skills, knowledge and understanding needed for the measurement of weight/capacity in everyday situations. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 22 Measurement of Length and Distance (CC22)
Can apply the skills, knowledge and understanding needed for the measurement of length and distance in everyday situations. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 23 Money Management (CC23)
Can manage personal and household finances. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 24 The Business of Living (CC24)
Can manage personal finances in the area of income, expenditure and budgeting. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

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| 25 Consumer Studies (CC25)
Can use relevant knowledge about consumer rights to make informed consumer choices. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 26 Health and Nutrition (CC26)
Can use relevant knowledge about health and nutrition to make informed lifestyle choices. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 27 Shape and Space (CC27)
Can apply knowledge and understanding of the proportions of common two and three dimensional shapes to their work. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 28 Spatial Awareness (CC28)
Can apply knowledge of direction and space to their work. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 29 Drawing and Sketching (CC29)
Can use a range of drawing and sketching techniques to record information and to communicate information graphically. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 30 Craft and Materials: Construction and Assembly (CC30)
Can work with a range of craft materials to create and finish a piece of work. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 31 Horticulture: Basic Cultivation (CC31)
Can cultivate and care for a variety of flowers, bulbs, vegetables, herbs and other plants. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 32 Practical Horticulture (CC32)
Can plan and carry out simple horticultural projects that demonstrate a familiarity with varied methods of cultivation. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 33 Health and Safety (CC33)
Can explain the need for a wide variety of safety procedures in the workplace and act on these. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 34 Animal Care (CC34)
Can take care of and be aware of the needs of an animal of choice. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 35 Animal Care: Horse, Pony or Donkey (CC35)
Can relate the history and use the terms associated with horses and understand the important aspects of caring for a horse, pony or donkey. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 36 Positive Communication (Revised) (CC36)
Can communicate with people in a positive manner and apply these skills to maintain friendships. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

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| 37 Relationships: Self - Awareness (CC37)
Can identify, express and display personal qualities in a positive way showing an awareness of the needs of other people. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 38 Relationships: Self and Others (CC38)
Can understand and recognise the need for the different codes of behaviour. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 39 Growth and Development 1 (CC39)
Can make informed choices within personal relationships. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 40 Growth and Development 2 (CC40)
Can apply the skills needed to clarify values and make lifestyle decisions. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 41 Photography (CC41)
Can apply the knowledge and skills necessary to plan, execute and finish a work in two dimensions. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 42 Video Production (Revised) (CC42)
Can plan, prepare and make a short video sequence on a topic of choice. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 43 Interculturalism: Self and Others (CC43)
Can gather and interpret material relating to uniqueness and difference. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 44 Interculturalism: Diversity and Change in Modern Ireland (CC44)
Can examine the world influences on Irish culture and society, past and present. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 45 Home Studies I (CC45)
Can describe important aspects of home management and carry out some basic home maintenance tasks (1). | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 46 Home Studies II (CC46)
Can describe important aspects of home management and carry out some basic home maintenance tasks (2). | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 47 Rural Studies (Revised) (CC47)
Can describe important aspects of rural home management and carry out some basic farm maintenance tasks. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 48 Rules of the Road (CC48)
Can recognise and demonstrate a reasonable knowledge of the rules of the road. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 49 Road Safety (CC49)
Can recognise and demonstrate good practice in a variety of aspects of road safety. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

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At Junior Certificate level I can:

50 Make A Book (CC50) Can plan, prepare and make-a-book for the Make A Book Exhibition.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
51 Paired Reading (CC51) Can participate in a Paired Reading programme and read with an understanding of a range of reading material.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
52 Reading Challenge (CC52) Can participate in a Reading Challenge programme and read with an understanding of a range of reading material.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
53 Word Millionaire (CC53) Can participate in a Word Millionaire reading programme and read with an understanding of a range of reading material.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
54 Reading Programme (CC54) Can participate in a Reading Programme and read with an understanding of a range of reading material.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
55 Readalong (Revised) (CC55) Can participate in a Readalong programme and read with an understanding of a range of reading material.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
56 Stars Read (Revised) (CC56) Can be awarded the "Stars Read" certificate as a result of participation in a range of literacy activities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
58 Horticulture - Landscaping (CC58) Can plan the landscaping of an area in the school environment and carry out the practical work required to do this.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
60 Debating (CC60) Demonstrate understanding of Debating and Participate in a Debate.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
63 Study Skills 1 (Revised) (CC63) Can use appropriate study skills to support learning.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
64 Study Skills 2 (CC64) Can use appropriate study skills, including note taking, to support learning.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
65 Study Skills 3 (Revised) (CC65) Can use appropriate study skills, including note taking and revision, to prepare for the Junior Cycle examination	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Work begun



Work in progress



Work completed



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|---|--|
| 66 Study Skills 4: Active Learning (Revised) (CC66)
Can apply a range of skills necessary to participate effectively in an active learning environment. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 67 Study Skills 5: Reading Strategies (Revised) (CC67)
Can use appropriate reading strategies to read and comprehend a variety of texts. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 71 Paired Maths: Tutor (CC71)
Can participate as a tutor in a Paired Maths Programme. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 72 Paired Maths: Tutee (CC72)
I can participate as a tutee in a Paired Maths Programme. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 73 Communication (CC73)
I can communication my views, opinions and feelings | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 74 Digital Enquiry- Introductory skills (CC74) | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 75 Video Production: Animoto (CC75) | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

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Cross-Curricular Statements

Personal Responsibility	Punctuality Attendance Working with Others (Revised) Working Alone Homework
Project Work	Cross-Curricular Project Action Project Action Project – Presenting (Revised) Project Skills: Historical (Revised) Field Trip Project Research Skills (Revised) Basic Research and Statistics (Revised) Information Management (Revised) Organising and Planning a School Function
Social Competence	Reading from Texts Functional Writing (Revised) Listening (Revised) Speaking (Revised) Make-a-Book Statement Debating Communication
Measurement	Time Temperature Weight/Capacity Length and Distance
Learning for Life	Money Management The Business of Living Consumer Studies Health and Nutrition
Make and Do	Shape and Space Spatial Awareness Drawing and Sketching Craft Materials: Construction and Assembly
Horticulture	Horticulture: Basic Cultivation Practical Horticulture Horticulture – Landscaping
Health and Safety	Health and Safety
Animal Care	Animal Care Animal Care: Horse, Pony or Donkey
Personal Development	Positive Communication (Revised) Relationships: Self-Awareness Relationships: Self and Others Growth and Development 1 Growth and Development 2
Multi Media	Photography Video Production (Revised) Digital Enquiry: Introductory Skills Video Production: Animoto

Interculturalism

Interculturalism: Self and Others
Diversity and change in Modern Ireland

Home Studies

Home Studies I
Home Studies II

Rural Studies

Rural Studies (Revised)

Road Safety

Rules of the Road
Road Safety

JCSP Initiatives

Paired Reading
Reading Challenge
Word Millionaire
Reading Programme
Readalong (Revised)
Stars Read (Revised)
Paired Maths: Tutor

Study Skills

Paired Maths: Tutee
Study Skills 1 (Revised)
Study Skills 2
Study Skills 3 (Revised)
Study Skills 4 (Revised)
Study Skills 5 (Revised)

Title

The Student

1. **Punctuality** Is usually or always on time for school, class periods and other appointments.
2. **Attendance** Attends regularly and is never absent without good reason.
3. **Working with Others** Works with others and makes a positive contribution to group activities.
4. **Working Alone** Carries out appointed tasks without supervision.
5. **Homework** Usually or always submits satisfactory work, completed on time.

<p>0 – 1 If the student is never or very rarely good at using the skill 2 – 3 If the student is occasionally good at using the skill 4 – 6 If the student is sometimes but not regularly good at using the skill 7 – 8 If the student is usually good at using the skill 9 – 10 If the student is constantly good at using the skill</p>
