

Introductory text for JCSP Statements Supporting The Junior Cycle Business Studies Statements

The statements below were developed with input from a number of practicing Business Studies teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new junior cycle Business Studies specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new specification may be accessed in full at www.curriculumonline.ie . In addition, support for teaching of the junior cycle Business Studies specification may be accessed through the Junior Cycle for Teachers (JCT) Business Studies team at www.jct.ie

It is important to note that the statements below offer a sample approach for the creation of junior cycle Business Studies statements. They do not cover all of the learning outcomes which are expected to be taught in the new junior cycle course or are required for the classroom based assessments.

Teachers are encouraged to engage with these statements as a possible approach to creating Business Studies statements for their own students. Students' teachers are best placed to develop statements which will support their own students in their own particular class and school context.

Student:

Class:

I can:

I have begun	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	I am working on this	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	I can	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1. Explain three sources of finance and give an example of what each one is used for					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2. Suggest suitable sources of finance to manage an organisation's expenditure					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3. Prepare a budget for an organisation and comment on it					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4. Recognise and complete key business documents that an organisation uses to manage transactions					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5. Prepare a cash account to keep track of the income and expenditure of an organisation					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
6. Make a judgement based on a cash account of an organisation and suggest possible actions					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
7. Calculate an organisation's profit or loss at the end of a trading period and comment on this					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
8. Describe the difference between the assets and liabilities of an organisation					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
9. Work as part of a group to create a simple business plan for a new or existing product/service					<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Reflecting on my learning...

One thing I did well...

One thing I did to improve...

I really enjoyed.....because...