

Insurance

Bus.Studies

Statement Code no: 4

Student:

Class:

At Junior Certificate level the student can:

Understand and explain the processes involved in personal and business insurance

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | |
|--|--|
| 1 Understand what insurance means | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Describe the different rules of insurance | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Give examples of how these rules can affect your life | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 List the companies who insure people and businesses | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 List the items that people insure | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Understand the ways in which people insure themselves e.g. cars, houses, personal, life, property etc. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Understand the ways in which businesses insure themselves e.g. theft, accidents, liability, property, etc. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 List some of the factors that insurance companies take into account when insuring people or businesses | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 Describe what a premium is | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 Fill out an insurance application and claim form | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 Describe the work of an actuary, a risk assessor, an insurance salesperson and a broker | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 12 Understand what is meant by assurance | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: Maths, Home Economics, English, Information Technology and Computer Software, Civic Social and Political Education, Environmental and Social Studies

Work begun | Work in progress | Work completed