

Accounting

Bus.Studies

Statement Code no: 3

Student:

Class:

At Junior Certificate level the student can:

Understand and use basic budgeting and accounting methods involved in home, club, and company accounts

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | | | |
|----|---|--------------------------|--------------------------|--------------------------|
| 1 | Plan a basic budget for yourself for one week | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Record your income and spending for one week | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Understand the difference between a profit and a loss | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Using the accounts of a business, work out whether the company is making a profit or a loss | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Understand and list a business's assets | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | Understand and list a business's liabilities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | Record the assets and liabilities of a business | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | Explain the duties of the different people who run a club | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 | Explain the duties of the different people who run a farm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Describe the different kinds of companies that offer services | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 | Record the income and expenditure of a club and a farm or service provider | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Refer also to: Maths, Home Economics, English, Art, Information Technology and Computer Software, Civic Social and Political Education, Environmental and Social Studies

Work begun | Work in progress | Work completed