

The Business of Working

Bus.Studies

Statement Code no: 1

Student:

Class:

At Junior Certificate level the student can:

Explain and discuss the elements of the business world with regard to employment, transport and different forms of retailer

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

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| 1 | Explain what we mean by 'Work' and 'Employment' | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | List the duties of an employer and an employee | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | Describe the different types of groups into which workers fit | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | Name the different people or groups who look after the rights of workers | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | Draw a simple chart following the production and selling of a good | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | Recognise the importance of the different ways in which we transport (move) goods | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | Describe what we must think of when choosing how we transport different goods, e.g. ice-cream and cattle | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Describe and give examples of the job of a producer, wholesaler and retailer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | List the different types of retailer and give examples of the goods and services they sell | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Give examples of how businesses try to sell their goods or services | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 | Investigate some goods or services and show why they sell well | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 12 | Survey your class/year group or school to compare some of these popular products | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: English, Home Economics, Civic Social and Political Education, Art, Maths, Environmental and Social Studies, Information Technology and Computer Software

Work begun | Work in progress | Work completed