

## **Draft Business Studies Statements**

The following statements comprise draft statements developed with input from a number of practicing Business Studies teachers in JCSP schools. They are offered as one possible model that teachers may use to approach the new junior cycle Business Studies specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new specification may be accessed in full at [www.curriculumonline.ie](http://www.curriculumonline.ie). In addition, support for teaching of the junior cycle Business Studies specification may be accessed through the Junior Cycle for Teachers (JCT) Business Studies team at [www.jct.ie](http://www.jct.ie)

It is important to note that the statements below offer a sample approach for the creation of junior cycle Business Studies statements. They do not cover all of the learning outcomes which are expected to be taught in the new junior cycle course or are required for the classroom based assessments.

Teachers are encouraged to engage with these statements as a possible approach to creating Business Studies statements for their own students. Students' teachers are best placed to develop statements which will support their own students in their own particular class and school context.

December 2017

# Area of Experience: Business Studies

## Bus.Studies

I can:

<b>BSTJC1</b> Managing My Money and Making Responsible Decisions - Draft	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>BSTJC2</b> Being An Ethical Consumer - Draft	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>BSTJC3</b> Recording and Assessing the Finances of an Enterprise - Draft	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>BSTJC4</b> Being Innovative & Enterprising - Draft	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>BSTJC5</b> Living in a Globalised World - Draft	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>1 The Business of Working</b> Understand and discuss the elements of the business world with regard to employment, transport and different forms of retailer	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>2 Personal Finance</b> Manage personal finances in the areas of income, expenditure and budgeting	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>3 Accounting</b> Understand and use basic budgeting and accounting methods suitable for home, club, and company accounts	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>4 Insurance</b> Understand and explain the processes involved in personal and business insurance	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>5 Money and Banking</b> Understand the various ways in which we use banks, and how money is used in our society	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>6 Economic Awareness</b> Understand and explain the ways in which economic activity affects our decision making on a personal and national level	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>7 Computers</b> Be familiar with the basic computer skills that are needed by people in everyday life	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Work begun    | Work in progress    | Work completed