Introductory text for JCSP Statements Supporting
The Junior Cycle Business Studies Statements

The statements below were developed with input from a number of practicing Business Studies teachers in JCSP schools. They are offered as one possible model that teachers may use to approach the new junior cycle Business Studies specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new specification may be accessed in full at www.curriculumonline.ie. In addition, support for teaching of the junior cycle Business Studies specification may be accessed through the Junior Cycle for Teachers (JCT) Business Studies team at www.jct.ie.

It is important to note that the statements below offer a sample approach for the creation of junior cycle Business Studies statements. They do not cover all of the learning outcomes which are expected to be taught in the new junior cycle course or are required for the classroom based assessments.

Teachers are encouraged to engage with these statements as a possible approach to creating Business Studies statements for their own students. Students’ teachers are best placed to develop statements which will support their own students in their own particular class and school context.
I can:

<table>
<thead>
<tr>
<th>BSTJC1</th>
<th>Managing My Money and Making Responsible Decisions</th>
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</thead>
<tbody>
<tr>
<td>BSTJC2</td>
<td>Being An Ethical Consumer</td>
</tr>
<tr>
<td>BSTJC3</td>
<td>Recording and Assessing the Finances of an Enterprise</td>
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<tr>
<td>BSTJC4</td>
<td>Being Innovative &amp; Enterprising</td>
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<tr>
<td>BSTJC5</td>
<td>Living in a Globalised World</td>
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1 **The Business of Working**
Understand and discuss the elements of the business world with regard to employment, transport and different forms of retailer

2 **Personal Finance**
Manage personal finances in the areas of income, expenditure and budgeting

3 **Accounting**
Understand and use basic budgeting and accounting methods suitable for home, club, and company accounts

4 **Insurance**
Understand and explain the processes involved in personal and business insurance

5 **Money and Banking**
Understand the various ways in which we use banks, and how money is used in our society

6 **Economic Awareness**
Understand and explain the ways in which economic activity affects our decision making on a personal and national level

7 **Computers**
Be familiar with the basic computer skills that are needed by people in everyday life