

# Language Skills: Basic Reading

## Basic Skills

Statement Code no: 1

Student:

Class:

At Junior Certificate level the student can:

### Read basic English in specified situations

Date Commenced: / /

Date Awarded: / /

#### Learning Targets - This has been demonstrated by your ability to:

- |    |  |  |
|----|--|--|
| 1  | Recognise the letters of the alphabet  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2  | Recognise common symbols and signs   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3  | Read a list of common sight words  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4  | Read familiar notices and labels in the classroom  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5  | Read with some recognition of phonic cues  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6  | Read using picture and context cues  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7  | Describe what happens in a story and predict what might happen next:<br>explain who the characters are in a story and say what they do | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8  | Explain what happens in an episode of a television programme with<br>which you are familiar  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9  | Find specific information in a given short piece of prose  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Show some understanding of alphabetical order and how to use a<br>basic dictionary   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 | Read a short piece of prose at an appropriate level  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: All subjects

Work begun    | Work in progress    | Work completed