

Three-Dimensional Work

Art

Statement Code no: 5

Student:

Class:

At Junior Certificate level the student can:

Apply the knowledge and skills necessary to plan and complete a work in three dimensions

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | | | |
|----|---|--------------------------|--------------------------|--------------------------|
| 1 | Select, use and control the correct tools and equipment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Be familiar with the important words related to 3D work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Recognise examples of different kinds of 3D work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Follow an organised work method | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Make appropriate use of drawings to plan work and record progress | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | Plan a 3D piece (additional/subtractive/constructive) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | Execute a 3D piece (additional/subtractive/constructive) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | State the properties and uses of given materials | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 | State the origins of given materials | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Have a basic appreciation of 3D work from the past and present | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Refer also to: Materials Technology: Wood, Materials Technology: Metal, English, Maths, History, Geography, Home Economics, Science

Work begun ☐ ☐ ☐ | Work in progress ☐ ☐ ☐ | Work completed ☐ ☐ ☐