

Graphic Design

Art

Statement Code no: 4

Student:

Class:

At Junior Certificate level the student can:

Apply the knowledge and skills necessary to plan and complete a graphic design

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | | | |
|----|---|--------------------------|--------------------------|--------------------------|
| 1 | Select, use and control the correct tools and equipment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Be familiar with the important words related to graphic design materials and techniques | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Recognise different lettering styles | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Describe different lettering styles | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Draw, print, paint, cut or tear out | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | Lay out lettering with attention to visual spacing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | Link words to a suitable image | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | Use colour effectively in graphic design | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 | Create a piece of graphic design (e.g. cartoons, callcards etc.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Identify and discuss examples of graphic design in everyday life | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 | Use photography as an aid to graphic design | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Refer also to: Materials Technology: Wood, English, History, Geography, Home Economics, Civic Social and Political Education, Environmental and Social Studies, Science

Work begun | Work in progress | Work completed