

# Painting

## Art

Statement Code no: 2

Student:

Class:

At Junior Certificate level the student can:

Apply the knowledge and skills necessary to plan and complete a painting

Date Commenced: / /

Date Awarded: / /

**Learning Targets** - This has been demonstrated by your ability to:

- |    |   |                          |                          |                          |
|----|---|--------------------------|--------------------------|--------------------------|
| 1  | Select, use and control the correct brushes and equipment                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2  | Be familiar with the important words related to painting materials and techniques | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3  | Use water-based paints  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4  | Mix colours   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5  | Recognise primary, secondary, tertiary and complementary colours                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6  | Apply paint   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7  | Plan and compose a picture from observation                                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8  | Plan and compose a picture from imagination                                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9  | Describe and recognise original paintings   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Describe and recognise reproductions or slides                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 | Discuss some well-known paintings from different periods and places               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Refer also to: Materials Technology: Wood, Materials Technology: Metal, English, History, Geography, Science, Civic Social and Political Education, Environmental and Social Studies, Home Economics

Work begun    | Work in progress    | Work completed