

Drawing

Art

Statement Code no: 1

Student:

Class:

At Junior Certificate level the student can:

Use a range of drawing techniques to record and communicate information visually

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | |
|----|--|--|
| 1 | Handle and use drawing implements correctly | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Be familiar with the important words related to drawing materials and techniques | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | Produce 2D drawings using various drawing materials | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | Make appropriate use of drawings to plan work and record progress for a 3D project | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | Make a simple scale drawing | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | Produce presentable drawings | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | Make sketches from observation, using different drawing techniques | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Make a drawing from imagination, using different drawing techniques | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | Represent basic perspective | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Make a drawing from a 2D image | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: Materials Technology: Wood, Materials Technology: Metal, English, Geography, History, Home Economics, Maths, Environmental and Social Studies, Science

Work begun | Work in progress | Work completed