

# Interculturalism: Diversity and Change in Modern Ireland

CC

Statement Code no: 44

Student:

Class:

At Junior Certificate level the student can:

Examine the world influences on Irish culture and society, past and present

Date Commenced: / /

Date Awarded: / /

## Learning Targets - This has been demonstrated by your ability to:

- |    |  |                          |                          |                          |
|----|--|--------------------------|--------------------------|--------------------------|
| 1  | Investigate the history of some building styles and architecture to be found in Ireland today (e.g. churches, castles, houses, etc.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2  | Give a pictorial representation of some of these buildings   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3  | Trace the origin of some place names found in Ireland  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4  | Describe some changes that have occurred in traditional and contemporary crafts in this country                                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5  | Explore the availability of foods in this country today  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6  | Name some international dishes available in Ireland today  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7  | Describe the different cultural festivals which are celebrated in Ireland  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8  | Find out the countries that are represented in Ireland by ambassadors  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9  | Describe the positive influences that the ethnic communities have brought to the Irish workforce                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Explore ways in which different cultures can learn about each other  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Work begun    | Work in progress    | Work completed