

Consumer Studies

CC

Statement Code no: 25

Student:

Class:

At Junior Certificate level the student can:

Use relevant knowledge about consumer rights to make informed consumer choices

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | |
|---|---|--|
| 1 | Name the different organisations which work on behalf of consumers | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Explain when you could bring an item back to a shop | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | Explain what a guarantee is and how it works | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | Describe when a guarantee may be important | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | Read accurately labels on packages etc. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | Understand the most important signs and symbols on labels, for example quality marks, date marks and safety symbols | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | Choose an advertisement for one product and summarise the information it gives | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Make a clear, reasonable spoken complaint | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | Make a clear, reasonable written complaint | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: English, Art, Business Studies, Civic Social and Political Education, Home Economics, Maths