

Human Biology 2

Science

Statement code no. 15

Student:

Class:

At Junior Certificate level I can:

Apply my knowledge of Food Digestion and Excretion

Date Commenced:

Date Awarded:

Learning Targets I can...

- | | |
|---|--|
| 1 Identify three foods that are a good source of each of the following: carbohydrate, fat and protein | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Carry out tests for fat, reducing glucose, starch and protein | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Use the food pyramid as a guide to a balanced diet | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Read the energy values of food levels and compare the energy content Per 100g of a number of foods | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Investigate the simple conversion of chemical energy in food to heat energy | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Identify and label the major parts of the digestive system and give a function to each | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Identify and give the function of incisors, canines, premolars and molars | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Investigate the action of amylase on starch | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 Explain excretion. List the main organs and products of excretion | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 Label the major parts of the urinary system on a diagram and give the functions of each part | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: Art, Home Economics, Personal and Social Development, Physical Education, Maths

Work begun



Work in progress



Work completed

