

Use of number with Calculator

Maths

Statement Code no: 6

Student:

Class:

At Junior Certificate level the student can:

Apply the knowledge and skills necessary to perform mathematical calculations

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | | | |
|----|---|--------------------------|--------------------------|--------------------------|
| 1 | Recognise simple fractions, for example $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ shown in picture or numerical form | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Simplify fractions: e.g. $\frac{2}{4} = \frac{1}{2}$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Work out a fraction of a given number | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Add and subtract fractions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Add and subtract decimals | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | Multiply and divide decimals | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | Recognise equivalencies among simple fractions and decimals, for example $\frac{1}{4} = 0.25$, $\frac{1}{2} = 0.50$, $\frac{3}{4} = 0.75$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | Work out a percentage of a given number | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 | Calculate percentage profit and loss | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Round off decimals to one or more decimal places or the nearest whole number | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Work begun | Work in progress | Work completed