

# Factorisation, Inequalities and Equations

## Maths

Statement Code no: 17

Student:

Class:

At Junior Certificate level the student can:

Factorise, graph and solve inequalities and solve more challenging equations in Algebra

Date Commenced: / /

Date Awarded: / /

**Learning Targets** - This has been demonstrated by your ability to:

- |    |  |  |
|----|--|--|
| 1  | Multiply two algebraic expressions<br>eg $(x)(x^2)$ $(x + 2)(x + 3)$ $(2x + 3)(3x^2 - 2x + 3)$                         | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2  | Solve more challenging equations<br>eg $8x + 5 = 7x + 10$ $5(3x - 2) = 7(2x - 1)$                                      | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3  | Use equations to solve problems  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4  | Use grouping to find the factors of algebraic expressions  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5  | Find the factors of quadratic expressions<br>(which have a positive third term)<br>eg $x^2 + 8x + 12$ $x^2 - 12x + 20$ | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6  | Find the factors of quadratic expressions<br>(which have a negative third term)<br>eg $x^2 + 7x - 30$ $x^2 - 13x - 30$ | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7  | Find the factors of the difference of two squares<br>eg $x^2 - 9$ $x^2 - 100$ $36x^2 - 49y^2$                          | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8  | Simplify algebraic fractions<br>eg $\frac{6x}{3x}$ $\frac{12(a + b)}{3(a + b)}$ $\frac{x^2 + 4x - 5}{x - 1}$           | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9  | Solve the inequalities ( $<$ , $>$ , $\leq$ , $\geq$ )<br>eg $4 - 3x \geq 13$  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Graph the solutions of these inequalities on the number line   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Work begun    | Work in progress    | Work completed