

# Knowledge and Application of Geometry 2

## Maths

Statement Code no: 14

Student:

Class:

At Junior Certificate level the student can:

## Perform additional operations in Geometry

Date Commenced: / /

Date Awarded: / /

### Learning Targets - This has been demonstrated by your ability to:

- |    |  |  |
|----|--|--|
| 1  | Measure and label line segments  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2  | Identify the angles in a triangle from their labels (e.g. $\angle abc$ )                                 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3  | Draw a line parallel to a given line   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4  | Construct a line perpendicular to a given line   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5  | Identify and calculate corresponding and alternate angles formed when a line intersects parallel lines   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6  | Construct the perpendicular bisector of a line segment   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7  | Identify and name different types of triangles   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8  | Calculate the exterior angle in a triangle when the interior opposite angles are known                   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9  | Calculate all the angles in a triangle when the exterior angle and one interior opposite angle are known | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Identify congruent triangles   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Work begun    | Work in progress    | Work completed