

Student: _____ Class: _____

At Junior Certificate level the student can:

Identify and label bullying behaviour and possible responses to such behaviour

Date Commenced: _____ Date Awarded: _____

Learning Targets

This has been demonstrated by the student's ability to:

- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| 1. Define what bullying is | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Describe the different types of bullying behaviour | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Give example of the effects bullying behaviour can have on an individual | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Give examples of the effects bullying behaviour could have on a group, class or community | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Know the school policy on bullying | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Give reasons why someone might bully | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Name the people in school you could report a bullying incident to | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. List and describe what you could do if you were being bullied | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. List and describe what you could do if you saw someone being bullied | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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|-------------------------------------|-------------------------------------|-------------------------------------|------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Work begun |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Work in progress |
| <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Work completed |

2003 Issue

Profile Meeting	1st	2nd	3rd			
No. of Objectives						