

English as a Second Language

Modern European Languages

Statement Code 4

Student:

Class:

At Junior Certificate Level the student can:

Understand and use a modern European language in a variety of social situations

Date Commenced: /

Date Awarded: /

Learning targets—This has been demonstrated by your ability to:

- | | |
|---|--|
| 1. Understand basic conversation in social and classroom situations | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2. Understand the main points of radio and TV programmes on topics of interest | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3. Participate in conversations and express opinions on topics of personal interest | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4. Make an audio tape reporting on a topic of personal interest | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5. Relate the plot of a book or film | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6. Read and understand a passage from a textbook | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7. Find specific information in a given piece of text | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8. Write a personal letter describing experiences and impressions | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9. Write a summary of a story, novel, film or play | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10. Use keywords to write an accurate response to a specific question | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: Basic Skills, English

Note: This statement is appropriate for Level B1 of the English Language Proficiency Benchmarks. It may be preceded by Modern European Languages Statement Code numbers 1 and 2.

Work begun ☐ ☐ ☐ | Work in progress ☐ ☐ ☐ | Work completed ☐ ☐ ☐