

Understanding the Past 1

History

Statement Code no: 1

Student:

Class:

At Junior Certificate level the student can:

Examine the past from the Ancient World to the Renaissance

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

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| 1 | Using a personal time line or clock, list important events in your own life in chronological order | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Describe the work of historians and the sources they use | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | Describe the work of archaeologists | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | Describe life in ancient Ireland | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | Describe life in an ancient civilisation | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | Describe the lives of people who lived in the Middle Ages | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | Name and outline the story of one or more Renaissance figures | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Describe the lives of people who lived in a town and/or a monastery | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | Outline the changes from the Middle Ages to the Renaissance in any area that shows development, e.g. art, architecture, printing and science | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Name one great voyage of the Age of Exploration and describe the effects of that discovery | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: English, Art, Geography, Music, Religious Education, Science

Work begun ☐ ☐ ☐ | Work in progress ☐ ☐ ☐ | Work completed ☐ ☐ ☐