At Junior Certificate level the student can:

Describe how we find out about the past

Learning Targets - This has been demonstrated by your ability to:

1. Draw a personal time-line or clock listing important events in your own life in chronological order
2. Describe what history is
3. Describe how evidence is gathered
4. Give examples of primary sources
5. Give examples of secondary sources
6. Distinguish between primary and secondary sources
7. Describe what archaeology is
8. Give example of how an archaeologist works
9. Explain the methods used by archaeologists use to date artefacts
10. Demonstrate understanding of the historical terms relating to time, e.g. century, decade, era, age, period

Refer also to: English, Art, Geography, Music, Religious Education, Science, Technical Graphics

Work begun | Work in progress | Work completed