

History Terminology

History

Statement code no. 27

Student:

Class:

I can understand terms used in History

I have begun	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	I am working on this	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	I can	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1. Give an example of a primary source and a secondary source	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
2. Illustrate what is meant by the term 'chronology'	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
3. Apply the following terms to a topic in history: era; age; epoch; century	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
4. Provide an example of 'bias'	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
5. Explain what is meant by 'revolution'	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
6. Show that I know what is meant by 'causes, course and consequences'	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
7. Write a sentence to explain the following: political; social; cultural; economic	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
8. Explain what is meant by the following terms: nationalism; republicanism; democracy; monarchy	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
9. Locate in a text and explain the following terms: government; parliament; act; treaty; declaration;	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
10. Define 5 other terms used in History that are selected by the teacher	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				

Reflecting on my learning...

What I did well...

What I have improved...

What I can do to improve more...

Refer also to: English, Geography, Art, RE, Science