

Politics in Ireland in the 19th and 20th centuries

History

Statement code no. 24

Student:

Class:

I can describe politics in Ireland in the late 19th and early 20th centuries

I have begun	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	I am working on this	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	I can	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1. Create a timeline showing the main historical events that occurred in Ireland in the late 19th century and in the first half of the 20th century	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
2. Demonstrate an understanding of the Home Rule movement in Ireland	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
3. Explain the political developments that gave rise to the 1916 Rising in Ireland	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
4. Make a list the main consequences of the 1916 Rising	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
5. Identify the main features of the first Dáil Éireann 1919	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
6. Describe the main events of The War of Independence in Ireland	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
7. Write a diary entry of a soldier in the IRA in 1921	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
8. Write a paragraph by a witness to the events of Bloody Sunday, 21 November 1921	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
9. Write 5 factual statements about each of the following: The Treaty 1921: The Civil War in Ireland: Michael Collins: Eamon De Valera	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
10. Compile and explain keywords for this period	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				

Reflecting on my learning...

What I did well...

What I have improved...

What I can do to improve more...

Refer also to: English, Geography, Art, RE, Science