

Life in the 18th and 19th centuries

History

Statement code no. 23

Student:

Class:

I can describe life in Ireland and abroad in the 18th and 19th centuries

I have begun	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	I am working on this	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	I can	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1. Explain the revolution in agriculture in the 18th century	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
2. Explain the growth of population in Europe in the 18th century	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
3. Give an account of the main changes that happened in transport in the 18th and 19th centuries	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
4. Describe what were the main features of the Industrial Revolution of the 19th century	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
5. Write a diary entry of a person travelling by rail in the 19th century	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
6. Write an entry into a diary of either a worker in a mine or in a factory in the late 19th century	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
7. Write in my own words what life was like before The Famine in Ireland in the 1840s	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
8. Describe in six sentences the causes and consequences of The Famine in Ireland in the 1840s	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
9. Write a letter as an emigrant to the United States of America to my home in Ireland in the year 1850	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
10. Compile and explain a list of keywords for this topic	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				

Reflecting on my learning...

What I did well...

What I have improved...

What I can do to improve more...

Refer also to: English, Geography, Art, RE, Science