

The Work of the Historian and Archaeologist

History

Statement code no. 12

Student:

Class:

At Junior Certificate level I can:

Describe an understanding of the work of the Historian and Archaeologist.

Date Commenced:

Date Awarded:

Learning Targets I can...

- | | | | | |
|----|---|--------------------------|--------------------------|--------------------------|
| 1 | Draw a personal timeline or clock listing important events in my life | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Define what history is and describe the work of a Historian | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Define what Archaeology is | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Give examples of how an Archaeologist works/ gathers evidence | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Name and explain the methods used by Archaeologists to date artefacts | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | Explain the difference between a Historian and an Archaeologist | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | Define and give an example of Primary Source | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | Define and give an example of Secondary Source | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 | Distinguish between Primary and Secondary Sources | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | Explain bias, prejudice and propaganda | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Refer also to: English, Geography, Art, RE, Science

Work begun

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Work in progress

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Work completed

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