

The Age of Explorations

History

Statement code no. 19

Student:

Class:

At Junior Certificate level I can:

Demonstrate an understanding of the Age of Explorations

Date Commenced: /

Date Awarded: /

Learning Targets I can...

- | | | |
|----|--|--|
| 1 | Outline the importance of gaining control of the spice trade | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Explain the reasons why rulers were willing to support the voyages of discovery | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | Explain the commonly held beliefs of Europeans about the world before the period of the explorations | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | Explain the significance of the new model of ship, the caravel | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | Draw and label 3 of the instruments that were invented that helped with navigation | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | Describe what life was like at sea during this period | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | Name a Portuguese and Spanish explorer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Explain the reasons for their voyages | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | Write a report on the voyage of a named explorer | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Identify the main discoveries made on the voyage | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: English, Geography, Art, RE, Science

Work begun

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Work in progress

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Work completed

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