

Language Skills: Basic Reading

Basic Skills

Statement Code no: 1

Student:

Class:

At Junior Certificate level the student can:

Read basic English in specified situations

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | | |
|----|--|--|
| 1 | Recognise the letters of the alphabet | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Recognise common symbols and signs | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 | Read a list of common sight words | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 | Read familiar notices and labels in the classroom | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 | Read with some recognition of phonic cues | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 | Read using picture and context cues | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 | Describe what happens in a story and predict what might happen next:
explain who the characters are in a story and say what they do | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 | Explain what happens in an episode of a television programme with
which you are familiar | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 | Find specific information in a given short piece of prose | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 | Show some understanding of alphabetical order and how to use a
basic dictionary | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 | Read a short piece of prose at an appropriate level | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: All subjects

Work begun | Work in progress | Work completed