



Próifíliú Deiridh 2024

09 Eanáir 2024

A Chomhordaitheoir, a chara

Táimid tagtha go dtí an t-am den bhliain le haghaidh próifíliú deiridh scoláirí an tríú bliain. Sonraítear sa litir seo na socruithe i gcomhair phróifíliú deiridh na scoláirí i gClár Scoile an Teastais Shóisearaigh.

Is ar líne a dhéantar an Próifíliú Deiridh. Logáil isteach i do chuntas ag www.jcsp.ie (seo treoir 'Conas próifílí deiridh a iontráil ar líne': <http://www.jcsp.ie/resources/c/10/244/Final%20Profiling2013.pdf> atá ar fáil ar shuíomh gréasáin CSTS faoin táb do chomhordaitheoirí ar an suíomh gréasáin).

Cé a dhéanann tú a phróifíliú?

- ✓ Scoláirí an tríú bliain
- ✓ Scoláirí a d'fhág an scoil agus a ndearnadh próifíl orthu ar feadh scoilbhliain amháin ar a laghad (fiú mura bhfuil ach ráiteas amháin gnóthaithe acu)

Tá leabhrán próifílithe deiridh 2024 ceangailte leis an litir seo. Tá an leabhrán ar fáil [anseo](#) agus ar leathanach baile www.jcsp.ie

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Is é **Déardaoin, 18 Aibreán 2024 an spriocdháta** do na próifílí deiridh. Chun a chinntiú go gcuirtear próifílí scoláirí ar fáil do do scoil go tráthúil, tá sé ríthábhachtach dáta an tsearmanais cheiliúrtha a chur san áireamh agus na próifílí deiridh á gcur isteach ar líne.



I gcás gach scoláire, cinntigh le do thoil gurb í uimhir scrúdaithe na Roinne Oideachais nó uimhir aitheantais bogearraí scoile an uimhir scoláire a iontráiltear don RO. **Ná cuir isteach uimhir PSP an scoláire, le do thoil.**

Nuair a chuirtear próifílí na scoláirí isteach ar líne, is gá don Phríomhoide logáil isteach ina gcuntas CSTS agus na Próifílí Deiridh a chur faoi bhráid oifig an CSTS.

B'fhéidir gur mhaith leat iarratas a dhéanamh ar dheontas €100 do Cheiliúradh an tSamhraidh ag an am seo trí logáil isteach i do chuntas CSTS ag www.jcsp.ie agus dul chuig iarratas ar Thionscnaimh, babhta 01/24.

Ní bheidh aon Fhillteáin Phróifílithe Scoláirí ar fáil roimh **an gCéadaoin, 1 Bealtaine 2024**.

Má tá sé i gceist agat searmanas ceiliúrtha a reáchtáil go luath i mí na Bealtaine, molaimid duit teagmháil a dhéanamh linn féachaint an féidir linn socruithe speisialta a eagrú chun a chinntiú gur féidir na próifílí deiridh a phróiseáil agus Fillteáin Phróifílithe na Scoláirí a sheachadadh chuig do scoil in am.

Meabhraímid duit, má tá ráitis scoilbhunaithe le bronnadh, gur chóir d'fhoireann CSTS Oide na ráitis sin a fhaomhadh sula gcuirtear san áireamh iad sa phróifíl deiridh. Ba chóir cóip d'aon ráiteas den sórt sin a chur isteach mar aon le Fillteán Próifílithe na Scoláirí.

Cuid thábhachtach den phróifíliú deiridh is ea an tagairt do scoláirí a ba chóir a chur isteach i bhfillteán na próifíle deiridh atá á bhronnadh ar na scoláirí. Iarrtar ar scoileanna gan tagairtí na scoláirí a sheoladh chuig oifig CSTS Oide ach iad a choinneáil ar scoil lena gcur isteach sa phróifíl deiridh.

Táimid i mbun gach ráiteas a chur le chéile as Gaeilge agus coinneoidimid ar an eolas thú.



Má tá aon fhadhb agat nó má tá aon cheist agat ná bíodh drogall ort teagmháil a dhéanamh linn. Guímid gach rath oraibh le cruinnithe faoin bpróifíl deiridh.

Is mise le meas,

Lisa Ní Cheallaigh

Lisa Ní Cheallaigh
Ceannaire Sinsearach



Final Profiling 2024

9th January 2024

Dear Co-ordinator

We have come to the time of the year for the final profiling of 3rd year students. This letter details the arrangements for the final profiling of students in the Junior Certificate School Programme.

The Final Profiling is completed online. Login to your account at www.jcsp.ie (*here is a guide 'How to enter final profiles online': <http://www.jcsp.ie/resources/c/10/244/Final%20Profiling2013.pdf> which is available on the JCSP website under the coordinators tab on the website*).

Who do you profile?

- ✓ 3rd year students
- ✓ Students who have left school and were profiled for a minimum of one school year (even if they only achieved one statement)

The final profiling booklet 2024 is attached to this letter. The booklet is available [here](#) and on the homepage of www.jcsp.ie

The booklet includes:

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The deadline for final profiles is **Thursday, 18th April 2024**. To ensure student profiles are delivered to your school in a timely fashion, it is vital to include the date of the celebration ceremony when submitting the final profiles online.



For each student, please ensure the DE student number entered is either the DE examination number or school software id number. **Please do not enter a student's PPS number.**

When the student profiles have been entered online, it is necessary for the Principal to login to their JCSP account and submit the Final Profiles to the JCSP office.

You may like to apply for the Summer Celebration grant of €100 at this time by logging in to your JCSP account at www.jcsp.ie go to Initiatives Application, round 01/24.

No Student Profiling Folders will be available before **Wednesday, May 1st 2024.**

If you intend holding a celebration ceremony in early May, we would advise you to contact us to see if we can organise special arrangements to ensure the final profiles can be processed and deliver the Student Profiling Folders to your school on time.

We remind you that if school-based statements are to be awarded, such statements should be approved by Oide JCSP team before inclusion in the final profile. A copy of any such statement should be included with the Student Profiling Folder.

An important part of final profiling is the student reference which should be included in the final profile folder being presented to students. Schools are asked not to send the student references to the Oide JCSP office but rather to keep them in school for inclusion in the final profile.

We are in the process of producing all statements as Gaeilge and will keep you updated.

If you are experiencing any problems or have any queries please do not hesitate to contact us. We wish you every success with final profile meetings.

Yours sincerely,
Lisa Kelly

Lisa Kelly
Senior Leader

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Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

JCSP

**Final Profiling Booklet
2024**



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Final Profiling 2024 – Code Card

| <u>Subject</u> | <u>Subject Code</u> | <u>Statement Number</u> |
|---|----------------------------|--------------------------------|
| English | EJC | 1,2,3,4,5 |
| T1 Gaeilge | GAJC | GAJC 1,2,3,4,5 |
| T2 Gaeilge | IRJC | IRJC 1,2,3,4 |
| Modern Foreign Languages | MFLJC | 1,2,3 |
| Mathematics | MJC | 1,2,3 |
| Basic Skills | BS | 1,2,3 |
| Science & Technology | STJC | 1,2,3,4 |
| Digital Technology <i>(prev. Information Technology & Computer Software)</i> | DT | 1,2,3,4,5,6,7 |
| Home Economics | HEJC | 1,2,3,4,5 |
| CSPE | CSPE | 1,2 |
| Geography | GJC | 1,2,3,4,5 |
| History | HJC | 1,2,3,4,5 |
| Visual Art | VAJC | 1,2,3,4 |
| Music | MUSJC | 1,2,3 |
| Religious Education | REJC | 1,2,3 |
| Wood Technology | WTJC | WTJC 1,2,3,4 |
| Materials Technology - Wood | MTW | MTW 1,2,3,4,5,6,7 |



| | | |
|------------------------------|-------|---|
| Engineering | ENJC | ENJC 1,2,3 |
| Materials Technology – Metal | MTM | MTM 1,2,3 |
| Applied Technology | ATJC | ATJC 1,2,3,4 |
| Technology | TY | TY 1,2,3,4 |
| Graphics | GRJC | GRJC 1,2,3 |
| Technical Graphics | TG | TG 4,5,10,11,12 |
| Business Studies | BSTJC | 1,2,3,4,5 |
| Physical Education | PE | 1,2,3,4,5,6,7,8 |
| SPHE | SPHE | 1,2,3,4 |
| Career Guidance | CG | 1,2 |
| Library | L | 53,54 |
| Cross- Curricular | CC | Fill in relevant number: 1-56, 58, 60, 63-67,71-75 |



Final Profile Meeting Procedures 2024

This meeting normally takes place at the end of third year. Statements already awarded by the team of teachers over the 1 to 3 years are noted on the Student Master Record Card. The majority of the statements are usually awarded at the final meeting. The statements not yet awarded are discussed by the team in order to reach consensus.

Prior to the Meeting

The Principal:

The Co-ordinator should plan the following with the Principal well in advance:

- Date of the meeting and the time required
- A list of teachers who have to attend the meeting
- A list of the students to be profiled
- An agenda for the Final Profile Meeting
- Discuss the business of the Profile Meeting (the Principal should be aware of the processes involved in the Final Profile Meeting)
- Arrangements for writing student references
- Arrangements for presentation of Profiling Folders towards end of May

The Students:

Students should be informed of the meeting and plot their progress for the last time, this being part of their certification process. They should also have completed their Record of Achievement (page 121)

<http://www.jcsp.ie/resources/c/10/523/Coordinators%20Folder%20%28historical%29.pdf>



The Teachers:

The Co-ordinator should give the team of teachers plenty of notification of the Final Profile Meeting, to allow them to update their records and to consider progress in the cross-curricular statements. It would be very useful to your team if you circulated an agenda in advance of the meeting. Please allow ample time for this meeting. The *Defining Competence Guidelines (within this document)* should be circulated with the agenda.

The Meeting:

- Three hours would be required for a comprehensive discussion of a group of 15 students.
- The school co-ordinator should bring along the Student Profile Cards and the Final Profile Card.
- Each teacher should bring along the records of statements they want to award.
- It is important that all teachers are represented at the meeting.

Awarding Statements:

Each student should be considered individually. The team of teachers award each statement to each individual student beginning with the subject statements. This is followed by a discussion of the cross-curricular area. Plenty of time should be allowed for discussion of the cross-curricular statements, as the team must reach a consensus on the statements to be awarded to each student.

The *Defining Competence Guidelines* should be referred to throughout the meeting. It is crucial that each member of the teaching team understands these criteria to allow for fair profiling of the students.

Student reference:

This is a good time to complete work on the references. As the references are based on personal knowledge of students, the individual schools produce these. Schools

may find the *Student Record of Achievement* useful in gathering information for writing references (page 121)

<http://www.jcsp.ie/resources/c/10/523/Coordinators%20Folder%20%28historical%29.pdf>.

There is a table containing a *Suggested Word List for Reference Writing* on pp. 7-8 of this booklet.

References should be added to the *Student Profile Folder* when received from the JCSP office.

Oide Junior Certificate School Programme office wishes you every success with the planning and implementation of your Final Profile Meeting.



Suggested Word List for Reference Writing 2024

| | | |
|--------------------------------|----------------------------------|--------------------------------|
| Honest Trustworthy | Reliable Motivated | Appreciative Enthusiastic |
| Exemplary Attentive | Imaginative | Creative Sense of humour |
| Quiet | Obliging Compliant | Adaptable |
| Shows initiative | Involved Willing | Welcoming towards new students |
| Actively participates | Respectful | Enthusiastic participant |
| Pleasant | Generous nature | Personable |
| Quiet spoken | Neat | Satisfactory |
| Presentable | Co-operative | Mature Cheerful |
| Talented Helpful | Mixes well | Sociable |
| Fun Energetic | Popular | Outgoing disposition |
| Friendly Interacts well | Diligent | Anxious to Please |
| Well mannered | Hard working Dedicated (to work) | Religious |
| Spiritual | Thoughtful | Reflective |
| Likeable | Responsible | Sees things through to end |
| Responds well to encouragement | Gentle | Good nature |
| Considerate | Confident | Positive influence on friends |
| Consistent | Willing to help | Practical |
| Energetic | Enjoys physical activity | Volunteers for extra... |



| | | |
|-------------------------------------|---|---|
| Enjoys working with hands | Ability to work quickly and efficiently | Unfailingly ... polite/well behaved |
| Contributes (willingly) | Enterprising | Thinks on own two feet Independent |
| Alert | Lively mind | Retiring |
| Takes pride/care with work | Shy | Keen |
| Well-rounded individual | Socially adjusted | Tries very hard |
| Excels | Strong interest in environment | Eager |
| Eager to learn | Ambitious | Disciplined |
| Has courage in convictions | Courteous | Undertaken with guidance and direction |
| Has made good progress | Should make a success of anything | Sincere |
| Valuable member of the class | Engages in the task at hand | Has made excellent progress |
| Applies himself/herself to task | Has made considerable progress | Capable |
| Will work well with specific goals | Conscientious | Demonstrates mature attitude at all times |
| Bright, outgoing person | Well respected by peers/teachers | Great capacity for hard work |
| Leadership qualities | Communicates well | Positive attitude |
| Delights in getting tasks completed | Is a lovely bright, well-mannered young man/woman | Uses talents to the full |



Liosta Focal chun Teistiméireachtí a Scríobh 2024

| | | |
|---|--|--|
| Macánta | Ionraic | Iontaofa |
| Spreagtha | Léirthisceanach | Díograiseach |
| Tugann dea-shampla | Grinnsúileach | Samhlaíoch |
| Cruthaitheach | Féith an ghrinn aige/aici Ciúin | Cabhrach |
| Cloíonn sé/sí leis na rialacha | Solúbtha | Léiríonn sé/sí tionscnaíocht |
| Cuireann sé/sí fáilte roimh dhaltaí nua | Glacann sé/sí páirt go gníomhach | Duine a ghlacann páirt |
| Toilteanach | Glacann sé/sí páirt go fonnmhar Gealgháireach | Léiríonn sé/sí meas ar dhaoine eile Comhbhách |
| Séimh | Flaithiúil | Sásúil |
| Slachtmhar | Néat | Cumasach |
| Cabhrach | Cuidiúil | Aibí |
| Gealgháireach | Spraíúil | Fuinniúil |
| Réitíonn sé/sí go maith le... | Muinteartha | Cairdiúil |
| Dea-scileanna sóisialta | Gnaoi ag scoláirí eile leo | Suáilceach |
| Dúthrachtach | Ag iarraidh daoine a shásamh | Béasach |
| Dícheallach | Tiomanta (dá c(h)uid oibre) | Cráifeach |



| | | |
|--------------------------------------|---|---|
| Spioradálta Dea-chroíoch Smaointeach | Pléisiúrtha | Freagrach |
| Críochnúil | Is mór is fiú é/í a mholadh Séimh | Lách Tuisceanach |
| Muiníneach | Comhsheasmhach | Ag iarraidh cabhrú |
| Dea-thionchar ar a c(h)aired | Fuinniúil | Taitníonn aclaíocht leis/léi |
| Praiticiúil | Is maith leis/léi a bheith ag oibriú le daoine eile | An cumas chun obair ghasta éifeachtúil a dhéanamh |
| Tairgeann sé/sí a chúnaimh... | Cuidíonn sé/sí (toilteanach) | |
| | I gcónaí múinte/dea-bhéasach | Meabhrach |
| Treallús ann/inti | Mórtasach as caighdeán a c(h)uid oibre/oibríonn sé/sí go cúramach | Éirimiúil |
| Intinn ghéar | Neamhspleách Duine dea-oilte | Cúthail |
| Cotúil | Caidreamhach | Díocasach |
| Suim mhór | aige/aici sa timpeallacht | Diongbháilte |
| Ar fheabhas ag... | Uaillmhianach | Fonnmhar |
| Ag iarraidh foghlaim | Dea-bhéasach | Smacht aige/aici air/uirthi féin |



| | | |
|--|--|--|
| | Beidh rath air/uirthi cibé rud a dhéanann sé/sí | Rinne sé/sí é faoi threoir agus stiúradh |
| Bíonn sé de mhisneach aige/aici beart a dhéanamh de réir a t(h)uairimí | Díríonn sé/sí ar an tasc atá le déanamh | Gnaíúil |
| Tá dul chun cinn maith déanta aige/aici | Tá a lán dul chun cinn déanta aige/aici | Tá an-dul chun cinn déanta aige/aici |
| Duine luachmhar sa rang | Coinsiasach | Cumasach |
| Luíonn sé/sí isteach ar a c(h)uid oibre | Léiríonn sé críonnacht i gcónaí | Diongbháilte |
| An-mheas ag daltaí/múinteoirí air/uirthi | Cumas mór oibre | Duine éirimiúil, pléisiúrtha |
| Dea-scileanna cumarsáide | Dearcadh dearfach | Tréithe ceannaireachta |
| Fear/bean óg deas, éirimiúil, muinteartha | Baineann sé/sí leas iomlán as a c(h)uid buanna | Is breá léi a c(h)uid oibre a chríochnú |
| Lánpháirteach | Déanfaidh sé/sí obair mhaith nuair a bhíonn spriocanna faoi leith leagtha síos dó/di | |

School Name
and Crest

Sample Reference

Brian T. is a cheerful, adaptable young man. Brian has completed three years education in School. During this time he has shown himself to be capable of producing some very good work. Brian has a good sense of humour and gets on well with his teachers and peers. We feel we could recommend him for any suitable employment.

Brian T. has actively participated in a number of sporting activities within the school. He has played football, boxing and gone swimming with the school. In 2021 he went on a two-day canoeing trip to Kilkenny. Brian has also been involved in our Outdoor Pursuits Programme and has gone hill walking to the Wicklow Mountains. Brian has helped raise a lot of money for a number of organisations – Barnardos, the National League for the Blind, the Heart Foundation and the Wheelchair Association.

We wish Brian every success with his future endeavours.

Signed

Junior Certificate School Programme Co-ordinator

Signed

School Principal

Ainm na Scoile
agus Suaitheants
na Scoile

Teistiméireacht Shamplach

Is fear óg gealgháireach, solúbtha é Brian T. Tá Brian ag freastal ar scoil le trí bliana anuas. Le linn an ama sin, léirigh sé go bhfuil sé ábalta obair an-mhaith a dhéanamh. Tá féith as ghrinn ann freisin, agus réitíonn sé go maith leis na múinteoirí agus leis na daltaí eile. Bhaimis sasta é a mholadh d'aon chineál fostaíochta.

Ghlac Brian páirt i ngníomhaíochtaí éagsúla spóirt sa scoil. Le trí bliana anuas, bhí sé páirteach sa pheil, sa dornálaíocht agus sa snámh. In 2021 chuaigh sé thuras canú dhá lá go Cill Chainnigh. Ghlac Brian páirt freisin sa Chlár Gníomhaíochtaí Allamuigh agus chuaigh sé ag cnocadóireacht i sléibhte Chill Mhantáin. Chabhraigh Brian chun a lán airgid a thiomsú d'eagraíochtaí éagsúla - Barnardos, National League for the Blind, Foras Croí na hÉireann, Cumann Cathaoireacha Rothaí na hÉireann.

Guímid gach rath ar Brian sa todhchaí.

Síniú

Comhordaitheoir Chlár An Teastais Shóisearaigh

Síniú

Príomhoide

Defining Competence in Order to Award Statements 2024

The following guidelines are in place to assist the team of teachers in deciding upon statements to be awarded to students from the Junior Certificate School Programme Profiling System.

Once the students have completed a statement, the team of teachers is in a position to make a professional decision on awarding the statements.

Please note, that only those statements that the students have been actively working on should be considered.

The statement is awarded if the student has achieved competence of *at least 80%* of the associated learning targets. In order to reach that level of competence, the following should be considered:

- ❑ **Independence**
- ❑ **Frequency**
- ❑ **Sustainability and**
- ❑ **Accuracy**

The following questions should be used to help define a student's level of competence in relation to each learning target/statement:

Independence

Can the student carry out the given task with little or no help, or do they need a lot of support?

- Almost totally dependent on support
- Increasingly independent
- Almost totally independent

Frequency

Can the student carry out the given task on most occasions when asked?

- Occasionally carries out task
- Sometimes carries out task: 40-50% of times asked
- Almost always carries out task: 80%+ of times asked

Sustainability

Can the student retain their ability to carry out the given task after a period of time?

- Retains knowledge/skill for about a day
- Retains knowledge/skill for about a week
- Retains knowledge/skill for about a month

Accuracy

Can the student carry out the task to a specified level of accuracy?

- Not yet accurate enough for given purpose
- Increasingly accurate
- Accurate enough for given purpose

As it is the team of teachers that awards each statement to the individual student, every statement under consideration should be discussed and a consensus sought if a statement is to be awarded. Professional judgement will assist the team in determining that the level of competence has been reached by the students.

Teacher observation and self-assessment by the student can both contribute to determining when a statement is achieved. Use can be made of routine class tasks and tests, however, most statements do not require written evidence unless specifically stated. Oral evidence is therefore sufficient to establish knowledge of a subject area. The following types of activity all contribute to forming a judgement:

- Observation
- Practical tasks
- Oral questions and answers
- Oral observation
- Written tests
- Written classwork
- Individual endeavor
- Group endeavor

If you are experiencing any problems or have any queries please do not hesitate to contact us by email to jcspresources@oide.ie

