Junior Certificate School Programme

Slides from Coordinators’ Meetings
October 2012
Updates and Resources

Initiatives –

• This round is now closed
• You will receive confirmation - don’t assume until then
• Outstanding evaluations – still count for number of initiatives awarded
• Carried over initiatives to be completed & evaluated by December 14th
Resources

• New Metalwork – workbook
• New Woodwork – workbook
• Gateway statements as Gaeilge
• Certs as Gaeilge
• Website resources from librarians
• Coordinators’ section website
Currently being updated to align with SSE
JCSP Evaluation Reports
Useful DES Publications
Useful DES Publications

LITERACY AND NUMERACY FOR LEARNING AND LIFE
The National Strategy to Improve Literacy and Numeracy among Children and Young People 2011-2020
DEPARTMENT OF EDUCATION AND SKILLS

DEIS
(Delivering Equality of Opportunity in Schools)
An Inclusive Plan for Educational Inclusion

AN EVALUATION OF PLANNING PROCESSES IN DEIS POST-PRIMARY SCHOOLS
Inspectorate Evaluation Studies

School Self-Evaluation
Draft Guidelines for Post-Primary Schools
Inspectorate Guidelines for Schools
PROMOTING THE QUALITY OF LEARNING
Delivering Equality of Opportunity In Schools

“...the impediments to education arising from social or economic disadvantage which prevent students from deriving appropriate benefit from education in schools”

The Education Act (32 [9])
DES Resources available to DEIS schools

- Higher Teacher Ratio
- School Books
- School Meals
- LCA
  - Enhanced guidance for Junior Cycle students

DES Resources to DEIS Schools

- JCSP
- SCP
- HSCL
JCSP Website

http://www.jcspliteracy.ie/
JCSPCOTA
Junior Certificate School Programme
Coordinates and Teachers Association

cpycspcota.com
Siobhán Parkinson

Siobhán Parkinson is a novelist and one of Ireland’s best-known writers for children. She says herself that she writes ‘to the imagination’. True, most of the imaginations who engage with her work are on the youthful side, but in her view, the best books are for everyone who enjoys them.

Siobhán served as Ireland’s first ever laureate for children’s literature (Laureate na nÓg) from May 2010 to May 2012.

Siobhán is also publisher with a small publishing house called Little Island, which brings out really great books for children and teenagers.

Parkinson’s narrative experiments are daring and intelligent. ... [She] combines formal experiment, well-defined character, and assured narration to create accessible, intellectually rewarding fiction that respects children’s emotional resources.”

Oxford Encyclopaedia of Children’s Literature

JCSPCOTA Annual Conference
Aisling Hotel, Dublin
Saturday 1st December 2012, 9.30 - 2.00

Keynote Speech:
“Writing for Teenagers”
Siobhán Parkinson Children’s Author and Ireland’s first Laureate na N’Óg

Workshop:
JCSPCOTA website & blog

Book Display - Display of Teenage fiction by Little Island & Children’s Books Ireland

JCSPCOTA AGM

Lunch
Membership Form for JCSPCOTA

Junior Certificate School Programme Co-ordinators and Teachers Association

I wish to apply for membership of the Junior Certificate School Programme Co-ordinators and Teachers Association for the academic year 2012/13.

Surname ___________________________ First Name(s) ___________________________

School Name and Address ______________________________________________________

School Tel. No ___________________________

Home Address ________________________________________________________________

Home Tel. No ___________________________ Mobile Tel No. ___________________________

Email Address ___________________________

Please indicate by ticking whether you wish JCSPCOTA correspondence to be sent to your: __ Home address or __ School address

A database of membership is to be created. If you are willing to include the above details in this database please indicate by ticking: ___ Yes or ___ No

Signed ___________________________ Date ___________________________

Please complete this application and send it with a membership fee of €10 to: Ms. Gemma Carroll, 32 Charleville Ave., Ballybough, Dublin 3.

Contact: info@jcs pca.com

JCSPCOTA Membership Benefits

JCSPCOTA Annual Conference
- 2010 Senior Inspector Richards Coughlan, gave an insight into the evaluation of JCSP
- 2011 Dr. Brian Murphy, School of Education, UCC on Balanced Literacy Development and Comprehension
- 2012 John Hammond of NCCA outlined the proposed new Junior Certificate

JCSPCOTA website
- JCSPCOTA blog available to members
- Opportunity to post information, tips, links and suggestions for resources.

Access to resources and network of support
- Share resources with other JCSP teachers and coordinators
- JCSPCOTA blog available to members
Competition

Reading is.....

Students are asked to capture the essence of reading for pleasure – eg a photo/drawing/painting/print/calendar of people reading books/magazines/digital media/smart phones/in the home/workplace/outdoors....Open to interpretation and imagination

• Photograph or piece of art - with caption
• Gaeilge, French etc…welcome
• Group or individual
• Closing date Friday November 16th
## Top Ten Subject Statements 2012

<table>
<thead>
<tr>
<th>Subject</th>
<th>Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>5 – Novel/short story</td>
</tr>
<tr>
<td>Maths</td>
<td>10 – Knowledge and application of algebra</td>
</tr>
<tr>
<td>English</td>
<td>8 - Letters</td>
</tr>
<tr>
<td>Maths</td>
<td>1 – Use of number</td>
</tr>
<tr>
<td>Maths</td>
<td>4 - Money</td>
</tr>
<tr>
<td>English</td>
<td>6 – Poetry</td>
</tr>
<tr>
<td>Maths</td>
<td>2 – Sets, relations and charts</td>
</tr>
<tr>
<td>Maths</td>
<td>5 – Use of calculator</td>
</tr>
<tr>
<td>English</td>
<td>7 – Play/film</td>
</tr>
<tr>
<td>Maths</td>
<td>3 – Perimeter, area and volume</td>
</tr>
</tbody>
</table>
## Top Ten Cross-curricular Statements 2012

<table>
<thead>
<tr>
<th>Statement No.</th>
<th>Statement title</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td>Measurement of length and distance</td>
</tr>
<tr>
<td>1</td>
<td>Punctuality</td>
</tr>
<tr>
<td>2</td>
<td>Attendance</td>
</tr>
<tr>
<td>3</td>
<td>Working with others</td>
</tr>
<tr>
<td>4</td>
<td>Working alone</td>
</tr>
<tr>
<td>5</td>
<td>Homework</td>
</tr>
<tr>
<td>52</td>
<td>Reading Challenge</td>
</tr>
<tr>
<td>51</td>
<td>Paired Reading</td>
</tr>
<tr>
<td>10</td>
<td>Field trip</td>
</tr>
<tr>
<td>50</td>
<td>Make a Book</td>
</tr>
</tbody>
</table>
Workshops

Initiatives supporting

• DEIS targets
• Teaching and learning
Tips from teachers on developing whole-school approaches to literacy and numeracy
Literacy

• Have a reading week each year.
• World Book Day activities.
• Book in the bag – 10 minutes reading at the beginning of the day for everyone including the teacher.
• Take part in MS Readathon.
• Teach students how to navigate their textbooks.
• In-class competitions – word-building.
• Keyword chart on the classroom notice-board with new keywords each week.
• Key exam phrases compiled for inclusion in the school journal.
• Every second Friday in my J.C. English class is reading day so students associate the Friday feeling with reading and look forward to it.
• In Gaeilge – Scrabble as Gaeilge using words relating to current topic to build up vocabulary and spelling.
• Dictionary work in each subject.
• Students keep a definition notebook – a glossary of terms for reference – a subject-specific dictionary.
• Word trails – treasure hunt on the corridor.
• Participate in *One book, one community*.
• Use strategies such as KWL to activate what students already know about a topic, to get them to think about what information they need to be able to perform given task and to reflect on what they have learned.
• Ticket to Leave – students must write down one thing they have learned during class (for example on a post-it) before they leave.
• Students given opportunity to present their work in different ways – for example, orally, using powerpoint.
• Each subject is designated a day for which to select a word that is then displayed with its definition on the plasma screen tv or notice-board. At the end of the week have a competition using all the words. For example, students use them in a poem or story.
Numeracy

- Maths puzzle of the week competition for first years.
- Have a maths board where you can post maths jokes and cartoons.
- Timelines, for instance in history.
- Use concrete measurements in science.
- Encourage the use of estimation.
- History – discuss statistics in class.
- When giving back results of tests, let students convert marks from a fraction into a percentage.
- Religious Education – students are taught how to find references in the Bible.
- Adding up totals in Scrabble.
- Students calculate the cost of goods.
- Students calculate number of words in books before beginning *Word Millionaire*.
- Collecting money for trips.