

JCSP & JC Statements List 2021/2022

15.11.2021

DRAFT Statements have been developed with input from a number of practicing subject teachers in JCSP schools. They are offered as one possible model that teachers may use to approach the new Junior Cycle Specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new subject Specification may be accessed in full at www.curriculumonline.ie

In addition, professional supports for teaching of the Junior Cycle Specification may be accessed through the the Junior Cycle for Teachers (JCT) website, at www.jct.ie

It is important to note that the draft statements offer a sample approach for the creation of Junior Cycle statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course.

Teachers may decide to write their own school-based statements. If so, these statements must be submitted for approval to PDST JCSP office by email to jcsp@pdst.ie
Submissions should be made at least a term in advance of issuing the Final Student Profile.

Subject	Subcategory	Statement Code	Statement Name	DRAFT Format	Comment	Statement CAN be ONLY used by students in:		
						1st Year	2nd Year	3rd Year
English								
		EJC1	EJC1 - I can communicate as a reader			Yes	Yes	Yes
		EJC2	EJC2 - I can communicate as a speaker			Yes	Yes	Yes
		EJC3	EJC3 - I can communicate as a writer			Yes	Yes	Yes
		EJC4	EJC4 - I can explore and use language			Yes	Yes	Yes
		EJC5	EJC5 - I can understand the content and structure of language			Yes	Yes	Yes
Irish								
		IRJC1	T2 Gaeilge: An Ghaeilge agus cultúr na Gaeilge thart timpeall orm			Yes	Yes	Yes
		IRJC2	T2 Gaeilge: Ag forbairt mo chumas cumarsáide			Yes	Yes	Yes
		IRJC3	T2 Gaeilge: Mo rogha ghné de Litríocht na Gaeilge			Yes	Yes	Yes
		IRJC4	T2 Gaeilge: M'aistear foghlama sa Ghaeilge			Yes	Yes	Yes
Gaeilge								
		GAJC1	T1 Gaeilge: M'aistear foghlama mar bhall den phobal teanga			Yes	Yes	Yes
		GAJC2	T1 Gaeilge: Ag forbairt mo chumas cumarsáide			Yes	Yes	Yes
		GAJC3	T1 Gaeilge: Mo rogha ghné de Litríocht na Gaeilge			Yes	Yes	Yes
		GAJC4	T1 Gaeilge: Litríocht áitiúil/bhéil a théann i gcion orm			Yes	Yes	Yes
		GAJC5	T1 Gaeilge: Gné de phobal agus de chultúr na Gaeilge atá tábhachtach dom			Yes	Yes	Yes
Maths								
		MJC1	Representation			Yes	Yes	Yes
		MJC2	Communication			Yes	Yes	Yes
		MJC3	Problem-Solving			Yes	Yes	Yes
Science								
		STJC1	I can investigate in Science			Yes	Yes	Yes
		STJC2	I can collect Data			Yes	Yes	Yes
		STJC3	I can communicate in Science			Yes	Yes	Yes
		STJC4	I can demonstrate knowledge and understanding			Yes	Yes	Yes
Digital Technology (prev. Information Technology)								
		DT1	Keyboarding			Yes	Yes	Yes
		DT2	Typewriting			Yes	Yes	Yes
		DT3	Computer Skills			Yes	Yes	Yes
		DT4	Word Processing			Yes	Yes	Yes
		DT5	Educational Computer Software			Yes	Yes	Yes
		DT6	The Internet			Yes	Yes	Yes
		DT7	Spreadsheets			Yes	Yes	Yes
Home Economics								
		HEJC1	I can apply practical life skills in everyday living			Yes	Yes	Yes
		HEJC2	I can recognise my responsibilities to my family and society			Yes	Yes	Yes
		HEJC3	I can make informed decisions that have a positive impact on my health and wellbeing			Yes	Yes	Yes
		HEJC4	I can be resourceful and live sustainably			Yes	Yes	Yes
		HEJC5	I can apply decision making skills to live independently			Yes	Yes	Yes
Civic, Social and Political Education								
		CSPE1	The Individual, Community and Society			Yes	Yes	Yes
		CSPE2	The State and the Wider World			Yes	Yes	Yes
Geography								
		GJC1	I can explain how the physical world is formed			Yes	Yes	Yes
		GJC2	I can describe how natural processes shape the physical world			Yes	Yes	Yes
		GJC3	I understand how people interact with the environment			Yes	Yes	Yes
		GJC4	I can investigate what influences where people live			Yes	Yes	Yes
		GJC5	I can compare countries with different levels of development			Yes	Yes	Yes
History								
		HJC1	I understand life in the past			Yes	Yes	Yes
		HJC2	I know why it is important to remember the past			Yes	Yes	Yes
		HJC3	I can demonstrate my Historical knowledge and understanding			Yes	Yes	Yes
		HJC4	I can work with Historical evidence			Yes	Yes	Yes
		HJC5	I can locate myself in history			Yes	Yes	Yes
Visual Art								
		VAJC1	I can manage myself and my work in Visual Art			Yes	Yes	Yes
		VAJC2	I can think, research and experiment creatively			Yes	Yes	Yes
		VAJC3	I can communicate and use the language of Visual Art			Yes	Yes	Yes
		VAJC4	I can develop, realise and present my work			Yes	Yes	Yes
Music								
		MUSIC1	I can participate and make music			Yes	Yes	Yes
		MUSIC2	I can create and explore in music			Yes	Yes	Yes
		MUSIC3	I can appraise and respond in music			Yes	Yes	Yes
Physical Education								
		PE1	Health Related Activities (Level 1)			Yes	Yes	Yes
		PE2	Divided Court Games (Level 1)			Yes	Yes	Yes
		PE3	Invasion Games (Level 1)			Yes	Yes	Yes
		PE4	Participate in an Athletics Meet (Level 1)			Yes	Yes	Yes
		PE5	Dance (Level 1)			Yes	Yes	Yes
		PE6	Gymnastics (Level 1)			Yes	Yes	Yes
		PE7	Aquatics (Level 1)			Yes	Yes	Yes
		PE8	Adventure Activities (Level 1)			Yes	Yes	Yes

Subject	Subcategory	Statement Code	Statement Name	DRAFT Format	Comment	Statement CAN be ONLY used by students in:		
						1st Year	2nd Year	3rd Year
Religious Education								
		REJC1	Beliefs and Values	Yes		Yes	Yes	Yes
		REJC2	Meaning of Life	Yes		Yes	Yes	Yes
		REJC3	Moral Decision Making	Yes		Yes	Yes	Yes
		RE1	Christianity		old syllabus	No	No	Yes
		RE2	Major World Religions		old syllabus	No	No	Yes
		RE3	Faith & Community		old syllabus	No	No	Yes
		RE4	Celebration		old syllabus	No	No	Yes
		RE5	Morality		old syllabus	No	No	Yes
		RE6	Communities of Faith		existing syllabus	No	No	Yes
		RE7	Christianity 2		existing syllabus	No	No	Yes
		RE8	Major World Religions 2		existing syllabus	No	No	Yes
		RE9	The Question of Faith		existing syllabus	No	No	Yes
		RE10	Celebration 2		existing syllabus	No	No	Yes
		RE11	Morality 2		existing syllabus	No	No	Yes
Materials Technology: Wood / Wood Technology JC								
		WTJC1	I can manage myself and my resources in Wood Technology	Yes		Yes	Yes	Yes
		WTJC2	I can communicate my design thinking and subject understanding	Yes		Yes	Yes	Yes
		WTJC3	I can apply my Wood Technology skills and knowledge	Yes		Yes	Yes	Yes
		WTJC4	I can appreciate the importance of trees	Yes		Yes	Yes	Yes
		MTW1	Assembly			Yes	Yes	Yes
		MTW2	Theory 1			Yes	Yes	Yes
		MTW3	Drawings			Yes	Yes	Yes
		MTW4	Wood Craft			Yes	Yes	Yes
		MTW5	Design Process			Yes	Yes	Yes
		MTW6	Theory 2			Yes	Yes	Yes
		MTW7	Theory 3			Yes	Yes	Yes
Materials Technology: Metal / Engineering JC								
		ENJC1	I can understand the procedures, materials and processes in Engineering	Yes		Yes	Yes	Yes
		ENJC2	I can research, design and manufacture in Engineering	Yes		Yes	Yes	Yes
		ENJC3	I can communicate my understanding of Engineering concepts	Yes		Yes	Yes	Yes
		MTM1	Theory			Yes	Yes	Yes
		MTM2	Production of a piece of work			Yes	Yes	Yes
		MTM3	Engineering Drawings			Yes	Yes	Yes
Modern Foreign Languages								
		MLJC1	I can learn and use a language by myself			Yes	Yes	Yes
		MLJC2	I can use a language to communicate with others			Yes	Yes	Yes
		MLJC3	I can improve how I learn and use the language in several different ways			Yes	Yes	Yes
Technology								
		TY1	Craft and Materials			Yes	Yes	Yes
		TY2	Theory			Yes	Yes	Yes
		TY3	Technology and Society			Yes	Yes	Yes
		TY4	Design Brief			Yes	Yes	Yes
Technical Graphics								
		TG4	3D Objects			Yes	Yes	Yes
		TG5	CAD Programmes			Yes	Yes	Yes
		TG10	Drawing: 2D Shapes			Yes	Yes	Yes
		TG11	Drawing: Complex 2D and 3D Shapes			Yes	Yes	Yes
		TG12	Scale Drawings			Yes	Yes	Yes
Social, Personal and Health Education								
		SPHE1	Alcohol and Smoking			Yes	Yes	Yes
		SPHE2	Legal and Illegal Substances			Yes	Yes	Yes
		SPHE3	Bullying			Yes	Yes	Yes
		SPHE4	Personal Security and Safety			Yes	Yes	Yes
Business Studies								
		BSTJC1	Managing My Money and Making Responsible Decisions			Yes	Yes	Yes
		BSTJC2	Being An Ethical Consumer			Yes	Yes	Yes
		BSTJC3	Recording and Assessing the Finances of an Enterprise			Yes	Yes	Yes
		BSTJC4	Being Innovative & Enterprising			Yes	Yes	Yes
		BSTJC5	Living in a Globalised World			Yes	Yes	Yes
Basic Skills								
		BS1	Language Skills: Basic Reading			Yes	Yes	Yes
		BS2	Language Skills: Basic Writing			Yes	Yes	Yes
		BS3	Basic Arithmetic			Yes	Yes	Yes
Career Guidance								
		CG1	Career Guidance			Yes	Yes	Yes
		CG2	World of Work			Yes	Yes	Yes
Library Skills								
		L53	Organisation of the Library			Yes	Yes	Yes
		L54	Library Use			Yes	Yes	Yes
Cross Curricular								
	Personal Responsibility	CC1*	Punctuality			Yes	Yes	Yes
	Personal Responsibility	CC2*	Attendance			Yes	Yes	Yes
	Personal Responsibility	CC3*	Working with Others (Revised)		Revised	Yes	Yes	Yes
	Personal Responsibility	CC4*	Working Alone			Yes	Yes	Yes
	Personal Responsibility	CC5*	Homework			Yes	Yes	Yes
	Project Work	CC6	Cross-Curricular Project			Yes	Yes	Yes
	Project Work	CC7	Action Project			Yes	Yes	Yes
	Project Work	CC8	Action Project - Presenting (Revised)		Revised	Yes	Yes	Yes
	Project Work	CC9	Project Skills: Historical (Revised)		Revised	Yes	Yes	Yes
	Project Work	CC10	Field Trip			Yes	Yes	Yes
	Project Work	CC11	Project Research Skills (Revised)		Revised	Yes	Yes	Yes
	Project Work	CC12	Basic Research and Statistics (Revised)		Revised	Yes	Yes	Yes
	Project Work	CC13	Information Management (Revised)		Revised	Yes	Yes	Yes
	Project Work	CC14	Organising and Planning a School Function			Yes	Yes	Yes
	Social Competence	CC15	Reading from Text			Yes	Yes	Yes
	Social Competence	CC16	Functional Writing (Revised)		Revised	Yes	Yes	Yes
	Social Competence	CC17	Listening (Revised)		Revised	Yes	Yes	Yes

Subject	Subcategory	Statement Code	Statement Name	DRAFT Format	Comment	Statement CAN be ONLY used by students in:		
						1st Year	2nd Year	3rd Year
	<i>Social Competence</i>	CC18	Speaking (<i>Revised</i>)		Revised	Yes	Yes	Yes
	<i>Measurement</i>	CC19	Measurement of Time			Yes	Yes	Yes
	<i>Measurement</i>	CC20	Measurement of Temperature			Yes	Yes	Yes
	<i>Measurement</i>	CC21	Measurement of Weight/Capacity			Yes	Yes	Yes
	<i>Measurement</i>	CC22	Measurement of Length and Distance			Yes	Yes	Yes
	<i>Learning for Life</i>	CC23	Money Management			Yes	Yes	Yes
	<i>Learning for Life</i>	CC24	The Business of Living			Yes	Yes	Yes
	<i>Learning for Life</i>	CC25	Consumer Studies			Yes	Yes	Yes
	<i>Learning for Life</i>	CC26	Health and Nutrition			Yes	Yes	Yes
	<i>Make and Do</i>	CC27	Shape and Space			Yes	Yes	Yes
	<i>Make and Do</i>	CC28	Spatial Awareness			Yes	Yes	Yes
	<i>Make and Do</i>	CC29	Drawing and Sketching			Yes	Yes	Yes
	<i>Make and Do</i>	CC30	Craft and Materials: Construction and Assembly			Yes	Yes	Yes
	<i>Horticulture</i>	CC31	Horticulture: Basic Cultivation			Yes	Yes	Yes
	<i>Horticulture</i>	CC32	Practical Horticulture			Yes	Yes	Yes
	<i>Health and Safety</i>	CC33	Health and Safety			Yes	Yes	Yes
	<i>Animal Care</i>	CC34	Animal Care			Yes	Yes	Yes
	<i>Animal Care</i>	CC35	Animal Care: Horse, Pony or Donkey			Yes	Yes	Yes
	<i>Personal Development</i>	CC36	Positive Communication (<i>Revised</i>)		Revised	Yes	Yes	Yes
	<i>Personal Development</i>	CC37	Relationships: Self-Awareness			Yes	Yes	Yes
	<i>Personal Development</i>	CC38	Relationships: Self and Others			Yes	Yes	Yes
	<i>Personal Development</i>	CC39	Growth and Development 1			Yes	Yes	Yes
	<i>Personal Development</i>	CC40	Growth and Development 2			Yes	Yes	Yes
	<i>Multi Media</i>	CC41	Photography			Yes	Yes	Yes
	<i>Multi Media</i>	CC42	Video Production (<i>Revised</i>)		Revised	Yes	Yes	Yes
	<i>Interculturalism</i>	CC43	Interculturalism: Self and Others			Yes	Yes	Yes
	<i>Interculturalism</i>	CC44	Interculturalism: Diversity and Change in Modern Ireland			Yes	Yes	Yes
	<i>Home Studies</i>	CC45	Home Studies 1			Yes	Yes	Yes
	<i>Home Studies</i>	CC46	Home Studies 2			Yes	Yes	Yes
	<i>Rural Studies</i>	CC47	Rural Studies (<i>Revised</i>)		Revised	Yes	Yes	Yes
	<i>Road Safety</i>	CC48	Rules of the Road			Yes	Yes	Yes
	<i>Road Safety</i>	CC49	Road Safety			Yes	Yes	Yes
	<i>Social Competence</i>	CC50	Make-a-Book			Yes	Yes	Yes
	<i>JCSP Initiatives</i>	CC51	Paired Reading			Yes	Yes	Yes
	<i>JCSP Initiatives</i>	CC52	Reading Challenge			Yes	Yes	Yes
	<i>JCSP Initiatives</i>	CC53	Word Millionaire			Yes	Yes	Yes
	<i>JCSP Initiatives</i>	CC54	Reading Programme			Yes	Yes	Yes
	<i>JCSP Initiatives</i>	CC55	Readalong (<i>Revised</i>)		Revised	Yes	Yes	Yes
	<i>JCSP Initiatives</i>	CC56	Stars Read (<i>Revised</i>)		Revised	Yes	Yes	Yes
	<i>Horticulture</i>	CC58	Horticulture: Landscaping			Yes	Yes	Yes
	<i>Social Competence</i>	CC60	Debating			Yes	Yes	Yes
	<i>Study Skills</i>	CC63	Study Skills 1 (<i>Revised</i>)		Revised	Yes	Yes	Yes
	<i>Study Skills</i>	CC64	Study Skills 2			Yes	Yes	Yes
	<i>Study Skills</i>	CC65	Study Skills 3 (<i>Revised</i>)		Revised	Yes	Yes	Yes
	<i>Study Skills</i>	CC66	Study Skills 4: Active Learning (<i>Revised</i>)		Revised	Yes	Yes	Yes
	<i>Study Skills</i>	CC67	Study Skills 5: Reading Strategies (<i>Revised</i>)		Revised	Yes	Yes	Yes
	<i>JCSP Initiatives</i>	CC71	Paired Maths: Tutor			Yes	Yes	Yes
	<i>JCSP Initiatives</i>	CC72	Paired Maths: Tutee			Yes	Yes	Yes
	<i>Social Competence</i>	CC73	Communication			Yes	Yes	Yes
	<i>Multi Media</i>	CC74	Digital Enquiry: Introductory Skills			Yes	Yes	Yes
	<i>Multi Media</i>	CC75	Video Production: Animoto			Yes	Yes	Yes

* For statements CC1 to CC5 please use the following rating scale:

- 0-1 If the student is never or very rarely good in this area
 - 2-3 If the student is occasionally good in this area
 - 4-6 If the student is sometimes but not regularly good in this area
 - 7-8 If the student is usually good in this area
 - 9-10 if the student is constantly good in this area
- NB: Only award these statements if students achieve 7-10