

MASTER STUDENT RECORD CARD 2021-2022

Student Name: _____

School: _____

Class: _____

DE Number: _____

Profile Meetings:

1. _____

2. _____

3. _____

Instructions:

There are 3 boxes under each statement which correspond to the 3 profile meetings in a year.

Write down the number of learning targets the student completes over the number of objectives for that statement .

See example below.

Print Media		
2/9	4/9	8/9



SUBJECT CENTERED STATEMENTS

English - New JC

T1 Gaeilge - New JC

EJC1 I can communicate as a reader <input type="checkbox"/>	EJC2 I can communicate as a speaker <input type="checkbox"/>	EJC3 I can communicate as a writer <input type="checkbox"/>	EJC4 I can explore and use language <input type="checkbox"/>	EJC5 I can understand the content and structure of language <input type="checkbox"/>	GAJC1 T1: M'aistear foghlama mar bhall den phobal teanga <input type="checkbox"/>	GAJC2 T1: Ag forbairt mo chumas cumarsáide <input type="checkbox"/>	GAJC3 T1: Mo rogha ghné de Litriocht na Gaeilge <input type="checkbox"/>	GAJC4 T1: Litriocht áitiúil/bhéil a théann i gcion orm <input type="checkbox"/>	GAJC5 T1: Gné de phobal agus de chultúr na Gaeilge atá tábhachtach dom <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

T2 Gaeilge - New JC

IRJC1 T2: An Ghaeilge agus cultúr na Gaeilge thart timpeall orm <input type="checkbox"/>	IRJC2 T2: Ag forbairt mo chumas cumarsáide <input type="checkbox"/>	IRJC3 T2: Mo rogha ghné de litriocht na Gaeilge <input type="checkbox"/>	IRJC4 T2: M'aistear foghlama sa Ghaeilge <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Modern Foreign Languages - New JC

MFLJC1 I can learn and use a language by myself <input type="checkbox"/>	MFLJC2 I can use a language to communicate with others <input type="checkbox"/>	MFLJC3 I can improve how I learn & use the language in several different ways <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please Specify Language Studied

Please place a tick in the box if the student is to be awarded the statement

SUBJECT CENTERED STATEMENTS

Mathematics – New JC

Basic Skills

Science – New JC

MJC1 Representation	MJC2 Communication	MJC3 Problem Solving	1. Basic Reading	2. Basic Writing	3. Basic Arithmetic	STJC1 I can investigate in Science	STJC2 I can collect data	STJC3 I can communicate in Science	STJC4 I can demonstrate knowledge & understanding
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Digital Technology

1. Keyboarding	2. Typewriting	3. Computer Skills	4. Word Processing	5. Educational Computer Software	6. The Internet	7. Spreadsheets
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Home Economics – New JC

CSPE

HEJC1 I can apply practical life skills in everyday living	HEJC2 I can recognise my responsibilities to my family and society	HEJC3 I can make informed decisions that have a positive impact on my health and wellbeing	HEJC4 I can be resourceful and live sustainably	HEJC5 I can apply decision making skills to live independently	1. Individual, Community & Society	2. State & Wider World
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

MASTER STUDENT RECORD CARD

SUBJECT CENTERED STATEMENTS

Geography – New JC

History – New JC

GJC1 I can explain how the physical world is formed <input type="checkbox"/>	GJC2 I can describe how natural processes shape the physical world <input type="checkbox"/>	GJC3 I understand how people interact with the environment <input type="checkbox"/>	GJC4 I can investigate what influences where people live <input type="checkbox"/>	GJC5 I can compare countries with different levels of development <input type="checkbox"/>	HJC1 I understand life in the past <input type="checkbox"/>	HJC2 I know why it is important to remember the past <input type="checkbox"/>	HJC3 I can demonstrate my historical knowledge and understanding <input type="checkbox"/>	HJC4 I can work with historical evidence <input type="checkbox"/>	HJC5 I can locate myself in history <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Visual Art – New JC

Music – New JC

Religious Education

VAJC1 I can manage myself and my work in Visual Art <input type="checkbox"/>	VAJC2 I can think, research and experiment creatively <input type="checkbox"/>	VAJC3 I can communicate and use the language of Visual Art <input type="checkbox"/>	VAJC4 I can develop, realise and present my work <input type="checkbox"/>	MUSJC1 I can participate and make music <input type="checkbox"/>	MUSJC2 I can create and explore in music <input type="checkbox"/>	MUSJC3 I can appraise and respond in music <input type="checkbox"/>	1. Christianity <input type="checkbox"/>	2. Major World Religions <input type="checkbox"/>	3. Faith & Community <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Celebration <input type="checkbox"/>	5. Morality <input type="checkbox"/>	6. Communities of Faith <input type="checkbox"/>	7. Christianity 2 <input type="checkbox"/>	8. Major World Religions 2 <input type="checkbox"/>	9. The Question of Faith <input type="checkbox"/>	10. Celebration 2 <input type="checkbox"/>	11. Morality 2 <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

SUBJECT CENTERED STATEMENTS

Materials Tech: Wood

Materials Tech: Metal

1. Assembly	2. Theory 1	3. Drawings	4. Wood Craft	5. Design Process	6. Theory 2	7. Theory 3	1. Theory	2. Production of Piece of Work	3. Engineering Drawings
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Technology

Technical Graphics

1. Craft & Materials	2. Theory	3. Technology & Society	4. Design Brief	4. 3D Objects	5. CAD Programmes	10. Drawing 2D Shapes	11. Drawing Complex 2D & 3D Shapes	12. Scale Drawings
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Business Studies – New JC

BSTJC1 Managing my Money & Making Responsible Decisions	BSTJC2 Being an Ethical Consumer	BSTJC3 Recording and Assessing the Finances of an Enterprise	BSTJC4 Being Innovative & Enterprising	BSTJC5 Living in a Globalised World
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

SUBJECT CENTERED STATEMENTS

Physical Education

1. Health Related Activities (Level 1) <input type="checkbox"/>	2. Divided Court Games (Level 1) <input type="checkbox"/>	3. Invasion Games (Level 1) <input type="checkbox"/>	4. Participate in an Athletic Meet (Level 1) <input type="checkbox"/>	5. Dance (Level 1) <input type="checkbox"/>	6. Gymnastics (Level 1) <input type="checkbox"/>	7. Aquatics (Level 1) <input type="checkbox"/>	8. Adventure Activities (Level 1) <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

S.P.H.E

1. Alcohol & Smoking <input type="checkbox"/>	2. Legal & illegal Substances <input type="checkbox"/>	3. Bullying <input type="checkbox"/>	4. Personal & Security Safety <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Career Guidance

Library

1. Career Guidance <input type="checkbox"/>	2. World of Work <input type="checkbox"/>	1. Organisation of a Library <input type="checkbox"/>	2. Library Use <input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

CROSS-CURRICULAR STATEMENTS

Cross-Curricular Statements

1.* Punctuality	2.* Attendance	3.* Working with Others (Revised)	4.* Working Alone	5.* Homework	6. Cross-Curricular Project	7. Action Project	8. Action Project - Presenting (Revised)	9. Project Skills: Historical (Revised)	10. Field Trip	11. Project Research Skills (Revised)	12. Basic Research & Statistics (Revised)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Information Management (Revised)	14. School Function	15. Reading from Texts	16. Functional Writing (Revised)	17. Listening (Revised)	18. Speaking (Revised)	19. Measurement of Time	20. Measurement of Temperature	21. Measurement of Weight/Capacity	22. Measurement of Length, Distance	23. Money Management	24. Business of Living
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Consumer Studies	26. Health & Nutrition	27. Shape & Space	28. Spatial Awareness	29. Drawing & Sketching	30. Construction & Assembly	31. Horticulture Basic Cultivation	32. Practical Horticulture	33. Health & Safety	34. Animal Care	35. Animal care H/P/D	36. Positive Communication (Revised)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. Relationships: Self-Awareness	38. Relationships: Self & Others	39. Growth & Development 1	40. Growth & Development 2	41. Photography	42. Video Production (Revised)	43. Interculturalism: Self & Others	44. Interculturalism: Diversity & Change	45. Home Studies 1	46. Home Studies 2	47. Rural Studies (Revised)	48. Rules of the Road
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

CROSS-CURRICULAR STATEMENTS

Cross-Curricular Statements

49. Road Safety	50. Make a Book	51. Paired Reading	52. Reading Challenge	53. Word Millionaire	54. Reading Programme	55. Readalong (Revised)	56. Stars Read (Revised)	58. Horticulture: Landscaping	60. Debating	63. Study Skills 1 (Revised)	64. Study Skills 2
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

65. Study Skills 3 (Revised)	66. Study Skills 4: Active Learning Skills (Revised)	67. Study Skills 5: Reading Strategies (Revised)	71. Paired Maths: Tutor	72. Paired Maths: Tutee	73. Communication	74. Digital Enquiry: Introductory Skills	75. Video Production: Animoto
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* For statements CC1 to CC5 please use the following rating scale:
 0-1 If the student is never or very rarely good in this area
 2-3 If the student is occasionally good in this area
 4-6 If the student is sometimes but not regularly good in this area
 7-8 If the student is usually good in this area
 9-10 if the student is constantly good in this area
 NB: Only award these statements if students achieve 7-10

DRAFT STATEMENTS

Religious Education - New JC

REJC1 Beliefs and Values	REJC2 Meaning of Life	REJC3 Moral Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Draft Statement

The draft statements have been developed with input from a number of practicing subject teachers in JCSP schools. They are offered as one possible model that teachers may use to approach the new Junior Cycle Specification. They will be adjusted over time based on feedback from teachers in JCSP schools. The new subject Specifications may be accessed in full at www.curriculumonline.ie.

In addition, support for teaching of the Junior Cycle Specifications may be accessed through the Junior Cycle for Teachers (JCT) team at www.jct.ie. It is important to note that the draft statements offer a sample approach for the creation of Junior Cycle statements. They do not cover all of the learning outcomes which are expected to be taught in the new junior cycle course.

You may decide to write your own school-based statements. If so, these statements must be submitted for approval to PDST JCSP office by email to jcsp@pdst.ie. Submissions should be made at least a term in advance of issuing the Final Student Profile.

Please place a tick in the box if the student is to be awarded the statement

NOTES

NOTES
