JCSP & JC Statements List 2020/2021 18.01.2021

DRAFT Statements have been developed with input from a number of practicing subject teachers in JCSP schools. They are offered as one possible model that teachers may use to approach the new Junior Cycle Specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new subject Specification may be accessed in full at www.curriculumonline.ie

In addition, professional supports for teaching of the Junior Cycle Specification may be accessed through the the Junior Cycle for Teachers (ICT) website, at www.jct.ie

It is important to note that the draft statements offer a sample approach for the creation of Junior Cycle statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course.

Teachers may decide to write their own school-based statements. If so, these statements must be submitted for approval to PDST JCSP office by email to jcsp@pdst.ie Submissions should be made at least a term in advance of issuing the Final Student Profile.

| Subject | Subcategory Statement | nt Statement Name | DRAFT | Comment | Statement CAN be ONLY used by students in: | | | |
|---------|-----------------------|---|--|---------|--|----------|----------|----------|
| , | σ, | Code | | Format | | 1st Year | 2nd Year | 3rd Year |
| nglish | | | | | | | | |
| | | EJC1 | EJC1 - I can communicate as a reader | | | Yes | Yes | Yes |
| | | EJC2 | EJC2 - I can communicate as a speaker | | | Yes | Yes | Yes |
| | | EJC3 | EJC3 - I can communicate as a writer | | | Yes | Yes | Yes |
| | | EJC4 | EJC4 - I can explore and use language | | | Yes | Yes | Yes |
| | | EJC5 | EJC5 - I can understang the content and structure of language | | | Yes | Yes | Yes |
| rish | | | | | | | | |
| | | IRJC1 | T2 Gaeilge: An Ghaeilge agus cultúr na Gaeilge thart timpeall orm | Yes | | Yes | Yes | Yes |
| | | IRJC2 | T2 Gaeilge: Ag forbairt mo chumas cumarsáide | Yes | | Yes | Yes | Yes |
| | | IRJC3 | T2 Gaeilge: Mo rogha ghné de litríocht na Gaeilge | Yes | | Yes | Yes | Yes |
| | | IRJC4 | T2 Gaeilge: M'aistear foghlama sa Ghaeilge | Yes | | Yes | Yes | Yes |
| | | IR1 | Listening and Speaking | | | No | No | Yes |
| | | IR2 | Reading and Writing 1 | | | No | No | Yes |
| | | IR3 | Cultural Studies | | | No | No | Yes |
| | | IR4 | Tape Work 1 | | | No | No | Yes |
| | | IR5 | Tape Work 2 | | | No | No | Yes |
| | | IR6 | Reading and Writing 2 | | | No | No | Yes |
| | | IR7 | Letter Writing | | | No | No | Yes |
| | | IR8 | Listening and Speaking 2 | | | No | No | Yes |
| aeilge | | | V FV- | | | | | |
| - | | GAJC1 | T1 Gaeilge: M'aistear foghlama mar bhall den phobal teanga | Yes | | Yes | Yes | Yes |
| | | | T1 Gaeilge: Ag forbairt mo chumas cumarsáide | Yes | | Yes | Yes | Yes |
| | | GAJC2 GAJC3 | T1 Gaeilge: Ag forbairt mo chumas cumarsaide T1 Gaeilge: Mo rogha ghné de Litríocht na Gaeilge | Yes | | Yes | Yes | Yes |
| | | GAJC4 | T1 Gaeilge: Litríocht áitiúil/bhéil a théann i gcion orm | Yes | | Yes | Yes | Yes |
| | | | | | | | | |
| | | GAJC5 | T1 Gaeilge: Gné de phobal agus de chultúr na Gaeilge atá tábhachtach dom | Yes | | Yes | Yes | Yes |
| | | GA1 | Éisteacht agus Labhairt | | | No | No | Yes |
| | | GA2 | Léamh agus Scríobh | | | No | No | Yes |
| | | GA3 | Léann Dúchais na hÉireann | | | No | No | Yes |
| | | GA4 | Obair le Téip 1 | | | No | No | Yes |
| | | GA5 | Obair le Téip 2 | | | No | No | Yes |
| | | GA6 | Léamh agus Scríobh 2 | | | No | No | Yes |
| | | GA7 | Litir a Scríobh | | | No | No | Yes |
| | | GA8 | Éisteacht agus Labhairt 2 | | | No | No | Yes |
| laths | | | | | | | | |
| | | MJC1 | Representation | Yes | | Yes | Yes | Yes |
| | | MJC2 | Communication | Yes | | Yes | Yes | Yes |
| | | MJC3 | Problem-Solving | Yes | | Yes | Yes | Yes |
| | | MSP1 | MProject - MSP1 - Maths Statistics and Probability - Introduction to Probability | | | No | No | Yes |
| | | MSP2 | MProject - MSP2 - Maths Statistics and Probability - Statistics | | | No | No | Yes |
| | | MGT1 | MProject - MGT1 - Maths Geometry and Trigonometry - Geometry 1 | | | No | No | Yes |
| | | MGT2 | MProject - MGT2 - Maths Geometry and Trigonometry - Geometry 2 | | | No | No | Yes |
| | | MN1 | MProject - MN1 - Maths Number - Number Systems (CIC) | | | No | No | Yes |
| | | MN2 | MProject - MN2 - Maths Number - Decimals, Place Value, Fractions and Percentages | | | No | No | Yes |
| | | MN3 | MProject - MN3 - Maths Number - Fraction Operation 1 | | | No | No | Yes |
| | | MN4 | MProject - MN4 - Maths Number - Fraction Operation 2 | | | No | No | Yes |
| | | MN5 | MProject - MN5 - Maths Number - Fraction Operation 2 | | | No | No | Yes |
| | | M1 | Use of Number | 1 | | No | No | Yes |
| | | | | | | + | | |
| | | M2 | Sets, Relations and Charts | 1 | | No | No | Yes |
| | | M3 | Perimeter, Area and Volume | | | No | No | Yes |
| | English version | | Money | | | No | No | Yes |
| | M5 | Use of Calculator | | | No | No | Yes | |
| | M6 | Use of number with Calculator | | | No | No | Yes | |
| | | Graphs, Constructions and Transformations | | | No | No | Yes | |
| | | M8 | Time, Speed and Scale | | | No | No | Yes |
| | | М9 | Knowledge and Application of Geometry | | | No | No | Yes |
| | | M10 | Knowledge and Application of Algebra | | | No | No | Yes |
| | | M11 | Circle, Cylinder and Sphere | | · | No | No | Yes |
| | | M12 | Trigonometry | | | No | No | Yes |
| | | M13 | Sets and Statistics | | | No | No | Yes |
| | | M14 | Knowledge and Application of Geometry 2 | | | No | No | Yes |
| | | | Knowledge and Application of Geometry 3 | | | No | No | Yes |
| | | M16 | Quadratic and Simultaneous Equations | 1 | | No | No | Yes |
| | | 14170 | quadratic and simultaneous Equations | 1 | | INO | 140 | res |
| | | M17 | Factorisation, Inequalities and Equations | | | No | No | Yes |

| i | | | | | | | | |
|---|---------------|--|---|---|--------------|---|---|---|
| | | M18 | Knowledge and Application of Coordinate Geometry | | | No | No | Yes |
| | | M19 | Knowledge and Understanding of Maths Theorems | | | No | No | Yes |
| | | | | | | | | |
| | | MSD1 | Staitisticí agus Dóchúlacht - Réamheolas ar Dhóchúlacht Matamaitic | | | No | No | Yes |
| | | MSD2 MGT1 | Matamaitic Staitisticí agus Dóchúlacht - Staitisticí Matamaitic Geoiméadracht agus Triantánacht - Geoiméadracht 1 | | | No No | No No | Yes Yes |
| | Irish version | MGT2 | Matamaitic Geoiméadracht agus Triantánacht - Geoiméadracht 2 | | | No | No | Yes |
| | 76131011 | MU1 | Matamaitic Geomeadiacht agus Thantanacht - Geomeadiacht 2 | | | No | No | Yes |
| | | MU2 | Matamaitic Uimhir - Deachtúlacha, Ionadluach, Codáin agus Céatadáin | | | No | No | Yes |
| | | MU3 | Matamaitic Uimhir - Oibríochtaí Codán 1 | | | No | No | Yes |
| | | MU4 | Matamaitic Uimhir - Oibríochtaí Codán 2 | | | No | No | Yes |
| | | MU5 | Matamaitic Uimhir - Tacair | | | No | No | Yes |
| | | M1 | Ag Úsáid Uimhreacha | | | No | No | Yes |
| | | M2 | Tacair, Coibhneasa agus Cairteacha | | | No | No | Yes |
| | | М3 | Imlíne, Achar agus Toirt | | | No | No | Yes |
| | | M4 | Airgead | | | No | No | Yes |
| | | M5 | Ag Úsáid Áireamháin | | | No | No | Yes |
| | | М6 | Ag Úsáid Uimhreacha le hÁireamhán | | | No | No | Yes |
| | | M7 | Graif, Tógálacha agus Claochluithe | | | No | No | Yes |
| | | M8 | Am, Luas agud Scála | | | No | No | Yes |
| | Irish version | М9 | Eolas ar Chéimseata agus ar Conas í a chur i bhFeidhm | | | No | No | Yes |
| | | M10 | Eolas ar Ailgéabar agus ar Conas é a Chur i bhFeidhm | | | No | No | Yes |
| | | M11 | Ciorcal, Sorcóir agus Sféar | | | No | No | Yes |
| | | M12 | Triantánacht | L | | No | No | Yes |
| | | M13 | Tacair agus Staitisticí | L | | No | No | Yes |
| | | M14 | Eolas ar Chéimseata agus ar Conas í a Chur i bhFeidhm 2 | | | No | No | Yes |
| | | M15 | Eolas ar Chéimseata agus ar Conas í a Chur i bhFeidhm 3 | | | No | No | Yes |
| | | M16 | Cothromóidí Cearnacha agus Comhchothromóidí | | | No | No | Yes |
| | | M17 | Fachtóiriú, Éagrothromóidí agus Cothromóidí | | | No | No | Yes |
| | | M18 | Eolas ar Chéimseata Chomhordanáideach agus ar Conas é cur i Bhfeidhm | | | No | No | Yes |
| | | M19 | Eolas agus Tuiscint ar Theoirimí Matamaitice | | | No | No | Yes |
| Science | | | | | | | | |
| | | STJC1 | I can investigate in Science | | | Yes | Yes | Yes |
| | | STJC2 | I can collect Data | | | Yes | Yes | Yes |
| | | STJC3 | I can communicate in Science | | | Yes | Yes | Yes |
| | | STJC4 | I can demonstrate knowledge and understanding | | | Yes | Yes | Yes |
| Information Technology | | | | | | | | |
| | | IT1 | Keyboarding | | 1 | Yes | Yes | Yes |
| | | IT2 | Typewriting | | 1 | Yes | Yes | Yes |
| | | IT3 | Computer Skills | | | Yes | Yes | Yes |
| | | IT4 | Word Processing | | | Yes | Yes | Yes |
| | | IT5 | Educational Computer Software | | | Yes | Yes | Yes |
| | | | | | | | | |
| | | IT6 | The Internet | | | Yes | Yes | Yes |
| | | IT6 IT7 | The Internet Spreadsheets | | | Yes Yes | Yes Yes | Yes Yes |
| Home Economics | | IT7 | Spreadsheets | | | Yes | Yes | Yes |
| Home Economics | | HEJC1 | Spreadsheets I can apply practical life skills in everyday living | Yes | | Yes | Yes | Yes Yes |
| Home Economics | | HEJC1 HEJC2 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society | Yes | | Yes Yes Yes | Yes Yes Yes | Yes Yes Yes |
| Home Economics | | HEJC1 HEJC2 HEJC3 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing | Yes Yes | | Yes Yes Yes Yes | Yes Yes Yes Yes | Yes Yes Yes Yes |
| Home Economics | | HEJC1 HEJC2 HEJC3 HEJC4 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably | Yes Yes Yes | | Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes |
| Home Economics | | HEJC1 HEJC2 HEJC3 HEJC4 HEJC5 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently | Yes Yes | | Yes Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes Yes |
| Home Economics | | HEJC1 HEJC2 HEJC3 HEJC4 HEJC5 HE3 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare | Yes Yes Yes | | Yes Yes Yes Yes Yes Yes Yes No | Yes Yes Yes Yes Yes Yes Yes No | Yes Yes Yes Yes Yes Yes Yes Yes |
| Home Economics | | HEJC1 HEJC2 HEJC3 HEJC4 HEJC5 HE3 HE4 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development | Yes Yes Yes | | Yes Yes Yes Yes Yes Yes Yes No | Yes Yes Yes Yes Yes Yes Yes No | Yes |
| Home Economics | | HEJC1 HEJC2 HEJC3 HEJC4 HEJC5 HE3 HE4 HE5 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 | Yes Yes Yes | | Yes Yes Yes Yes Yes Yes No No | Yes Yes Yes Yes Yes You No No | Yes |
| Home Economics | | HEJC1 HEJC2 HEJC3 HEJC4 HEJC5 HE3 HE4 HE5 HE6 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 | Yes Yes Yes | | Yes Yes Yes Yes Yes Yes No No No | Yes Yes Yes Yes Yes No No No | Yes |
| Home Economics | | HEJC1 HEJC2 HEJC3 HEJC4 HEJC5 HE3 HE4 HE5 HE6 HE7 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles | Yes Yes Yes | | Yes Yes Yes Yes Yes Yes No No No No | Yes Yes Yes Yes Yes Yes No No No No | Yes |
| Home Economics | | HEJC1 HEJC2 HEJC3 HEJC4 HEJC5 HEJC5 HEG HEG HEF HE6 HE7 HE8 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene | Yes Yes Yes | | Yes Yes Yes Yes Yes Yes No No No No No | Yes Yes Yes Yes Yes Yes No No No No No No | Yes |
| Home Economics | | HEJC1 HEJC2 HEJC3 HEJC4 HEJC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly | Yes Yes Yes | | Yes Yes Yes Yes Yes Yes No No No No No No No | Yes Yes Yes Yes Yes Yes No No No No No No No | Yes |
| | | HEJC1 HEJC2 HEJC3 HEJC4 HEJC5 HEJC5 HEG HEG HEF HE6 HE7 HE8 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene | Yes Yes Yes | | Yes Yes Yes Yes Yes Yes No No No No No | Yes Yes Yes Yes Yes Yes No No No No No No | Yes |
| Home Economics Civic, Social and Political Education | | HEJC1 HEJC2 HEJC3 HEJC4 HEJC5 HES HEG6 HEF7 HEB8 HEF9 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project | Yes Yes Yes | | Yes Yes Yes Yes Yes Yes No No No No No No No | Yes Yes Yes Yes Yes Yes No No No No No No No | Yes |
| | | HEIC1 HEIC2 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society | Yes Yes Yes | | Yes Yes Yes Yes No No No No No No No Yes Yes | Yes Yes Yes Yes Yes No No No No No No No No Yes | Yes |
| Civic, Social and Political Education | | HEJC1 HEJC2 HEJC3 HEJC3 HEJC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 HE10 CSPE1 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project | Yes Yes Yes | | Yes Yes Yes Yes No | Yes Yes Yes Yes Yes No | Yes |
| | | HEJC1 HEJC2 HEJC3 HEJC3 HEJC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 HE10 CSPE1 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The Individual, Community and Society The State and the Wider World | Yes Yes Yes | | Yes Yes Yes Yes Yes Yes No No No No No No Yes Yes Yes | Yes Yes Yes Yes Yes Yes No No No No No No Yes Yes Yes | Yes |
| Civic, Social and Political Education | | HEIC1 HEIC2 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE8 HE9 HE10 CSPE1 CSPE2 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The State and the Wider World I can explain how the physical world is formed | Yes Yes Yes Yes | | Yes Yes Yes Yes No No No No No No No Yes Yes | Yes Yes Yes Yes Yes No No No No No No No No Yes | Yes |
| Civic, Social and Political Education | | HEIC1 HEIC2 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 HE10 CSPE1 CSPE2 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The State and the Wider World I can explain how the physical world is formed I can describe how natural processes shape the physical world | Yes Yes Yes Yes Yes Yes | | Yes Yes Yes Yes Yes No No No No No No No Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes No No No No No No No Yes Yes Yes Yes Yes | Yes |
| Civic, Social and Political Education | | HEIC1 HEIC2 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 HE10 CSPE1 CSPE2 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The State and the Wider World I can explain how the physical world is formed I can describe how natural processes shape the physical world I understand how people interact with the environment | Yes Yes Yes Yes Yes | | Yes Yes Yes Yes Yes Yes No No No No No No Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes No No No No No No Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes Yes Yes |
| Civic, Social and Political Education | | HEIC1 HEIC2 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 HE10 CSPE1 CSPE2 GIC1 GIC2 GIC3 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The State and the Wider World I can explain how the physical world is formed I can describe how natural processes shape the physical world I understand how people interact with the environment I can investigate what influences where people live | Yes | | Yes Yes Yes Yes Yes No No No No No No Yes Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes No No No No No No Yes Yes Yes Yes Yes Yes Yes | Yes |
| Civic, Social and Political Education | | HEIC1 HEIC2 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 HE10 CSPE1 CSPE2 GJC1 GJC2 GJC3 GJC4 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The State and the Wider World I can explain how the physical world is formed I can describe how natural processes shape the physical world I understand how people interact with the environment | Yes | | Yes Yes Yes Yes Yes No No No No No No Yes | Yes Yes Yes Yes Yes No No No No No No No Yes Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes Yes Yes |
| Civic, Social and Political Education | | HEIC1 HEIC2 HEIC3 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 HE10 CSPE1 CSPE2 GJC1 GJC2 GJC3 GJC4 GJC5 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The State and the Wider World I can explain how the physical world is formed I can describe how natural processes shape the physical world I understand how people interact with the environment I can investigate what influences where people live I can compare countries with different levels of development | Yes | | Yes Yes Yes Yes No No No No No No Yes | Yes Yes Yes Yes Yes No No No No No No No Yes Yes Yes Yes Yes Yes Yes Yes Yes | Yes |
| Civic, Social and Political Education | | HEIC1 HEIC3 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 HE10 CSPE1 CSPE2 GJC1 GJC2 GJC3 GJC4 GJC5 G2 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The State and the Wider World I can explain how the physical world is formed I can describe how natural processes shape the physical world I understand how people interact with the environment I can investigate what influences where people live I can compare countries with different levels of development The Environment and People | Yes | | Yes Yes Yes Yes Yes Yes No No No No No No Yes | Yes Yes Yes Yes Yes Yes No No No No No No Yes | Yes |
| Civic, Social and Political Education | | HEIC1 HEIC3 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 HE10 CSPE1 CSPE2 GJC1 GJC2 GJC3 GJC4 GJC5 G2 G3 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The State and the Wider World I can explain how the physical world is formed I can describe how natural processes shape the physical world I understand how people interact with the environment I can investigate what influences where people live I can compare countries with different levels of development The Environment and People Population, Settlement and Development Development Issues: Geography | Yes | | Yes Yes Yes Yes Yes Yes No No No No No No Yes | Yes Yes Yes Yes Yes No No No No No No Yes | Yes |
| Civic, Social and Political Education | | HEIC1 HEIC2 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 HE10 CSPE1 CSPE2 GIC1 GIC2 GIC3 GIC4 GIC5 G2 G3 G4 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The State and the Wider World I can explain how the physical world is formed I can describe how natural processes shape the physical world I understand how people interact with the environment I can investigate what influences where people live I can compare countries with different levels of development The Environment and People | Yes | | Yes Yes Yes Yes Yes No No No No No No No Yes | Yes Yes Yes Yes Yes No No No No No No No Yes | Yes |
| Civic, Social and Political Education | | HEIC1 HEIC2 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 HE10 CSPE1 CSPE2 GIC1 GIC2 GIC3 GIC4 GIC5 G2 G3 G4 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The State and the Wider World I can explain how the physical world is formed I can describe how natural processes shape the physical world I understand how people interact with the environment I can investigate what influences where people live I can compare countries with different levels of development The Environment and People Population, Settlement and Development Development Issues: Geography Industry: Geography | Yes | | Yes Yes Yes Yes Yes No | Yes Yes Yes Yes Yes No | Yes |
| Civic, Social and Political Education | | HEIC1 HEIC2 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 HE10 CSPE1 CSPE2 GJC1 GJC2 GJC3 GJC4 GJCS G2 G3 G4 G5 G6 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The State and the Wider World I can explain how the physical world is formed I can describe how natural processes shape the physical world I understand how people interact with the environment I can investigate what influences where people live I can compare countries with different levels of development The Environment and People Population, Settlement and Development Development Issues: Geography Industry: Geography The Environment: Climate | Yes | | Yes Yes Yes Yes Yes No | Yes Yes Yes Yes Yes No | Yes |
| Civic, Social and Political Education | | HEIC1 HEIC2 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 HE10 CSPE1 CSPE2 GIC1 GIC2 GIC3 GIC4 GIC5 G2 G3 G4 G5 G6 G10 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The State and the Wider World I can explain how the physical world is formed I can describe how natural processes shape the physical world I understand how people interact with the environment I can investigate what influences where people live I can compare countries with different levels of development The Environment and People Population, Settlement and Development Development Issues: Geography Industry: Geography The Environment: Climate Physical Geography | Yes | | Yes Yes Yes Yes No | Yes Yes Yes Yes No | Yes |
| Civic, Social and Political Education | | HEIC1 HEIC2 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 HE10 CSPE1 CSPE2 GIC1 GIC2 GIC3 GIC4 GIC5 G2 G3 G4 G5 G6 G10 G11 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The State and the Wider World I can explain how the physical world is formed I can describe how natural processes shape the physical world I understand how people interact with the environment I can investigate what influences where people live I can compare countries with different levels of development The Environment and People Population, Settlement and Development Development Issues: Geography Industry: Geography Physical Geography: Rivers | Yes | | Yes Yes Yes Yes Yes Yes No | Yes Yes Yes Yes Yes No | Yes |
| Civic, Social and Political Education | | HEIC1 HEIC2 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 HE10 CSPE1 CSPE2 GJC1 GJC2 GJC3 GJC4 GJC5 GG | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The Istate and the Wider World I can explain how the physical world is formed I can describe how natural processes shape the physical world I understand how people interact with the environment I can investigate what influences where people live I can compare countries with different levels of development The Environment and People Population, Settlement and Development Development Issues: Geography Industry: Geography Physical Geography: Rivers Physical Geography: Rivers Physical Geography: Rivers Physical Geography: The Sea | Yes | | Yes Yes Yes Yes Yes No | Yes Yes Yes Yes Yes No | Yes |
| Civic, Social and Political Education | | HEIC1 HEIC2 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 HE10 CSPE1 CSPE2 GIC1 GIC2 GIC3 GIC4 GJC5 G2 G3 G4 G5 G6 G10 G11 G12 G13 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The State and the Wider World I can explain how the physical world is formed I can describe how natural processes shape the physical world I understand how people interact with the environment I can investigate what influences where people live I can compare countries with different levels of development The Environment and People Population, Settlement and Development Development Issues: Geography Industry: Geography Physical Geography: Rivers Physical Geography: The Sea Physical Geography: The Sea Physical Geography: Ice | Yes | | Yes Yes Yes Yes Yes No | Yes Yes Yes Yes Yes No | Yes |
| Civic, Social and Political Education | | HEIC1 HEIC2 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE6 HE7 HE7 HE8 HE9 HE10 CSPE1 CSPE2 GJC1 GJC2 GJC3 GJC4 GJC5 GG | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The State and the Wider World I can explain how the physical world is formed I can describe how natural processes shape the physical world I understand how people interact with the environment I can investigate what influences where people live I can compare countries with different levels of development The Environment and People Population, Settlement and Development Development Issues: Geography Industry: Geography The Environment: Climate Physical Geography: Ite Sea Physical Geography: Ice Map Skills: Ordnance Survey | Yes | | Yes Yes Yes Yes No | Yes Yes Yes Yes No | Yes |
| Civic, Social and Political Education Geography | | HEIC1 HEIC2 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE6 HE7 HE7 HE8 HE9 HE10 CSPE1 CSPE2 GJC1 GJC2 GJC3 GJC4 GJC5 GG | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The State and the Wider World I can explain how the physical world is formed I can describe how natural processes shape the physical world I understand how people interact with the environment I can investigate what influences where people live I can compare countries with different levels of development The Environment and People Population, Settlement and Development Development Issues: Geography Industry: Geography The Environment: Climate Physical Geography: Ite Sea Physical Geography: Ice Map Skills: Ordnance Survey | Yes | | Yes Yes Yes Yes No | Yes Yes Yes Yes No | Yes |
| Civic, Social and Political Education Geography | | HEIC1 HEIC2 HEIC3 HEIC4 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 HE10 CSPE1 CSPE2 GIC1 GIC2 GIC3 GIC4 GIC5 G2 G3 G4 G10 G11 G12 G13 G14 G15 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The State and the Wider World I can explain how the physical world is formed I can describe how natural processes shape the physical world I understand how people interact with the environment I can investigate what influences where people live I can compare countries with different levels of development The Environment and People Population, Settlement and Development Development Issues: Geography Industry: Geography The Environment: Climate Physical Geography: Rivers Map Skills: Photographs | Yes | | Yes Yes Yes Yes Yes Yes Yes No | Yes Yes Yes Yes Yes Yes Yes No | Yes |
| Civic, Social and Political Education Geography | | HEIC1 HEIC2 HEIC3 HEIC4 HEIC3 HEIC4 HEIC5 HE3 HE4 HE5 HE6 HE7 HE8 HE9 HE10 CSPE1 CSPE2 GIC1 GIC2 GIC3 GGC4 GGC5 GG GG GG GG GG GG1 GG11 GG12 GG13 GG14 GG15 GG15 | Spreadsheets I can apply practical life skills in everyday living I can recognise my responsibilities to my family and society I can make informed decisions that have a positive impact on my health and wellbeing I can be resourceful and live sustainably I can apply decision making skills to live independently Childcare Child Development Food Studies and Culinary Skills Part 1 Food Studies and Culinary Skills Part 2 Textiles Personal Hygiene Design and Craftwork – Design and Assembly Childcare Project The Individual, Community and Society The Individual, Community and Society The State and the Wider World I can explain how the physical world is formed I can describe how natural processes shape the physical world I understand how people interact with the environment I can investigate what influences where people live I can compare countries with different levels of development The Environment and People Population, Settlement and Development Development Issues: Geography Industry: Geography: Rivers Physical Geography: The Sea Physical Geography: The Sea Physical Geography: Ice Map Skills: Photographs I understand life in the past | Yes | | Yes Yes Yes Yes Yes Yes No | Yes Yes Yes Yes Yes No | Yes |

| | | HJC4 | I can work with Historical evidence | Yes | | Yes | Yes | Yes |
|--|----------|---|--|--|--|---|---|---|
| | | HJC5 | I can locate myself in history | Yes | | Yes | Yes | Yes |
| | | Н3 | Studies of Change: Ireland & Europe | | | No | No | Yes |
| | | H10 | Understanding the Past 1 | | | No | No | Yes |
| | | H11 | Understanding the Past 2 | | | No | No | Yes |
| | | H12 | The Work of the Historian and Archaeologist | | | No | No | Yes |
| | | H13 | Ancient Ireland: The Stone Age | | | No | No | Yes |
| | | H14 | Ancient Ireland: The Bronze Age | + | | No | No | Yes |
| | | H15 | | | | No | No | Yes |
| | | | The Iron Age and the Celts | | | | | |
| | | H16 | Early Christian Ireland | | | No | No | Yes |
| | | H17 | An Ancient Civilisation outside of Ireland | | | No | No | Yes |
| | | H18 | The Renaissance | | | No | No | Yes |
| | | H19 | The Age of Explorations | | | No | No | Yes |
| | | H20 | The Reformation | | | No | No | Yes |
| | | H21 | Plantation of Ulster | | | No | No | Yes |
| | | H22 | Revolutions of the 18th century | | | No | No | Yes |
| | | H23 | Life in the 18th and 19th centuries | | | No | No | Yes |
| | | H24 | Politics in Ireland in the 19th and 20th centuries | | | No | No | Yes |
| | | H25 | Politics in Europe in the 20th century | | | No | No | Yes |
| | | H26 | 20th century Ireland and International Relations | | | No | No | Yes |
| | | H27 | History Terminology | | | No | No | Yes |
| Art / Visual Art | | | | | | | | |
| , | | VAJC1 | I can manage myself and my work in Visual Art | Yes | | Yes | Yes | Yes |
| | | VAJC1 VAJC2 | | Yes | | | | Yes |
| | | | I can think, research and experiment creatively | | | Yes | Yes | |
| | | VAJC3 | I can communicate and use the language of Visual Art | Yes | | Yes | Yes | Yes |
| | | VAJC4 | I can develop, realise and present my work | Yes | | Yes | Yes | Yes |
| | | A1 | Drawing | - | | No | No | Yes |
| | 1 | A2 | Painting | | | No | No | Yes |
| | | А3 | Printmaking | | | No | No | Yes |
| | | A4 | Graphic Design | | | No | No | Yes |
| | | A5 | Three-Dimensional Work | | | No | No | Yes |
| | <u> </u> | A6 | Visit to Museum / Gallery / Art Centre | | | No | No | Yes |
| Music | | | | | | | | |
| | | MUSJC1 | I can participate and make music | Yes | | Yes | Yes | Yes |
| | | MUSJC2 | I can create and explore in music | Yes | | Yes | Yes | Yes |
| | | MUSJC3 | I can appraise and respond in music | Yes | | Yes | Yes | Yes |
| | | MUS1 | Listening | | | No | No | Yes |
| | | MUS2 | Performance | | | No | No | Yes |
| | | MUS3 | Composition 1 | | | No | No | Yes |
| | | MUS4 | Composition 1 Composition 2* | - | | No No | No No | Yes |
| | 1 | IVIU54 | Composition 2" | | | | INO | res |
| Physical Education | | | | | | NO | | |
| Physical Education | | D=4 | Harlish Dalahad Ashi (dalah () aval 4) | | | | | v |
| Physical Education | | PE1 | Health Related Activities (Level 1) | | | Yes | Yes | Yes |
| Physical Education | | PE2 | Divided Court Games (Level 1) | | | Yes Yes | Yes Yes | Yes |
| Physical Education | | PE2 PE3 | Divided Court Games (Level 1) Invasion Games (Level 1) | | | Yes Yes Yes | Yes Yes Yes | Yes Yes |
| Physical Education | | PE2 PE3 PE4 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) | | | Yes Yes Yes Yes | Yes Yes Yes | Yes Yes Yes |
| Physical Education | | PE2 PE3 PE4 PE5 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) | | | Yes Yes Yes | Yes Yes Yes | Yes Yes |
| Physical Education | | PE2 PE3 PE4 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) | | | Yes Yes Yes Yes | Yes Yes Yes | Yes Yes Yes |
| Physical Education | | PE2 PE3 PE4 PE5 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) | | | Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes |
| Physical Education | | PE2 PE3 PE4 PE5 PE6 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) | | | Yes Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes |
| Physical Education Religious Education | | PE2 PE3 PE4 PE5 PE6 PE7 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) | | | Yes Yes Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes Yes |
| | | PE2 PE3 PE4 PE5 PE6 PE7 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) | Yes | | Yes Yes Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes Yes |
| | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) | Yes | | Yes | Yes Yes Yes Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes Yes Yes Yes |
| | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Adventure Activities (Level 1) Beliefs and Values | | | Yes | Yes | Yes Yes Yes Yes Yes Yes Yes Yes No |
| | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making | Yes | old syllabus | Yes | Yes | Yes Yes Yes Yes Yes Yes Yes Yes No |
| | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity | Yes | | Yes | Yes | Yes Yes Yes Yes Yes Yes No No No Yes |
| | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions | Yes | old syllabus | Yes | Yes | Yes Yes Yes Yes Yes Yes Yes No No No Yes Yes |
| | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community | Yes | old syllabus old syllabus | Yes | Yes | Yes Yes Yes Yes Yes Yes Yes No No No Yes Yes Yes |
| | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration | Yes | old syllabus old syllabus old syllabus | Yes | Yes | Yes |
| | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Advanture Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality | Yes | old syllabus old syllabus old syllabus old syllabus | Yes | Yes | Yes |
| | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Advanture Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith | Yes | old syllabus old syllabus old syllabus old syllabus existing syllabus | Yes | Yes | Yes Yes Yes Yes Yes Yes No No No Yes Yes Yes Yes Yes Yes Yes |
| | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 | Yes | old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus | Yes | Yes | Yes Yes Yes Yes Yes Yes Yes No No No Yes Yes Yes Yes Yes Yes Yes Yes Yes |
| | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE4 RE6 RE7 RE8 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morally Communities of Faith Christianity 2 Major World Religions 2 | Yes | old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes |
| | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 Major World Religions 2 The Question of Faith | Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes Yes Yes Yes Yes Yes No No Yes |
| | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 RE9 RE10 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 Major World Religions 2 The Question of Faith Celebration 2 | Yes | old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes |
| | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 Major World Religions 2 The Question of Faith | Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes |
| | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 RE9 RE10 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 Major World Religions 2 The Question of Faith Celebration 2 | Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes Yes Yes Yes Yes Yes No No No Yes |
| Religious Education | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 RE9 RE10 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 Major World Religions 2 The Question of Faith Celebration 2 | Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes Yes Yes Yes Yes Yes No No No Yes |
| Religious Education | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE5 RE6 RE7 RE8 RE6 RE7 RE8 RE9 RE10 RE11 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 Major World Religions 2 The Question of Faith Celebration 5 Carried The Celebration 2 Morality 2 | Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes Yes Yes Yes Yes Yes Yes No No No Yes |
| Religious Education | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 RE9 RE10 RE11 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 Major World Religions 2 The Question of Faith Celebration 2 Morality 2 Moral Morality 2 Morality 2 Morality 2 Morality 2 Masembly | Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes Yes Yes Yes Yes Yes Yes No No No Yes |
| Religious Education | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 RE9 RE10 RE11 MTW1 MTW2 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 Major World Religions 2 The Question of Faith Celebration 2 Morality 2 Masembly Assembly Theory 1 | Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes Yes Yes Yes Yes Yes Yes Yes Yes No No Yes |
| Religious Education | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 RE9 RE10 RE11 MTW1 MTW2 MTW3 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 Major World Religions 2 The Question of Faith Celebration 2 Morality 2 Assembly Theory 1 Drawings | Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes Yes Yes Yes Yes Yes Yes Yes No No Yes |
| Religious Education | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 RE9 RE10 RE11 MTW1 MTW2 MTW3 MTW4 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 Major World Religions 2 The Question of Faith Celebration 2 Morality 2 Masor World Religions 4 The Question of Faith Celebration 2 Morality 2 Moral The Question of Faith Celebration 2 Morality 3 Assembly Theory 1 Drawings Wood Craft | Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes |
| Religious Education | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE4 RE5 RE6 RE7 RE8 RE9 RE10 RE11 MTW1 MTW2 MTW3 MTW4 MTW5 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Gymnastics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 Major World Religions 2 The Question of Faith Celebration 2 Moral Decision of Faith Celebration 2 Morality 2 | Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes |
| Religious Education Materials Technology: Wood | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 RE9 RE10 RE11 MTW1 MTW2 MTW3 MTW4 MTW5 MTW6 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Aquatics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 Major World Religions 2 The Question of Faith Celebration 2 Morality 2 Major World Religions 2 The Question of Faith Celebration 1 Celebration 2 Morality 2 Morality 2 Major World Religions 2 The Question of Faith Celebration 2 Morality 1 Drawings Wood Craft Design Process | Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes |
| Religious Education Materials Technology: Wood | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 RE9 RE10 RE11 MTW1 MTW2 MTW3 MTW4 MTW5 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 Major World Religions 2 The Question of Faith Celebration 2 Morality 2 Assembly Theory 1 Drawings Wood Craft Design Process Theory 2 Theory 3 | Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes |
| Religious Education Materials Technology: Wood | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 RE9 RE10 RE11 MTW1 MTW2 MTW3 MTW4 MTW5 MTW6 MTW7 MTW7 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Celebration Morality 2 Major World Religions 2 The Question of Faith Celebration 2 Morality 2 Assembly Theory 1 Drawings Wood Craft Design Process Theory 2 Theory 3 Theory | Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes |
| Religious Education Materials Technology: Wood | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 RE9 RE10 RE11 MTW1 MTW2 MTW3 MTW4 MTW5 MTW6 MTW7 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Aquatics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 Major World Religions 2 The Question of Faith Celebration 2 Morality 2 Major World Religions 2 The Participation of Faith Celebration 1 Drawings Wood Craft Design Process Theory 2 Theory 3 Theory Production of a piece of work | Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes |
| Religious Education Materials Technology: Wood Materials Technology: Metal | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 RE9 RE10 RE11 MTW1 MTW2 MTW3 MTW4 MTW5 MTW6 MTW7 MTW7 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Celebration Morality 2 Major World Religions 2 The Question of Faith Celebration 2 Morality 2 Assembly Theory 1 Drawings Wood Craft Design Process Theory 2 Theory 3 Theory | Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes |
| Religious Education Materials Technology: Wood | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 RE9 RE10 RE11 MTW1 MTW2 MTW3 MTW4 MTW5 MTW6 MTW7 MTW1 MTW1 MTW1 MTW1 MTW1 MTW1 MTW2 MTW1 MTW1 MTW2 MTW1 MTW1 MTW1 MTW1 MTW1 MTW1 MTW1 MTW1 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Advantics (Level 1) Advantics (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 Major World Religions 2 The Question of Faith Celebration 2 Morality 2 Massembly Theory 1 Drawings Wood Craft Design Process Theory 2 Theory 3 Theory Production of a piece of work Engineering Drawings | Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes |
| Materials Technology: Wood | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 RE9 RE10 RE11 MTW1 MTW2 MTW3 MTW4 MTW5 MTW6 MTW7 MTW1 MTW7 MTW1 MTW1 MTW1 MTW1 MTW1 MTW4 MTW5 MTW6 MTW7 MTW1 MTW1 MTW1 MTW1 MTW1 MTW1 MTW1 MTW1 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Aquatics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 Major World Religions 2 The Question of Faith Celebration 2 Morality 2 Major World Religions 2 The Participation of Faith Celebration 1 Drawings Wood Craft Design Process Theory 2 Theory 3 Theory Production of a piece of work | Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes |
| Religious Education Materials Technology: Wood Materials Technology: Metal | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 RE9 RE10 RE11 MTW1 MTW2 MTW3 MTW4 MTW5 MTW6 MTW7 MTW1 MTW1 MTW1 MTW1 MTW1 MTW1 MTW2 MTW1 MTW1 MTW2 MTW1 MTW1 MTW1 MTW1 MTW1 MTW1 MTW1 MTW1 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Advantics (Level 1) Advantics (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 Major World Religions 2 The Question of Faith Celebration 2 Morality 2 Massembly Theory 1 Drawings Wood Craft Design Process Theory 2 Theory 3 Theory Production of a piece of work Engineering Drawings | Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes |
| Religious Education Materials Technology: Wood Materials Technology: Metal | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 RE9 RE10 RE11 MTW1 MTW2 MTW3 MTW4 MTW5 MTW6 MTW7 MTW1 MTW7 MTW1 MTW1 MTW1 MTW1 MTW1 MTW4 MTW5 MTW6 MTW7 MTW1 MTW1 MTW1 MTW1 MTW1 MTW1 MTW1 MTW1 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 Major World Religions 2 The Question of Faith Celebration 2 Morality 2 Assembly Theory 1 Drawings Wood Craft Design Process Theory 2 Theory 3 Theory Froduction of a plece of work Engineering Drawings I can learn and use a language by myself | Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes |
| Religious Education Materials Technology: Wood Materials Technology: Metal | | PE2 PE3 PE4 PE5 PE6 PE7 PE8 REJC1 REJC2 REJC3 RE1 RE2 RE3 RE4 RE5 RE6 RE7 RE8 RE9 RE10 RE11 MTW1 MTW2 MTW3 MTW4 MTW5 MTW4 MTW5 MTW7 MTW1 MTW4 MTW7 MTW1 MTW4 MTW7 MTW1 MTW4 MTW5 MTW7 MTW1 MTW4 MTW5 MTW7 MTW1 MTW4 MTW5 MTW7 MTW1 MTW1 MTW1 MTW2 MTM3 MTW4 MTW5 MTW7 MTM1 MTM2 MTM3 MUC1 MUC1 MUC2 | Divided Court Games (Level 1) Invasion Games (Level 1) Participate in an Athletics Meet (Level 1) Dance (Level 1) Gymnastics (Level 1) Aquatics (Level 1) Adventure Activities (Level 1) Beliefs and Values Meaning of Life Moral Decision Making Christianity Major World Religions Faith & Community Celebration Morality Communities of Faith Christianity 2 Major World Religions 2 The Question of Faith Celebration 2 Morality 2 Assembly Theory 1 Drawings Wood Craft Design Process Theory 2 Theory 3 Theory Production of a piece of work Engineering Drawings I can learn and use a language by myself I can use a language to communicate with others | Yes Yes Yes Yes Yes Yes | old syllabus old syllabus old syllabus old syllabus old syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus existing syllabus | Yes | Yes | Yes |

| | t . | | | | | | 1 |
|---------------------------------------|---|--|--|--|---|---|---|
| | | ML3 | French Cultural Studies | | No | No | Yes |
| | | ML4 | English as a Second Language | | No | No | Yes |
| Technology | | | | | | | |
| | | TY1 | Craft and Materials | | Yes | Yes | Yes |
| | | TY2 | Theory | | Yes | Yes | Yes |
| | | TY3 | Technology and Society | | Yes | Yes | Yes |
| | | TY4 | Design Brief | | Yes | Yes | Yes |
| Technical Graphics | | | | | | | |
| | | TG4 | 3D Objects | | Yes | Yes | Yes |
| | | TG5 | CAD Programmes | | | Yes | Yes |
| | | | | | Yes | | |
| | | TG10 | Drawing: 2D Shapes | | Yes | Yes | Yes |
| | | TG11 | Drawing: Complex 2D and 3D Shapes | | Yes | Yes | Yes |
| | | TG12 | Scale Drawings | | Yes | Yes | Yes |
| Social, Personal and Health Education | | | | | | | |
| | | SPHE1 | Alcohol and Smoking | | Yes | Yes | Yes |
| | | SPHE2 | Legal and Illegal Substances | | Yes | Yes | Yes |
| | | SPHE3 | Bullying | | Yes | Yes | Yes |
| | | SPHE4 | Personal Security and Safety | | Yes | Yes | Yes |
| Business Studies | | | | | | | |
| business studies | | DCTICA | AA | | | | |
| | | BSTJC1 | Managing My Money and Making Responsible Decisions | | Yes | Yes | Yes |
| | | BSTJC2 | Being An Ethical Consumer | | Yes | Yes | Yes |
| | | BSTJC3 | Recording and Assessing the Finances of an Enterprise | | Yes | Yes | Yes |
| | | BSTJC4 | Being Innovative & Enterprising | | Yes | Yes | Yes |
| | | BSTJC5 | Living in a Globalised World | | Yes | Yes | Yes |
| Basic Skills | | | | | | | |
| | | BS1 | Language Skills: Basic Reading | | Yes | Yes | Yes |
| | | BS2 | Language Skills: Basic Writing | | Yes | Yes | Yes |
| | | BS3 | Basic Arithmetic | | Yes | Yes | Yes |
| Career Guidanes | | 033 | wester a smilleste | | 163 | 163 | 162 |
| Career Guidance | | | Company Culturary | | | | |
| | | CG1 | Career Guidance | | Yes | Yes | Yes |
| | | CG2 | World of Work | | Yes | Yes | Yes |
| Library Skills | | | | | | | |
| | | L53 | Organisation of the Library | | Yes | Yes | Yes |
| | | L54 | Library Use | | Yes | Yes | Yes |
| Cross Curricular | | | | | | | |
| | Personal Responsibility | CC1* | Punctuality | | Yes | Yes | Yes |
| | Personal Responsibility | CC2* | Attendance | | Yes | Yes | Yes |
| | | | | | | | |
| | Personal Responsibility | CC3* | Working with Others (Revised) | | Yes | Yes | Yes |
| | Personal Responsibility | CC4* | Working Alone | | Yes | Yes | Yes |
| | Personal Responsibility | CC5* | Homework | | Yes | Yes | Yes |
| | Project Work | CC6 | Cross-Curricular Project | | Yes | Yes | Yes |
| | Project Work | CC7 | Action Project | | Yes | Yes | Yes |
| | Project Work | CC8 | Action Project Report | | Yes | Yes | Yes |
| | Project Work | CC9 | Project Skills: Historical | | Yes | Yes | Yes |
| | Project Work | CC10 | Field Trip | | Yes | Yes | Yes |
| | Project Work | CC11 | Project Skills | | Yes | Yes | Yes |
| | | CC12 | | | | | |
| | Project Work | | Basic Research and Statistics | | Yes | Yes | Yes |
| | Project Work | CC13 | Information Management | | Yes | Yes | Yes |
| | Project Work | CC14 | Organising and Planning a School Function | | Yes | Yes | Yes |
| | Social Competence | CC15 | Reading from Text | | Yes | Yes | Yes |
| | Social Competence | CC16 | Functional Writing | | Yes | Yes | Yes |
| | Social Competence | CC17 | Listening | | Yes | Yes | Yes |
| | Social Competence | CC18 | Speaking | | Yes | Yes | Yes |
| | Measurement | CC19 | Measurement of Time | | | | |
| | | | , | | Yes | | Yes |
| | | CCOU | Measurement of Temperature | | Yes | Yes | Yes |
| | Measurement Measurement | CC20 | Measurement of Temperature | | Yes | Yes Yes | Yes |
| | Measurement | CC21 | Measurement of Weight/Capacity | | Yes Yes | Yes Yes Yes | Yes Yes |
| | Measurement Measurement | CC21 CC22 | Measurement of Weight/Capacity Measurement of Length and Distance | | Yes Yes Yes | Yes Yes Yes Yes | Yes Yes Yes |
| | Measurement Measurement Learning for Life | CC21 CC22 CC23 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management | | Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes |
| | Measurement Measurement | CC21 CC22 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living | | Yes Yes Yes | Yes Yes Yes Yes | Yes Yes Yes |
| | Measurement Measurement Learning for Life | CC21 CC22 CC23 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management | | Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes |
| | Measurement Measurement Learning for Life Learning for Life | CC21 CC22 CC23 CC24 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living | | Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life | CC21 CC22 CC23 CC24 CC25 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies | | Yes Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes Yes Yes | Yes Yes Yes Yes Yes Yes Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Learning for Life | CC21 CC22 CC23 CC24 CC25 CC26 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Learning for Life Make and Do Make and Do | CC21 CC22 CC23 CC24 CC25 CC26 CC27 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Learning for Life Make and Do Make and Do Make and Do | CC21 CC22 CC23 CC24 CC25 CC26 CC27 CC28 CC29 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness Drawing and Sketching | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Make and Do Make and Do Make and Do | CC21 CC22 CC23 CC24 CC25 CC26 CC27 CC28 CC29 CC30 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness Drawing and Sketching Craft and Materials: Construction and Assembly | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Learning for Life Make and Do Make and Do Make and Do Make and Do Horticulture | CC21 CC22 CC23 CC24 CC25 CC26 CC27 CC28 CC29 CC30 CC31 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness Drawing and Sketching Craft and Materials: Construction and Assembly Horticulture: Basic Cultivation | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Make and Do Make and Do Make and Do Horticulture Horticulture | CC21 CC22 CC23 CC24 CC25 CC26 CC27 CC28 CC29 CC30 CC31 CC32 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness Drawing and Sketching Craft and Materials: Construction and Assembly Horticulture: Basic Cultivation Practical Horticulture | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Learning for Life Make and Do Make and Do Make and Do Make and Do Horticulture | CC21 CC22 CC23 CC24 CC25 CC26 CC27 CC28 CC29 CC30 CC31 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness Drawing and Sketching Craft and Materials: Construction and Assembly Horticulture: Basic Cultivation | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Make and Do Make and Do Make and Do Horticulture Horticulture | CC21 CC22 CC23 CC24 CC25 CC26 CC27 CC28 CC29 CC30 CC31 CC32 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness Drawing and Sketching Craft and Materials: Construction and Assembly Horticulture: Basic Cultivation Practical Horticulture | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Make and Do Make and Do Make and Do Horticulture Health and Safety | CC21 CC22 CC23 CC24 CC25 CC26 CC27 CC28 CC29 CC30 CC31 CC32 CC33 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness Drawing and Sketching Craft and Materials: Construction and Assembly Horticulture: Basic Cultivation Practical Horticulture Health and Safety | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Make and Do Make and Do Make and Do Morticulture Horticulture Health and Safety Animal Care | CC21 CC22 CC23 CC24 CC25 CC26 CC27 CC29 CC30 CC31 CC32 CC33 CC34 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness Drawing and Sketching Craft and Materials: Construction and Assembly Horticulture: Basic Cultivation Practical Horticulture Health and Safety Animal Care | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Make and Do Make and Do Make and Do Horticulture Horticulture Hacith and Safety Animal Care Personal Development | CC21 CC22 CC23 CC24 CC24 CC26 CC27 CC28 CC29 CC30 CC31 CC31 CC33 CC34 CC35 CC36 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness Drawing and Sketching Craft and Materials: Construction and Assembly Horticulture: Basic Cultivation Practical Horticulture Health and Safety Animal Care Animal Care: Horse, Pony or Donkey Positive Communication | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Learning for Life Make and Do Make and Do Make and Do Horticulture Horticulture Health and Sofety Animal Care Personal Development | CC21 CC22 CC23 CC24 CC25 CC26 CC27 CC28 CC29 CC30 CC31 CC31 CC32 CC32 CC32 CC34 CC35 CC36 CC37 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness Drawing and Sketching Craft and Materials: Construction and Assembly Horticulture: Basic Cultivation Practical Horticulture Health and Safety Animal Care: Horse, Pony or Donkey Positive Communication Relationships: Self-Awarness | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Learning for Life Make and Do Make and Do Make and Do Horticulture Horticulture Health and Safety Animal Care Personal Development Personal Development | CC21 CC22 CC23 CC24 CC25 CC26 CC27 CC28 CC29 CC30 CC31 CC32 CC32 CC32 CC33 CC34 CC35 CC36 CC37 CC38 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness Drawing and Sketching Craft and Materials: Construction and Assembly Horticulture: Basic Cultivation Practical Horticulture Health and Safety Animal Care Animal Care: Horse, Pony or Donkey Positive Communication Relationships: Self-Awarness Relationships: Self-Awarness | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Make and Do Make and Do Make and Do Mote and Do | CC21 CC22 CC23 CC24 CC25 CC26 CC27 CC28 CC29 CC31 CC31 CC32 CC34 CC35 CC34 CC35 CC36 CC37 CC38 CC37 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness Drawing and Sketching Craft and Materials: Construction and Assembly Horticulture: Basic Cultivation Practical Horticulture Health and Safety Animal Care Animal Care: Horse, Pony or Donkey Positive Communication Relationships: Self-Awarness Relationships: Self-Awarness Relationships: Self and Others Growth and Development 1 | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Make and Do Make and Do Make and Do Make and Do Morticulture Horticulture Horticulture Health and Sofety Animal Care Animal Care Personal Development Personal Development Personal Development Personal Development | CC21 CC22 CC23 CC24 CC25 CC26 CC27 CC28 CC29 CC30 CC31 CC32 CC33 CC34 CC35 CC36 CC36 CC36 CC37 CC38 CC38 CC38 CC39 CC40 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness Drawing and Sketching Craft and Materials: Construction and Assembly Horticulture: Basic Cultivation Practical Horticulture Health and Safety Animal Care: Horse, Pony or Donkey Positive Communication Relationships: Self-Awarness Relationships: Self-and Others Growth and Development 1 Growth and Development 2 | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Make and Do Make and Do Make and Do Mote and Do | CC21 CC22 CC23 CC24 CC25 CC26 CC27 CC28 CC29 CC31 CC31 CC32 CC34 CC35 CC34 CC35 CC36 CC37 CC38 CC37 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness Drawing and Sketching Craft and Materials: Construction and Assembly Horticulture: Basic Cultivation Practical Horticulture Health and Safety Animal Care Animal Care: Horse, Pony or Donkey Positive Communication Relationships: Self-Awarness Relationships: Self-Awarness Relationships: Self and Others Growth and Development 1 | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Make and Do Make and Do Make and Do Make and Do Morticulture Horticulture Horticulture Health and Sofety Animal Care Animal Care Personal Development Personal Development Personal Development Personal Development | CC21 CC22 CC23 CC24 CC25 CC26 CC27 CC28 CC29 CC30 CC31 CC32 CC33 CC34 CC35 CC36 CC36 CC36 CC37 CC38 CC38 CC38 CC39 CC40 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness Drawing and Sketching Craft and Materials: Construction and Assembly Horticulture: Basic Cultivation Practical Horticulture Health and Safety Animal Care: Horse, Pony or Donkey Positive Communication Relationships: Self-Awarness Relationships: Self-and Others Growth and Development 1 Growth and Development 2 | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Learning for Life Make and Do Make and Do Make and Do Make and Do Horticulture Health and Safety Animal Care Animal Care Personal Development Personal Development Personal Development Personal Development Personal Development | CC21 CC22 CC23 CC24 CC26 CC27 CC28 CC29 CC30 CC31 CC31 CC32 CC33 CC34 CC35 CC36 CC36 CC37 CC38 CC36 CC37 CC36 CC37 CC30 CC31 CC31 CC31 CC31 CC31 CC31 CC31 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness Drawing and Sketching Craft and Materials: Construction and Assembly Horticulture: Basic Cultivation Practical Horticulture Health and Safety Animal Care Animal Care: Horse, Pony or Donkey Positive Communication Relationships: Self-Awarness Relationships: Self-Awarness Growth and Development 1 Growth and Development 2 Photography | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Learning for Life Make and Do Make and Do Make and Do Horticulture Health and Safety Animal Care Animal Care Personal Development | CC21 CC22 CC23 CC24 CC25 CC26 CC27 CC28 CC29 CC30 CC31 CC31 CC31 CC32 CC33 CC34 CC35 CC36 CC37 CC38 CC36 CC37 CC38 CC37 CC38 CC3C4 CC40 CC41 CC42 CC42 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness Drawing and Sketching Craft and Materials: Construction and Assembly Horticulture: Basic Cultivation Practical Horticulture Health and Safety Animal Care: Horse, Pony or Donkey Positive Communication Relationships: Self-Awarness Relationships: Self-Awarness Relationships: Self and Others Growth and Development 1 Growth and Development 2 Photography DVD/Video Production Interculturalism: Self and Others | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Learning for Life Make and Do Make and Do Make and Do Morticulture Horticulture Horticulture Horticulture Health and Sofety Animal Care Animal Care Personal Development Personal Development Personal Development Multi Media Multi Media Interculturalism Interculturalism | CC21 CC22 CC23 CC24 CC25 CC26 CC26 CC27 CC28 CC30 CC31 CC31 CC32 CC32 CC34 CC35 CC36 CC37 CC38 CC39 CC40 CC41 CC42 CC42 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness Drawing and Sketching Craft and Materials: Construction and Assembly Horticulture: Basic Cultivation Practical Horticulture Health and Safety Animal Care Animal Care: Horse, Pony or Donkey Positive Communication Relationships: Self-Awarness Relationships: Self-Awarness Relationships: Self and Others Growth and Development 1 Growth and Development 2 Photography DVD/Video Production Interculturalism: Self and Others Interculturalism: Self and Others Interculturalism: Self and Others Interculturalism: Diversity and Change in Modern Ireland | | Yes | Yes | Yes |
| | Measurement Measurement Learning for Life Learning for Life Learning for Life Learning for Life Make and Do Make and Do Make and Do Make and Do Morticulture Horticulture Horticulture Horticulture Health and Safety Animal Care Personal Development Personal Development Personal Development Personal Development Multi Media Multi Media Interculturalism | CC21 CC22 CC23 CC24 CC25 CC26 CC27 CC28 CC29 CC30 CC31 CC31 CC31 CC32 CC33 CC34 CC35 CC36 CC37 CC38 CC36 CC37 CC38 CC37 CC38 CC3C4 CC40 CC41 CC42 CC42 | Measurement of Weight/Capacity Measurement of Length and Distance Money Management The Business of Living Consumer Studies Health and Nutrition Shape and Space Spatial Awareness Drawing and Sketching Craft and Materials: Construction and Assembly Horticulture: Basic Cultivation Practical Horticulture Health and Safety Animal Care: Horse, Pony or Donkey Positive Communication Relationships: Self-Awarness Relationships: Self-Awarness Relationships: Self and Others Growth and Development 1 Growth and Development 2 Photography DVD/Video Production Interculturalism: Self and Others | | Yes | Yes | Yes |

| Road Safety | CC48 | Rules of the Road | | Yes | Yes | Yes |
|-------------------|------|--------------------------------------|--|-----|-----|-----|
| Road Safety | CC49 | Road Safety | | Yes | Yes | Yes |
| Social Competence | CC50 | Make-a-Book | | Yes | Yes | Yes |
| JCSP Initiatives | CC51 | Paired Reading | | Yes | Yes | Yes |
| JCSP Initiatives | CC52 | Reading Challenge | | Yes | Yes | Yes |
| JCSP Initiatives | CC53 | Word Millionaire | | Yes | Yes | Yes |
| JCSP Initiatives | CC54 | Reading Programme | | Yes | Yes | Yes |
| JCSP Initiatives | CC55 | Readalong | | Yes | Yes | Yes |
| JCSP Initiatives | CC56 | Stars Read | | Yes | Yes | Yes |
| Horticulture | CC58 | Horticulture: Landscaping | | Yes | Yes | Yes |
| Social Competence | CC60 | Debating | | Yes | Yes | Yes |
| Study Skills | CC63 | Study Skills 1 | | Yes | Yes | Yes |
| Study Skills | CC64 | Study Skills 2 | | Yes | Yes | Yes |
| Study Skills | CC65 | Study Skills 3 | | Yes | Yes | Yes |
| Study Skills | CC66 | Study Skills 4: Active Learning | | Yes | Yes | Yes |
| Study Skills | CC67 | Study Skills 5: Reading Strategies | | Yes | Yes | Yes |
| JCSP Initiatives | CC71 | Paired Maths: Tutor | | Yes | Yes | Yes |
| JCSP Initiatives | CC72 | Paired Maths: Tutee | | Yes | Yes | Yes |
| Social Competence | CC73 | Communication | | Yes | Yes | Yes |
| Multi Media | CC74 | Digital Enquiry: Introductory Skills | | Yes | Yes | Yes |
| Multi Media | CC75 | Video Production: Animoto | | Yes | Yes | Yes |

 $[\]boldsymbol{*}$ For statements CC1 to CC5 please use the following rating scale:

0-1 If the student is never or very rarely good in this area
2-3 If the student is occasionally good in this area
4-6 If the student is sometimes but not regularly good in this area
7-8 If the student is usually good in this area
9-10 If the student is constantly good in this area
NB: Only award these statements if students achieve 7-10