

7th January 2020

Final Profiling 2020

Dear Co-ordinator,

We have come to the time of the year for final profiling of your third year students. Please find enclosed the arrangements for the final profiling of your students in the PDST Junior Certificate School Programme.

Profiling is completed online at <http://jcsp.ie> (There is a useful guide 'How to enter final profiles online' under the coordinators tab on the website). Final profile cards may be made available where no IT facilities are available.

Who do you profile?

- ✓ 3rd year students
- ✓ Students who have left school and were profiled for a minimum of one school year (even if they only achieved one statement).

Please find enclosed the following:

- | | |
|---|--------|
| ✓ Guidelines for Completing the Final Profiling Cards | Yellow |
| ✓ List of Codes for the Record Cards | Lilac |
| ✓ Final Profiling Meeting Procedures 2020 | Green |
| ✓ Word – List for Reference Writing | Salmon |
| ✓ Sample Student Reference | Yellow |
| ✓ Defining Competence Guidelines | Pink |
| ✓ Helpful Hints re Final Profiling | Blue |
| ✓ Final Profile Card 2020 Request Form | White |

Please note that the final date for receipt of the final profiles in Blackrock Education Centre is **Thursday, 23rd April 2020**. You will need to make arrangements for your final profile meeting with this in mind if you have not already done so.

Those schools intending to award their own school-based statements must have such statements approved by PDST JCSP before inclusion in the final profile. A copy of any such statement should be included with the final profile. Please ensure that you keep a copy of everything.

An important part of final profiling is the student reference which should be included in the final profile folder being presented to students. Schools are asked not to send the student references to the PDST JCSP office but rather to keep them in school for inclusion in the final profile.

If you intend holding a presentation ceremony in early May, we would advise you to contact us to see if we can organise special arrangements to ensure your certificates can be processed on time.

It is essential that you send us your card well in advance of your proposed presentation ceremony.

Please note, no final profiles will be available before **Friday, May 1st 2020.**

Please ensure that the date for your presentation ceremony is entered on the final profile.

Thank you for all your support and we wish you every success with the final profile meetings.

If you are experiencing any problems or have any queries please do not hesitate to contact us.

Yours sincerely



Ciara O'Donnell
National Director



PDST Junior Certificate School Programme Final Profiling 2020 - Code Card

Guidelines

This is a reference guide to fill in the *Online Final Profiling Process* or the *Final Profile Card*.

Each subject has a code e.g. English = EJC.

Each Statement has a number.

So, for example, the second English JC Statement is recorded as:

| |
|-----|
| EJC |
| 2 |

As the subject code is filled out on the card you need to fill out the Statement number only.

Cross-Curricular Statements are referred to as CC.

There are 68 Cross-Curricular Statements.

So, the Photography Statement, for example, is recorded as:

| |
|----|
| CC |
| 41 |

When filling in the *Final Profile Card*, the Co-ordinator must use the appropriate code.

Outlined on the next page is a list of the Subjects with their Subject Code and the appropriate Statement Number.

Please check carefully that you have entered the correct statement number with the subject to be awarded.

- Please note the following subjects have additional statements:
Science, Business Studies, Gaeilge, Irish, Modern Foreign Languages, Maths, Home Economics, Geography, History, Visual Art, Music
- Gaeilge statements code is GA 1-8
- Religion continues to operate with the:
Old Syllabus Statements 1-5
New Syllabus Statements 6 – 11
- Modern European Languages codes have changed. A new statement has been added for English as a Second Language, this is **ML4**.
- French is now ML 1& 2, 3. Languages such as German, Spanish and Italian are now **ML1G/2G, ML 1S/2S, ML 1I/2I**

OS – Old Syllabus NS – New Syllabus

PDST Junior Certificate School Programme Final Profiling 2020 – Code Card

| <u>Subject</u> | <u>Subject Code</u> | <u>Statement Number</u> |
|--|--|---|
| English – New JC | EJC | EJC 1,2,3,4,5 |
| T1 & T2 Gaeilge – New JC / Gaeilge (GA) / Irish (IR) | GAJC / IRJC GA/IR | GAJC 1,2,3,4,5 / IRJC 1,2,3,4 GA 1,2,3,4,5,6,7,8 / IR 1,2,3,4,5,6,7,8 |
| Modern European Language: Modern Foreign Languages – New JC French Listening and Speaking French Reading and Writing French Cultural Studies English as a Second Language German Listening and Speaking German Reading and Writing Spanish Listening and Speaking Spanish Reading and Writing Italian Listening and Speaking Italian Reading and Writing | MLJC ML ML ML ML ML ML ML ML ML ML ML | MLJC 1,2,3 1F 2F 3 4 1 G 2 G 1 S 2 S 1 I 2 I |
| Maths – New JC / Maths Project / Maths Basic Skills | MJC MSP, MG, MN M BS | MJC 1,2,3 / MSP 1-2, MGT 1-2, MN 1-5 / M: 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19 1,2,3 |
| Science & Technology – New JC / Science & Technology Information Technology & Computer Software | STJC / ST IT | STJC 1,2,3,4 / ST 1,2,3,4,5,6,7,8,9,10,11-21 1,2,3,4,5,6,7 |
| Home Economics – New JC / Home Economics CSPE | HE CSPE | HEJC 1,2,3,4,5 / HE 3,4,5,6,7,8,9,10 1,2 |
| Geography – New JC / Geography History – New JC / History ESS | G H ESS | GJC 1,2,3,4,5 / G 2,3,4,5,6,10,11,12,13,14,15 HJC 1,2,3,4,5 / H 3,10,11,12-20,21-27 1,2,3,4,5 |
| Visual Art – New JC / Art Music – New JC / Music Religious Education | VAJC / A MUSJC / MUS RE | VAJC 1,2,3,4 / A 1,2,3,4,5,6 MUSJC 1,2,3 / MUS 1,2,3,4 1,2,3,4,5, OS ; 6,7,8,9,10,11, NS |
| Materials Technology – Wood Materials Technology – Metal Technology Technical Graphics | MTW MTM TY TG | 1,2,3,4,5,6,7 1,2,3 1,2,3,4 4,5,10,11,12 |
| Business Studies – New JC / Business Studies Physical Education SPHE Career Guidance Library Cross- Curricular | BSTJC / BST PE SPHE CG L CC | BSTJC 1,2,3,4,5 / BST 1,2,3,4,5,6,7 1,2,3,4,5,6,7,8 1,2,3,4 1,2 53,54 Fill in relevant number: 1-56,58,60,63-67,71-75 |

OS – Old Syllabus NS – New Syllabus

PDST Junior Certificate School Programme The Final Profile Meeting Procedures for 2020

Prior to the Meeting

The Principal:

The Co-ordinator should plan the following with the Principal well in advance:

- Date of the meeting and the time required
- A list of teachers who have to attend the meeting
- A list of the students to be profiled
- An Agenda for the Final Profile Meeting
- Discuss the business of the Profile Meeting (The Principal should be aware of the processes involved in the Final Profile Meeting)
- Arrangements for writing student references
- Arrangements for presentation of Certificates towards end of May
- Principals **must** sign the Final Profile before it is returned to the JCSP Support Team for processing.

The Students:

The students should be informed of the meeting and plot their progress for the last time, this being part of their Certification process. They should also have completed their Record of Achievement.

The Teachers:

The co-ordinator should give the team of teachers plenty of notification of the Final Profile Meeting, to allow them to update their records and to consider progress in the cross-curricular statements. It would be very useful to your team if you circulated an Agenda in advance of the meeting. Please allow ample time for this meeting. The *Defining Competence Guidelines* should be circulated with the Agenda.

The Meeting:

- Three hours would be required for a comprehensive discussion of a group of 15 students.
- The school co-ordinator should bring along the Student Profile Cards and the Final Profile Card.
- Each teacher should bring along the records of statements they want to award.
- It is important that all the teachers are represented at the meeting.

Awarding Statements:

Each child should be considered individually. The team of teachers award each statement to each individual student beginning with the subject statements. This is followed by a discussion of the cross-curricular area. Plenty of time should be allowed for discussion of the cross-curricular statements, as the team must reach a consensus on the statements to be awarded to each student.

The *Defining Competence Guidelines* should be referred to throughout the meeting. It is crucial that each member of the teaching team understands these criteria to allow for fair profiling of the students.

The school co-ordinator completes the *Final Profile* by filling in the special code number of the statements to be awarded. It is essential that the *Guidelines for Completing the Final Profile* be adhered to.

The *Final Profile* must be returned to the Junior Certificate School Programme in the Blackrock Education Centre by **Thursday, 23rd April 2020, at the latest.**

If your Presentation Ceremony is planned for early May please allow time for processing, printing and return of Profiles.

Please note that no Final Profiles will be available before **Friday, 1st May 2020.**

Please ensure that your Presentation Date is entered on the Final Profile. In previous years, we have been able to facilitate the small number of schools that profiled in June, please note this is no longer the case.

The Reference:

This is a good time to complete work on the references. As the references are based on personal knowledge of students, the individual schools produce these. Schools may find the *Student Record of Achievement* useful in gathering information for writing references. Refer to the Student Record of Achievement Section in the Co-ordinator's Folder, or at www.icsp.ie in the Co-ordinators section under Forms sections 8 and 9. Also useful is the list of words included with this letter. The references are added to the *Student Profiles* when Profiles are returned from the Junior Certificate School Programme Support Team.

The Junior Certificate School Programme Support Team wishes you every success with the planning and implementation of your Final Profile Meetings.



PDST Junior Certificate School Programme Word – List for Reference Writing 2020

| | | |
|--------------------------------|--|---|
| Honest | Diligent | Socially adjusted |
| Trustworthy | Anxious to Please | Keen |
| Reliable | Well mannered | Strong interest in environment |
| Motivated | Hard working | Tries very hard |
| Appreciative | Dedicated (to work) | Excels |
| Enthusiastic | Religious | Ambitious |
| Exemplary | Spiritual | Eager |
| Attentive | Thoughtful | Eager to learn |
| Imaginative | Reflective | Courteous |
| Creative | Likeable | Disciplined |
| Sense of humour | Responsible | Should make a success of anything |
| Quiet | Sees things through to end | Undertaken with guidance and direction |
| Obliging | Responds well to encouragement | Has courage in convictions |
| Compliant | Gentle | Engages in task at hand |
| Adaptable | Good nature | Sincere |
| Shows initiative | Considerate | Has made good progress |
| Welcoming towards new students | Confident | Has made considerable progress |
| Actively participates | Consistent | Has made excellent progress |
| Involved | Willing to help | Valuable member of the class |
| Involved | Positive influence on friends | Conscientious |
| Willing | Energetic | Capable |
| Enthusiastic participant | Enjoys physical activity | Applies him/her self to task |
| Pleasant | Practical | Demonstrates mature attitude at all times |
| Respectful | Enjoys working with hands | Determination |
| Personable | Ability to work quickly and efficiently | Well respected by peers/teachers |
| Quiet spoken | Volunteers for extra... | Great capacity for hard work |
| Generous nature | Contributes (willingly) | Bright, outgoing person |
| Satisfactory | Unfailingly ... polite/well behaved | Communicates well |
| Presentable | Alert | Positive attitude |
| Neat | Enterprising | Leadership qualities |
| Talented | Takes pride/care with work | Is a lovely bright, well -mannered young man/woman |
| Helpful | Lively mind | Uses talents to the full |
| Co-operative | Thinks on own two feet | Delights in getting tasks completed |
| Mature | Independent | Integrated well |
| Cheerful | Well-rounded individual | Will work well with specific goals |
| Fun | Shy | |
| Energetic | Retiring | |
| Mixes well | | |
| Sociable | | |
| Friendly | | |
| Interacts well | | |
| Popular | | |
| Outgoing disposition | | |

An Teastas Sóisearach – Clár Scoile SFGM

Liosta Focal chun Teistiméireachtaí a Scríobh 2020

| | | |
|---|---|--|
| Macánta | Dúthrachtach | Suim mhór aige/aici sa timpeallacht |
| Ionraic | Ag iarraidh daoine a shásamh | Diongbháilte |
| Iontaofa | Béasach | Ar fheabhas ag... |
| Spreagtha | Dícheallach | Uaillmhianach |
| Léirthisceanach | Tiomanta (dá c(h)uid oibre) | Fonnmhar |
| Díograiseach | Cráifeach | Ag iarraidh foghlaim |
| Tugann dea-shampla | Spioradálta | Dea-bhéasach |
| Grinnsúileach | Dea-chroíoch | Smacht aige/aici air/uirthi féin |
| Samhlaíoch | Smaointeach | |
| Cruthaitheach | Pléisiúrtha | |
| Féith an ghrinn aige/aici | Freagrach | Beidh rath air/uirthi cibé rud a dhéanann sé/sí |
| Ciúin | Críochnúil | Rinne sé/sí é faoi threoir agus stiúradh |
| Cabhrach | Is mór is fiú é/í a mholadh | Bíonn sé de mhisneach aige/aici beart a dhéanamh de réir a t(h)uairimí |
| Cloíonn sé/sí leis na rialacha | Séimh | Díríonn sé/sí ar an tasc atá le déanamh |
| Solúbtha | Lách | Gnaíúil |
| Léiríonn sé/sí tionscnaíocht | Tuisceanach | Tá dul chun cinn maith déanta aige/aici |
| | Muinéach | Tá a lán dul chun cinn déanta aige/aici |
| Cuireann sé/sí fáilte roimh dhaltaí nua | Comhsheasmhach | Tá an-dul chun cinn déanta aige/aici |
| Glacann sé/sí páirt go gníomhach | Ag iarraidh cabhrú | Duine luachmhar sa rang |
| Duine a ghlacann páirt | Dea-thionchar ar a c(h)airde | Coinsiasach |
| Toilteanach | Fuinniúil | Cumasach |
| Glacann sé/sí páirt go fonnmhar | Taitníonn aclaíocht leis/léi | Luíonn sé/sí isteach ar a c(h)uid oibre |
| Gealgháireach | Praiticiúil | |
| Léiríonn sé/sí meas ar dhaoine eile | Is maith leis/léi a bheith ag oibriú le daoine eile | Léiríonn sé críonnacht i gcónaí |
| Comhbháich | An cumas chun obair ghasta éifeachtúil a dhéanamh | Diongbháilte |
| Séimh | Tairgeann sé/sí a chúnamh... | An-mheas ag daltaí/múinteoirí air/uirthi |
| Flaithiúil | Cuidíonn sé/sí (toilteanach) | Cumas mór oibre |
| | | Duine éirimiúil, pléisiúrtha |
| Sásúil | I gcónaí múinte/dea-bhéasach | Dea-scileanna cumarsáide |
| Slachtmhar | Meabhrach | Dearcadh dearfach |
| Néata | Treallús ann/inti | Tréithe ceannaireachta |
| | | Fear/bean óg deas, éirimiúil, muinteartha |
| Cumasach | Mórtasach as caighdeán a c(h)uid oibre/oibríonn sé/sí go cúramach | Baineann sé/sí leas iomlán as a c(h)uid buanna |
| Cabhrach | Éirimiúil | Is breá léi a c(h)uid oibre a chríochnú |
| Cuidiúil | Intinn ghéar | Lánpháirteach |
| Aibí | Neamhspleách | Déanfaidh sé/sí obair mhaith nuair a bhíonn spriocanna faoi leith leagtha síos dó/di |
| Gealgháireach | Duine dea-oilte | |
| Spraíúil | Cúthail | |
| Fuinniúil | Cotúil | |
| Réitíonn sé/sí go maith le... | Caidreamhach | |
| Muinteartha | Díocasach | |
| Cairdiúil | | |
| Dea-scileanna sóisialta | | |
| Gnaoi ag scoláirí eile leo | | |
| Suáilceach | | |

School Name and Crest

Sample Reference

Brian T- is a cheerful, adaptable young man. Brian has completed three years education in School. During this time he has shown himself to be capable of producing some very good work, when he wants. Brian has a good sense of humour and gets on well with his teachers and fellow pupils. We feel we could recommend him for any suitable employment.

Brian T has actively participated in a number of sporting activities within the school. He has played football, boxing and gone swimming with the school. In 2017 he went on a two-day canoeing trip to Kilkenny. Brian has also been involved in our Outdoor Pursuits Programme and has gone hill walking to the Wicklow Mountains. Brian has helped raise a lot of money for a number of organisations - Barnardos; the National League for the Blind; the Heart Foundation and the Wheelchair Association.

We wish Brian every success with his future endeavours.

Signed
Junior Certificate School Programme Co-ordinator

Signed
School Principal

Ainm na Scoile agus Suaitheantas na Scoile

Teistiméireacht Shamplach

Is fear óg gealgháireach, solúbtha é Brian T. Tá Brian ag freastal ar scoil le trí bliana anuas. Le linn an ama sin, léirigh sé go bhfuil sé ábalta obair an-mhaith a dhéanamh, nuair is mian leis. Tá féith an ghrinn ann freisin, agus réitíonn sé go maith leis na múinteoirí agus leis na daltaí eile. Bheimis sásta é a mholadh d'aon chineál fostaíochta.

Ghlac Brian páirt i ngníomhaíochtaí éagsúla spóirt sa scoil. Le trí bliana anuas, bhí sé páirteach sa pheil, sa dornálaíocht agus sa snámh. In 2017, chuaigh sé thuras canú dhá lá go Cill Chainnigh. Ghlac Brian páirt freisin sa Chlár Gníomhaíochtaí Allamuigh agus chuaigh sé ag cnocadóireacht i sléibhte Chill Mhantáin. Chabhraigh Brian chun a lán airgid a thiomsú d'eagraíochtaí éagsúla - Barnardos, National League for the Blind, Foras Croí na hÉireann, Cumann Cathaoireacha Rothaí na hÉireann.

Guímid gach rath ar Bhrian sa toadhcháí.

Síniú
Comhordaitheoir Chlár An Teastais Shóisearaigh

Síniú
Príomhoide

PDST Junior Certificate School Programme Defining Competence in Order to Award Statements

The following guidelines are in place to assist the team of teachers in deciding upon the statements to be awarded to students from the Junior Certificate School Programme Profiling System.

Once the students have completed a statement the team of teachers is in a position to make a professional decision on awarding the statements.

Please note, that only those statements that the students have been actively working on should be considered.

The statement is awarded if the student has achieved competence in at least 80% of the associated learning targets. In order to reach that level of competence the following should be considered:

- Independence**
- Frequency**
- Sustainability and**
- Accuracy.**

The following questions should be used to help define a student's level of competence in relation to each learning target/statement.

Independence

Can the student carry out the given task with little or no help, or does s/he need a lot of support?

- | | | | |
|--------------------------|--------------------------|--------------------------|-------------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Almost totally dependent on support |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Increasingly independent |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Almost totally independent |

Frequency

Can the student carry out the given task on most occasions when asked?

- | | | | |
|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Occasionally carries out task |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Sometimes carries out task: 40-50% of times asked |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Almost always carries out task: 80%+ of times asked |

Sustainability

Can the student retain his/her ability to carry out the given task after a period of time?

- | | | | |
|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Retains knowledge/skill for about a day |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Retains knowledge/skill for about a week |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Retains knowledge/skill for about a month |

Accuracy

Can the student carry out the task to a specified level of accuracy?

- | | | | |
|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Not yet accurate enough for given purpose |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Increasingly accurate |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Accurate enough for given purpose |

It is the team of teachers that awards each statement to the individual student, so every statement under consideration should be discussed and a consensus sought if a statement is to be awarded. Professional judgement will assist the team in determining that the level of competence has been reached by the students.

Teacher observation and self assessment by the students can both contribute to determining when a statement is achieved. Use can be made of routine class tasks and tests, however, most statements do not require written evidence unless specifically stated. Oral evidence is therefore sufficient to establish knowledge of a subject area. The following types of activity all contribute to forming a judgement

- Observation
- Practical tasks
- Oral-questions and answers
- Oral observation
- Written tests
- Written classwork
- Individual endeavour
- Group endeavour

Final Profile Meeting

This meeting normally takes place at the end of third year. Statements already awarded by the team of teachers over the 1 to 3 years are noted on the *Final Profile Card*. The majority of the statements are usually awarded at the final meeting. The statements not yet awarded are discussed by the team in order to reach consensus.

The *Final Profile Card* is then completed and returned to the Junior Certificate School Programme in the Blackrock Education Centre by **Thursday, 23rd April 2020**.

PDST Junior Certificate School Programme

Final Profiling 2020

Helpful Hints re Final Profiling

- ✓ Online Profiling at <http://jcsp.ie>
- ✓ Look at the handout in this post out or follow the online instructions
- ✓ If using the Card write with a **Black Felt Pen**
- ✓ **Print** all information on the Final Profile
- ✓ Keep a Copy of the Final Profile
- ✓ Schools profiling for the first time please send a copy of your **school logo**
- ✓ Ensure that the **Presentation Date** is entered in the relevant space on the Final Profile
- ✓ If using School Based Statements – these must be approved by the Support Service **before inclusion** in the Final Profile, and a copy of the School Based Statement sent in with the Final Profile
- ✓ The deadline for receipt of Final Profile is **Thursday, 23rd April 2020**
- ✓ The Final Profile must be signed by your principal before being sent to the Junior Certificate School Programme in the Blackrock Education Centre
- ✓ Ensure that the correct codes are entered, in particular pay close attention to the **codes for Modern Languages**
- ✓ If you have any queries please don't hesitate to contact any member of the Junior Certificate School Programme Support Service.

PDST Junior Certificate School Programme Final Profiling 2020

Final Profile Card 2020 - Request Form

Dear Co-ordinator,

As the majority of you now profile online at www.jcsp.ie we will only send out Final Profile Card to those schools who request them.

If you require Final Profile Card please email at dorota@blackrockec.ie

School Name:

School Roll Number:

Number of Final Profiling Cards:

JCSP Co-ordinator Name:

Mobile Number:

Alternatively please ring Blackrock Education Centre at 01-23 65 007.

Please note:

The *Final Profile Card* must be returned to the Junior Certificate School Programme in the Blackrock Education Centre by **Thursday, 23rd April 2020, at the latest.**