At Junior Certificate level the student can:

1. **Career Guidance (CG1)**
   - Use relevant information to research and plan for future school/study/career decisions

2. **World of Work (CG2)**
   - Use relevant knowledge about the World of Work to make informed choices and develop life skills
At Junior Certificate level the student can:

**Use relevant information to research and plan for future school/study/career decisions**

**Learning Targets** - This has been demonstrated by your ability to:

1. Use the index in a career dictionary to identify career(s) of interest to you
2. Outline the educational steps necessary for you to achieve your career goal
3. Define goal setting and give examples of career goals that you would like to set for yourself
4. Explain how you could get an apprenticeship/job/course of your choice and give examples of apprenticeships/jobs/courses that might be of interest to you
5. List the subjects that you are studying to identify a link between your subjects and your future career plans
6. Draw a sketch of a brick wall (5 rows high, 3 blocks across … call it "My Hope Wall) and fill the blocks with your hopes for the future (use words or pictures)
7. Outline the options open to you on completion of your Junior Cert., mentioning the advantages and disadvantages of these options
8. List different types of work and describe what you hope to get from work
9. Make out a study plan for yourself and list ways of preparing for term exams, for “mock” exams and for the Junior Certificate exams.
10. There are many different types of intelligence and abilities. List examples
At Junior Certificate level the student can:

**Use relevant knowledge about the world of work to make informed choices and develop life skills**

**Learning Targets** - This has been demonstrated by your ability to:

1. Identify the most dangerous and risky types of work
2. Make a list of different types of work under a variety of headings
3. Give examples of voluntary work and discuss each
4. Brainstorm and discuss the stresses associated with work
5. Identify what an exciting, boring and stressful job might be and write about each
6. Discuss the changes in working life over the years and compare work now to working in the 50s
7. Discuss what employers expect from employees when they hire them to do a job
8. Discuss and write down the advantages and disadvantages of being an entrepreneur
9. Identify the qualities that young people need to cope with the changing nature of work
10. Determine the important qualities required to do specific jobs

**Refer also to:** All subjects except Physical Education