

Area of Experience: Modern European Language

MEL

At Junior Certificate level the student can:

- | | |
|---|--|
| 1 Listening and Speaking | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| Understand and use a basic Modern European Language in a variety of common social situations. | |
| 2 Reading and Writing | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| Read and write a Modern European Language in specified situations | |
| 3 French Cultural Studies | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| Examine a range of cultural traditions of historical, social and artistic interest | |
| 4 English as an Additional Language | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| Understand and use English language in a variety of social situations | |

Work begun | Work in progress | Work completed

Listening and Speaking

MEL

Statement Code no: 1

Student:

Class:

At Junior Certificate level the student can:

Understand and use a modern European language in a variety of social situations specifically

Date Commenced: / /

Date Awarded: / /

- 1 French 2 German 3 Spanish 4 Italian
5 Other European Language

Learning Targets - This has been demonstrated by your ability to:

- | | |
|--|--|
| 1 Understand and use a modern European language in a variety of common social situations | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Introduce yourself, say 'hello' and 'goodbye' and reply | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Give basic personal information: name, age, address, information about family members, where you are from | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Request basic personal information of someone else: name, age, address, family | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Express likes and dislikes, mentioning special interests or hobbies | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Enquire about someone else's likes and dislikes | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Say which school subjects you study and which you like and dislike | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Tell the time and ask someone the time | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 Say what the weather is like | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 Give days of the week, months of the year, your birthday and days and dates of three or four major festivals and holidays | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 11 Ask for/order a quantity of food and drink | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 12 Say how you are feeling and enquire how someone else is feeling | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 13 Give simple directions | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: English, Geography and Maths

Work begun | Work in progress | Work completed

Listening and Speaking

MEL

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Refer also to: English, Geography and Maths

Work begun | Work in progress | Work completed

Reading and Writing

MEL

Statement Code no: 2

Student:

Class:

At Junior Certificate level the student can:

Read and write a modern European language in specified situations

Date Commenced: / /

Date Awarded: / /

- 1 French 2 German 3 Spanish 4 Italian
5 Other European Language

Learning Targets - This has been demonstrated by your ability to:

- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| 1 Find specific information given in a poster or advertisement | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Find specific information given in a timetable or menu | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Recognise some famous landmarks and describe them | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Read and write basic European language in specified situations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Correctly label specified drawings and diagrams, e.g. parts of the body, rooms in a house or school, items in the classroom | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Read independently a short piece of prose, e.g. postcard, letter | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Present formal information in CV format: name, address, date of birth etc. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 Fill in commonly used basic forms | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 Make brief notes or lists of things to do, e.g. homework in homework diary | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 Correctly address an envelope and write a postcard | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 Write a short message of three or four lines, note, postcard or letter to a friend | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 Write an acceptance and a refusal of an invitation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Refer also to: English, Geography, History and Maths

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Reading and Writing

MEL

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Read and write a modern European language in specified situations

Date Commenced: / /

Date Awarded: / /

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Learning Targets - This has been demonstrated by your ability to:

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| 3 Recognise some famous landmarks and describe them | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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Refer also to: English, Geography, History and Maths

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Reading and Writing

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| 4 Read and write basic European language in specified situations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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Refer also to: English, Geography, History and Maths

Work begun | Work in progress | Work completed

Reading and Writing

MEL

Statement Code no: 2

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At Junior Certificate level the student can:

Read and write a modern European language in specified situations

Date Commenced: / /

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5 Other European Language

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| 12 Write an acceptance and a refusal of an invitation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Refer also to: English, Geography, History and Maths

Work begun | Work in progress | Work completed

French Cultural Studies

MEL

Statement Code no: 3

Student:

Class:

At Junior Certificate level the student can:

Examine a range of cultural traditions of historical, social and artistic interest

Date Commenced: / /

Date Awarded: / /

Learning Targets: Select any 10 targets to work on

- This has been demonstrated by your ability to

- 1 Draw or copy a map of France and mark five of the major features including cities, rivers etc.
- 2 Draw, copy or describe four of France's best known historical monuments or buildings
- 3 If your city or town is twinned with a French city or town, find out about that city or town (size, population etc)
- 4 Choose a major region of France and describe three important activities in that region
- 5 Describe the French system of 'departements'
- 6 Briefly discuss three well-known French historical figures
- 7 List five foods specific to France. Make up a menu for a French restaurant
- 8 List three French customs and describe one in detail
- 9 Design and draw a Christmas or birthday card in French
- 10 Choose examples of French words that are commonly used in English and say what they mean
- 11 Name and describe a traditional French sport
- 12 Describe three French social customs, e.g. greetings, at mealtimes
- 13 List differences between school systems in France and Ireland
- 14 Name three well-known current French figures and tell all about them (sport, music, fashion etc.)
- 15 List the main tourist areas or attractions in France
- 16 Describe differences between Irish and French transport
- 17 Name other French-speaking areas around the world

Work begun | Work in progress | Work completed

English as an Additional Language

MEL

Statement Code no: 4

Student:

Class:

At Junior Certificate level the student can:

Understand and use the English language in a variety of social situations

Date Commenced: / /

Date Awarded: / /

Learning Targets - This has been demonstrated by your ability to:

- | | |
|--|--|
| 1 Understand basic conversation in social and classroom situations | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 2 Understand the main points of radio and TV programmes on topics of interest | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 3 Participate in conversations and express opinions on topics of personal interest | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 4 Make an audio tape reporting on a topic of personal interest | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 5 Relate the plot of a book or film | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 6 Read and understand a passage from a textbook | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 7 Find specific information in a given piece of text | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 8 Write a personal letter describing experiences and impressions | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 9 Write a summary of a story, novel, film or play | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 10 Use keywords to write an accurate response to a specific question | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Refer also to: Basic Skills, English

Note: This statement is appropriate for level B1 of the English Language Proficiency Benchmarks. It may be preceded by Modern European Languages statement Code 1 and 2

Work begun | Work in progress | Work completed