“Every Student is Capable of Success”
Overview of PDST Post-Primary Supports for Leading Learning in the 21st Century

PDST Leadership Programmes
Misneach......New Principals
Tánaiste.......New Deputy Principals
Tóraíocht......Aspiring Leaders accredited by Maynooth University
Forbairt ......Experienced Principals & ALNs
Spragadh...NAPD & PDST collaboration

PDST Websites
➢ www.pdst.ie
➢ pdsttechnologyineducation.ie
➢ scoilnet.ie (portal for resources)
➢ teachercpd.ie (on-line courses)
➢ ollscoil.net (ITE student awards)

www.pdst.ie/schoolsupport

School-Self Evaluation
Teaching & Learning Framework; 6 Step SSE Process; gathering, collating & analysing relevant data; implementing the SIP for literacy, numeracy and any other area of teaching & learning.

Literacy
SSE & strategies for improving oral language, writing, reading comprehension, and the use of broadcast/digital media across the curriculum.

Gaeilge
Tacaíocht do mhúineadh & foghaim na Gaeilge, Féinmheastóireacht Scoile chomh maith le tacaíocht lán Gaeilge a sholáthar do scoileanna san airneáil lán ghaelach agus Ghaeltachta.

Numeracy
SSE & strategies for implementing problem solving, estimation, a common approach to maths language and a numeracy rich environment across the curriculum.

Assessment for Learning (AfL)
Learning outcomes/context of learning/success criteria; effective feedback; questioning; Bloom’s Taxonomy; self and peer-assessment strategies e.g. rubrics.

Gaeilge
Tacaíocht do mhúineadh & foghaim na Gaeilge, Féinmheastóireacht Scoile chomh maith le tacaíocht lán Gaeilge a sholáthar do scoileanna san airneáil lán ghaelach agus Ghaeltachta.

Subjects /Programmes & Generic Support
➢ Health & Wellbeing – PE, SPHE, mental health, anti-bullying and promoting the welfare & protection of students
➢ Junior & Leaving Certificate subject support & planning
➢ JCSP, TY, LCA & LCVP programme support
➢ School planning (policies)
➢ Co-operative learning
➢ ICT for teaching & learning
➢ Differentiation/mixed ability teaching

Integrating ICT
➢ eAssessments & ePortfolios – Mahara, Google Apps for Education...
➢ ePlanning & Collaboration – Google Apps for Education.....
➢ Tablet Technology Integration – Effective use, pedagogy......
➢ Virtual Learning Environments (VLEs) – Google Classroom, Edmodo
➢ SSE – On-line tools for gathering, collating & analysing relevant data
➢ Visual - Visualisers, Animoto, Wordle, Tagxedo, Photo-story....
➢ Auditory – Audacity, Vocaroo, Audioboo......
➢ Reading comprehension – Freerice, Studystack, Quizlet......
➢ Kinaesthetic – Tarzia, Cube Creator......

It is essential to fill out the on-line application form @ www.pdst/schoolsupport in order for your application to be considered
Agenda

Introduction
Updates, Resources and Competition

Kathleen Moran
Senior Librarian
WRaPParround

Learning Intentions
Teach Meet 1

Teach Meet 2
(Librarians and Co-ordinators)

Coffee

Reading Corner
Important Dates

Lunch

Evaluations and Close
What is the JCSP?

A Social Inclusion Programme

The JCSP is an intervention within the Junior cycle aimed at those students who are identified as being at risk of leaving school early perhaps without completing The Junior Certificate.

All JCSP Students sit the Junior Cert examinations
JCSP - AIMS of the Programme

To retain students

To bridge the gap

To build strong and positive learning foundations

To make school **relevant** and **accessible** to young people who find it difficult to cope with the school system.
JCSP Updates
Statements

- English statements
- 3 Cross Curricular Statements
  1. Communication (CC73)
  2. Digital Enquiry (CC74)
  3. Video Production (CC75)
New Resource

- Active Learning Boards
- A3 size
- Pack of 15
- Available to order from JCSP
Format of Statements

• Based on best practice re Assessment of Learning
What are learning intentions?

• Learning intentions are statements that describe the learning that a lesson or series of lessons will focus on.

• Identify new learning

• Focus on transferable skills
How to write one?

• We are learning to....
• Use Blooms taxonomy verb....
What is the learning?

Skills

Knowledge & Understanding

Rich Learning

Attitudes & Dispositions
Activity: In pairs, using your show me board create a learning intention.

Success criteria can be

a series of steps/sequence of instructions
a list of options/menu from which the students can choose
a list of “remember to” prompts
a visual aide memoir

Success Criteria

- use math lang.
- logical thinking
- use a protractor
- understand the angles
- pick a strategy and explain how and why you are using it
- diagrams
- clear, concise
- does it make sense (reasonable)
- problem solving method
Success Criteria – menu/list of options

• **Learning Intention:**
  Create a written character portrait

• **What will you need to do to achieve this? (Success Criteria)**
  Include some or all of the following
  • Appearance
  • Hobbies and interests
  • Personality traits
  • Attitude to self/others
  • Occupation
  • How others respond to the character.....
What I'm Looking For

Write your address and date on the top right of your letter.

Put letter - Dear

Refer back to holiday

Put letter

3 pieces of news

Finish off with a good will message

Sign off - your friend
Developing and sharing success criteria

Challenges

Opportunities
COMPETITION
Digital Moving Images

Success Criteria
- Creative
- Well planned/layout
- Original
- Presented in a clear manner
- Easy to follow
- Relevant to chosen topic
- Suitable images/text/music/audio
- Suitable mode of presentation

Closing Date Feb 12th!!
Updates

Schools which currently offer the Junior Certificate School Programme (JCSP) may continue to do so.

• A review of the JCSP will commence in 2014. As previously notified, no new applications will be accepted from schools for entry to the JCSP until the review has been completed.

  Circular 0020/2014

• Resources
DEIS Report Numeracy 2015

<table>
<thead>
<tr>
<th>Junior cycle:</th>
<th>Leaving Cert</th>
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</thead>
<tbody>
<tr>
<td>97.5% Non DEIS</td>
<td>92.5% Non DEIS</td>
</tr>
<tr>
<td>94.5% DEIS</td>
<td>82% DEIS</td>
</tr>
</tbody>
</table>

- Pupils attending school with a concentration of disadvantage peers make less progress.
- Importance of whole school interventions & strong supportive school culture.
- Good schools devise interventions based on research & data evidence.
DEIS Evaluations 2015
Findings Literacy

34% had good target setting practices.

27% had good practice in the implementation of strategies.

18% had good practice in the measurement of the impact and progress of strategies.

In all areas (target setting, strategies selection, strategies implementation and impact and progress) weaknesses significantly outweighed strengths.

1 in 8 students were unsure of their progress in maths.

Major “misapprehension that needs to be checked and corrected is the over–identification of numeracy with mathematics as a subject”.
Looking At Action Planning for Improvement In DEIS Post Primary Schools 2015 (Literacy)

School Doing Well:
• Selecting whole school interventions and using resources to extend vocabulary and reading
• Selecting whole school approaches to teaching and learning to support development of students’ literacy skills

Schools to do Better:
• Sharpen literacy and numeracy focus in subject planning
• Use of active learning methodologies
• Use of AFL strategies
• Address implementation gap
• Set SMART targets

NB
Collaborative planning
Strong support from management
Improved co-ordination systems
<table>
<thead>
<tr>
<th>Event/Final Date</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Competition</td>
<td>Closing Date 12^{th} Feb</td>
</tr>
<tr>
<td>On-line Profiling open from</td>
<td>January 11^{th} 2016</td>
</tr>
<tr>
<td>Final Profiling completed by</td>
<td>April 29^{th} 2016</td>
</tr>
<tr>
<td>MAKE A BOOK Dublin</td>
<td>March 9^{th} – 11^{th}</td>
</tr>
<tr>
<td>MAKE A BOOK Cork</td>
<td>Feb 23^{rd} – 25^{th}</td>
</tr>
<tr>
<td>Initiative Evaluations by</td>
<td>May 6^{th} 2016</td>
</tr>
</tbody>
</table>
JCSP Library Project

Digital Library
WRaPParound
Well Read

Kathleen Moran
Senior Librarian
WRaPP ARound

WRaPPARound residencies in participating schools
A spoken word poetry education initiative
Teaching the art of performance poetry
Poetry Writing and Performance, Slam Poetry, Rap.

Presented by

Poetry Ireland

www.pdst.ie
Reading Spaces
Lunch
Teach Meet?
Sharing Practice
Admin
Thank you!

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